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| Gallowhill Primary and ELCC |

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| STANDARDS AND QUALITY REPORT  June 2025  This report will inform you of the school’s progress and achievements in the last session and let you know about our plans for 2025-2026. I hope that you find it helpful and informative.  SHEILA HOOD  Head Teacher |

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| OUR SCHOOL  Gallowhill Primary School and Early Learning and Child Care Class is a non-denominational establishment in Paisley, situated within a local authority housing estate. At present the school roll is 210 with the nursery class having 40 children in the 3-5 room and 10 in the 2-3 room, all full-time places. The school celebrated it’s 50th anniversary during session 2023/24 and is on the one level comprising a main hall, 14 teaching spaces and a lunch room. We have a self-contained nursery within our building. Our leadership team comprises of headteacher, depute and one principal teacher, each having clear remits to not only support the pastoral care of learners and staff but to further the school’s improvement agenda. Our staff team provides a nurturing environment for learning, encouraging parental involvement to support learners to reach their full potential. Gallowhill Primary benefits from having the Family Wellbeing Team based in the school and support for families can be easily accessed. The school has a high profile in the local community, enjoying regular positive press coverage. Learners are encouraged to be involved in inter-school activities such as Euroquiz and sports’ festivals and pupils have enjoyed being able to participate in inter-school events. |
| OUR VISION, VALUES AND AIMS  **Our vision** is for everyone to have the best educational experience possible with best possible attainment.  **Our values** are **TOGETHER** : TRUST OPENNESS GENEROSITY ENCOURAGEMENT TOLERANCE HONESTY EMPATHY and RESPECT  **Our aims are:**  1 To provide a curriculum which enables learners to achieve their full potential.  2 To motivate all learners in their own learning and development and actively engage parents, carers and families in the life of the school.  3 To support and enable all staff from Nursery to P7 to provide a high quality experiences through improvement planning and self-evaluation.  4 Through careful planning and assessment, provide a range of learning and teaching approaches which meet the needs of all learners from Nursery to P7 so that our whole school community has high expectations and values achievement.  5 To deploy our staff team effectively to meet the needs of learners and to improve provision.  6 To utilise additional funding appropriately to affect positive change in raising attainment for all learners. |
| SUCCESSES AND ACHIEVEMENTS   * We continue to be part of the Renfrewshire EBSA(Emotion-based School Avoidance) pilot project. Our commitment to improving school attendance was so successful, we had the best improvement in attendance of any of the primary and secondary schools in the Local Authority in session 2023/24 and were asked to showcase our successful approach at the Headteachers’ Conference in April 2025. * We were awarded our Gold Reading School Award at the end of June 2024 as a result of collaborating with the local ROAR group. This intergenerational project has had a very positive impact on our learners. * We continue to promote and value Reading and our nursery children have enjoyed regular visits from the Skoob mobile. This, in addition to being a partner in the Dolly Parton book gifting initiative, has fostered an early love of books in our youngest learners. 100% of our families have signed up for the Dolly Parton Imagination Library. * The Early Years Team have been learning British Sign Language in order to support one of the children in the 3-5 room. After in-depth discussion with the specialist support team,this replaced the previous plan of introducing Makaton. * We remain committed to Life Long Learning and had another successful Week Of Work which allowed our P7 pupils the opportunity to experience working in the school kitchen, shadowing the janitors, supporting in the Nursery or undertaking classroom assistant tasks. In addition to this, we offer work experience to High School pupils from across the Local Authority and we also offer volunteering opportunities to parents who are looking to get back into work.   This year we had a huge response from parents and former pupils keen to come in and speak to classes about their jobs-we even had a T.V.football pundit, who is the father of one of our student teachers.   * Six of our P7 pupils took part in the Young Leaders of Learning initiative, visiting another school to support the self-evaluation process. The process was really interesting and our school enjoyed hosting the YLOL from the other school’s reciprocal visit. * P6/7 and P7 held a mock election in conjunction with the American elections, working collaboratively to create parties, present their manifestos then vote. This really sparked pupil engagement. * Our Parent Council organised another very successful family quiz night to which many staff went along. They also raised a record-breaking amount at the Christmas Fair in November. * We have benefitted from a year’s free subscription to the Science Centre, including travel. This was gifted by Morrison’s Construction, the company building the new Paisley Grammar School. This generous gift has afforded each child in the nursery and school to visit the Science Centre twice. * Staff have continued to engage in purposeful inservice training such as **Talk For Writing** and **Cognitive Behaviour Therapy**. Other inservice has focused on our nurture approach and ensuring we are able to provide the best opportunities for all learners. * We have benefitted from several musical opportunities which have widened our pupils’ cultural capital : percussion, guitar lessons, ukelele lessons and the whole school, once again,enjoyed a live performance from Scottish musicians. * P7 and P1 pupils have enjoyed weekly shared reading sessions again this session which has been mutually beneficial to both year groups in developing a love of reading as well as increasing confidence and social skills. We have also enjoyed visits from Mabel, our Reading Dog, which has inspired exciting pieces of creative writing from senior pupils. * Our boys’ and girls’ football teams have enjoyed considerable success at all the festivals and tournaments they have attended this session thus boosting morale and self-confidence. * We continue to offer a wide range of free extra-curricular clubs to our pupils. These have included: football, basketball, multisports, archery, Reading Café, Tap Dancing, Drama and “Choose Your Own Adventure” Club. We have managed to reach over 70% of pupils from P1-7 attending at least one club during session 2024/25. |

