

Overall 71% response rate across the whole school, many thanks

School responses are in blue

Statement	Positive response	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
I feel the School's vision and values are appropriate and clearly articulated	90%	35	34	6 8%	1	1
The school in partnership with active schools are providing a very good range of out of school clubs	94%	35	38	3 4%	1	1
I found the standards and quality report clear and informative about the schools progress and priorities for this session	79%	29	32	12 16%	3 4%	1 1%
I have found the maths workshops for parents useful	57%	20	23	33 43%	0	0
The "Maths is Fun" Games night and maths booklets, helped me understand how I can help my child with their mathematical skills	72%	23	32	20 26%	1	0
I found the new style year-end pupil report helpful and informative (P2-7parents)	81%	24	36	13 18%	1	0

To date undertaken the online survey 16% 84%
 Yes No

Any other comments or suggestions regarding the above

The monthly reports are very generic and provide no insight into individual pupil's progress

Inchinnan Primary is quite unique in its use of regular progress reports as these are not a requirement for staff, however Inchinnan Primary staff are very keen to engage and keep parents as informed as possible. Each report is a short update which has a specific focus e.g Aug/Sep - settling in class, October - Literacy, January – Numeracy etc, this keeps them manageable in terms of staff workload.

Didn't notice the difference in the new style reports

Couldn't really comment on Maths workshop/Games night as unable to attend

Would like younger children to be able to take part in some of the other clubs which at present are only open to older children

Some clubs are not open to younger pupils as younger children may not be at the stage of being able to undertake the physical skills required to fully participate.

Stars

Monthly Progress Reports

Recognition of Star pupil of the week

Extra-Curricular activities are wide and varied more clubs at lunch time

Great Fundraising efforts for resources

Wasted Paper

Trying to improve the maths experience for pupils

Making children feel included as part of the school family

Mrs Hunter is a fantastic addition to the school

The transition from nursery to P1

Friendly, welcoming environment – very supportive & Inclusive treat children as individuals

Self-confidence building

Seesaw app helps me see what my child does at school and achievements

P1 “Child led” learning and learning through play is a massive step forward in how children at this level learn

The different methods adopted makes learning more fun

The buddy system is very reassuring for children (and adults)

Great communication really helpful to get important dates in advance

Using Technology (for homework, keeping parents up to date)

Changing the way homework is given out after consulting parents

Homework is varied

Good Feedback from teachers at all times

Good relationship between teachers and parents, good parental involvement

Quality teaching

Excellent reading

Encourage learning at all times

Maths workshops were really informative and really helped to understand ways to help and support from home.

Love the sessions with Mrs Smith

School shows – fantastic assemblies

Stars continued

Gives clear and valued recognition for Achievements both in and out of school

Listens and takes action regarding specific

Children love coming to school.

Mrs McGlynn has been amazing, very supportive helping children to build resilience.

Loved stories relating to Japan

Maintains a close community spirit

Very happy child receives regarding health condition

Wishes

More music workshops and Spanish for all levels, no reason it should not start at P1 – continually looking to developing our music programme. 'Go for Bronze' workshops for P3/4 and P5/4 this term. French undertake as second language, third language input for P5 – P7 is Spanish (requirement of Scottish Government to have 3 languages). This links in with both the school staff capacity and Park Mains our link catchment Secondary School's capacity to continue with modern foreign languages to exam level.

Communication about school policies and procedures need to be communicated to parents

Most information available on school website or in school handbook (also on website). If not please contact school directly.

Go paperless – Working on this, many parents still requesting / prefer paper copy

Better communication including website, dates of services etc. Dates for all services were on September newsletter, available on website. Parents can subscribe to receive a direct link as soon as any information is posted on the website, well worth doing.

Communication about everything – Communication highlighted as both and star & wish? Parent leaflet being produced to help parents recognise the numerous ways the school communicates with parents

Medication policy – Unclear/Unreliable – Clearly outlined in school handbook

Further additional support resources

Extra support for learning

Make a better case for additional support for some children

Better range of after school clubs. Seem limited to certain age groups – again both star & wish

More trips and learning outside school – The school highly values the benefits of a school trip or learning out with School. This is evident by the use of our 'Golden Book' where children are encouraged to bring in any achievements undertaken outside school and these are added to

the book, placed in the newsletter and read out at assembly. School trips/excursion are only undertaken if there is an educational gain for these. The school is also mindful of individual circumstances and costs implication of trips/excursion

Helping children believe in themselves confidence building – focus this session to introduce 'Growth Mindset' approach

Ensuring children get their gym lessons - P7 not getting PE time recently

In line with Scottish Government commitment that all children undertake 2 hours of PE a week. Inchinnan follows this recommendation, however there maybe times depending on other activities that are taking place in the school that PE times may be moved or undertaken through other areas of the curriculum e.g Golden Time, Residential trips, Outdoor Learning etc

Our child has been at school for four years and **not once** has her house won the party, she feels it is unachievable – [Records checked and within last 2 years all houses have won a house party.](#)

Be useful to speak to Maths teacher – [all staff are willing to meet with parents if required, please just call the school and arrange a time that suits all .](#)

Uniform recycling

More project based homework

More communication about pupil relationships (issues in playground) – [Parent leaflet being produced to help parents identify various ways the school communicates with parents. Open door policy in place if parents would like to speak with school, however staff will only be able to discuss your child with you and not comment on other children.](#)

More info on class blog - [agree, working on this](#)

More digital – online payments, online parents' evening booking – [online payments – Currently available for out of school clubs \(not all parents use\), programme being rolled out by authority for school meals etc.](#)

Concern re the change in teachers for P2 looking for consistency now and a consistent teacher in P3 – [always our aim but not always within school's control e.g mat leave/absences, secondments etc.](#)