



An Overview of Pupil Support at Glencoats



Supporting all of our children in Glencoats

- ❖ All children are unique and learn at their own pace**
- ❖ Some children may need support to help them achieve their potential**
- ❖ Children & families need support for many different things**
- ❖ It is important that we all work as a team and that there is open and honest communication in a trusting environment**



Levels of support

Class Support

- ❖ All teachers will know the individual support needs of the children in their class
- ❖ Teachers will differentiate learning and resources to meet the needs of individual children
- ❖ Teachers will ensure that identified support strategies are in place within their class and will evaluate this with HT/DHT at tracking meetings
- ❖ HT/DHT will monitor the learning and teaching experiences of all children through regular classroom visits and monitoring of children's work



Levels of Support

School Support

- ❖ Support Staff in classes and playgrounds
- ❖ Targeted support in literacy and numeracy (Pupil Equity Fund)
- ❖ Alternatives to the playground (Oscar's Den, Calm Zone, Sensory room)
- ❖ Home Link Worker
- ❖ Individual Educational Programme / Pupil Support Plan



Levels of Support

Wider Agency Support

- ❖ Educational Psychology
- ❖ Health – nurse, occupational therapy, physiotherapy, speech and language therapy
- ❖ Social Work – family support
- ❖ Counselling services
- ❖ Integrated Assessment Plans