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| HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?  **Improvement Priority – To Raise Attainment in Literacy**   * We continue to plan strategically to improve attainment in Literacy. * Teaching staff have all undertaken training in **Talk For Writing** to support our school’s commitment to improving attainment in Writing. We are already seeing encouraging results across the school. * We are part of Renfrewshire Council’s Targetted Schools Programme and this is having a significant positive impact on Writing and Numeracy at P4 and P7. * In June 2024, we were awarded Gold Reading School accreditation which has raised everyone’s morale seeing the fruits of our labour being recognised. * The Early Years’ Teacher has continued to work strategically and supportively to ensure EY practitioners are confident in effectively delivering all aspects of Early Level Literacy including **Talk for Writing** strategies and methodology. Not only is this input increasing staff confidence, it is proving hugely motivating for our youngest learners. * In order to provide the best Reading experience for our learners in the 21st Century, we strategically allocated approximately £30,000 from our PEF budget to purchase a new Reading Scheme. This will also facilitate all learners to access the books digitally at home.   **Improvement Priority – To Raise Attainment in Numeracy**   * We continue to have high expectations on achieving high standards across a range of areas of Numeracy such as quick recall of times tables facts, neatly presenting and accurately working out calculations We continue to plan strategically to improve attainment in Numeracy. * We enjoyed a moderation of Numeracy event with our Cluster colleagues in February and this has supported our robust Teacher Judgement. * Teachers have engaged with the updated Renfrewshire Maths Planners this session to embed and extend the most up-to-date methodology in teaching Numeracy and have familiarised themselves with the new revamped assessments. We are already seeing an improvement in trends in Numeracy attainment with the majority of learners achieving the expected level across the school and most learners achieving at P7. * Early Arithmetical Learning continues to be developed in the nursery with staff supporting each other to provide exciting and challenging activities both indoors and outdoors to develop number confidence. Data evidences that this is having a positive impact on learners’ understanding of early number concepts and our current P1 data continues to support this commitment of our whole staff team to improving outcomes for our youngest learners.   **Improvement Priority – To Improve the Health and Well-being of our Learners**   * Our Parents’ Nights in October and May were well attended with most parents and carers taking the opportunity to have a face-to-face meeting with their child’s teacher or have a pre-agreed telephone conversation: over 70%. This further strengthened home-school relations, underlining how important partnership working is to supporting children’s wellbeing. * The whole staff team continue to engage in NVR(NON-VIOLENT RESISTANCE) training to further enhance our approaches to supporting pupils and nursery children who display emotional dysregulated behaviour. This has increased staff confidence in following the Nurture Principle of “all behaviour is communication”. * The adaptations made to our updated behaviour policy are having a visible positive impact on almost all pupils. This was evaluated and adopted after consultation with parents, carers and pupils in August 2023 and is now subject to regular evaluation. * Pupils continue to be involved in assessing their own well-being, linked to SHANARRI (wellbeing) indicators, giving them a greater understanding of what support they might need or steps they can take to feel as positive as they can. This allows support to be targeted where appropriate and gives the team around the child an insight into how each pupil feels about themselves at targeted times. Pupils are much more equipped with the appropriate language to express their feelings. * We are currently reviewing and updating our Health and Wellbeing policy in line with current guidelines. |

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| PUPIL EQUITY FUNDING  We created an Attainment Team this session to target specific learners at P4 and P7 in Writing and Numeracy. We were fortunate to have 0.5 FTE teacher in addition to the 1.0FTE PEF teacher.  As part of our ongoing self-evaluation process involving our key stakeholders ,we were able to identify a number of pupils at these key stages in the school who would benefit from targeted support in either Literacy or Numeracy, and in some cases both.  In Writing at P4, 74% of pupils have achieved the appropriate level, whilst at P7, 79% have achieved.  In Numeracy at P4, 89% have achieved the appropriate level and in P7, 73% achieved  We also continue to invest in support staff through PEF, which is currently 1.6FTE classroom assistants and these members of the team are effectively deployed to support the inclusion agenda, ensuring all learners’ needs are met. |

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| KEY STRENGTHS OF THE SCHOOL   * Visitors and parents and carers continue to tell us we have a very welcoming and positive ethos. * We have a caring staff team who have demonstrated through their professional learning that they are committed to providing the best opportunities to improve outcomes for all children and pupils across the nursery and school by implementing new initiatives. Staff identify that having a positive ethos which encourages fun is really important to the team spirit. * We have a very supportive and hard-working Parent Council and a supportive community of parents and carers. * Pupils tell us that they can trust the staff team to support them if they need help with any issue. * Our pupils enjoy taking part in many events out with the school and are supported to do so. Their conduct is always positively commented on whilst participating in these events. * Pupils readily articulate their learning and can also speak confidently about our school values. Almost all staff and pupils visibly demonstrates these values in everyday life. This was highlighted in a visit by our partner school in the Young Leaders of Learning Programme in November 2024. * We are lucky to have a very diverse school community where everyone brings their own interests and personalities. This was mentioned again in a recent audit of parent and carer views in May as well as in last year’s audit. |

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| OUR NEXT STEPS – PRIORITIES FOR 2025-26  We have made very good progress during session 2024-25 and we will use the improvement priorities listed below to build on this moving forward:   * Raise attainment in Literacy, particularly Writing. We will be implementing our newly-purchased Reading Scheme in order to offer modern and relevant texts. * Our Early Years Team will focus on Talk for Writing in the 3-5 room. * Raise awareness of Renfrewshire Council’s Learning And Teaching Strategy with teaching staff. * Refresh our approaches to interdisciplinary learning programme to ensure topics are relevant for all learners. * Continue to support attendance at school and to support less engaged learners. * Take part in the Young Leaders of Learning Programme with a different partner school.   Full details of the school’s improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office. | |
| **Gallowhill Primary School and ELCC**  **Netherhill Road**  **Paisley PA3 4SF**  **0300 300 0154**  **Website**  **Twitter/Facebook** | **HAVE YOUR SAY!**  Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events. |