

**Renfrewshire Council Children's Services**

**2017 standards and quality report, self-evaluation  
and 2017 – 2020 establishment improvement plan**

**Publication certificate**

**GALLOWHILL PRIMARY AND NURSERY CLASS**

Please tick (✓)

	Yes	No
<b>1. Our standards and quality report and self-evaluation:</b>		
<ul style="list-style-type: none"> <li>follows the service's guidance on the completion of standards and quality and self-evaluation; and</li> </ul>	Y	
<ul style="list-style-type: none"> <li>identifies areas for development (which are detailed in our improvement plan)</li> </ul>	Y	
<b>2. The plan addresses how we will work towards achieving national and Council priorities, as well as those of our school community</b>		
<ul style="list-style-type: none"> <li>Do the actions within our establishment improvement plan work towards achieving excellence and equity for all learners?</li> </ul>	Y	
<ul style="list-style-type: none"> <li>Does our plan address the four national improvement framework priorities of:                             <ul style="list-style-type: none"> <li>improvement in attainment, particularly in literacy and numeracy;</li> <li>closing the attainment gap between the most and least disadvantaged children;</li> <li>improvement in children and young people's health and wellbeing; and</li> <li>improvement in employability skills and sustained, positive school leaver destinations for all young people?</li> </ul> </li> </ul>	Y	
<ul style="list-style-type: none"> <li>Are our actions driven by the the key drivers in the national improvement framework (school leadership, teacher professionalism, parental engagement, assessment of children's progress, school improvement and performance information)?</li> </ul>	Y	
<b>3. The following stakeholders have been consulted the development of our plan and how they can contribute to the achievement of our priorities:</b>		
<ul style="list-style-type: none"> <li>Parent council and / or parent forum</li> </ul>	Y	
<ul style="list-style-type: none"> <li>Staff</li> </ul>	Y	
<ul style="list-style-type: none"> <li>Learners</li> </ul>	Y	
<ul style="list-style-type: none"> <li>Other partners, for example, the educational psychology service</li> </ul>		N
<b>4. Equalities and human rights impact assessment column has been ticked</b>		
<b>5. We have taken into account implications for the working time agreement</b>		
	Y	
<b>6. A summary of our improvement plan has been produced for parents</b>		

Further discussion of the improvement plan will take place with your link education officer / manager early in school session 2017 / 18. Please indicate in the box overleaf if there are any specific aspects of your improvement plan or standards and quality report you would like to discuss with your link education officer.

Areas for discussion with link education manager:

**Signature of  
head  
teacher/head  
of centre :**

**Date :**

Once completed, please return to your link education manager by 19 June 2017.

Renfrewshire Council Children's Services

**GALLOWHILL PRIMARY SCHOOL  
AND NURSERY CLASS**

**Improvement plan**

**2017-2020**

## Planning framework

As part of Children's Services, **Gallowhill Primary and Nursery Class** has developed this establishment improvement plan which provides a framework for how we intend to achieve Children's Services' vision of *working together to get it right for children, families and communities – Protecting, learning, achieving and nurturing*.

Children's Services has an agreed set of priorities which we will work towards:

- We are reducing inequalities and delivering improved outcomes for children and young people;
- High quality learning and teaching and quality of care is taking place in all our schools and establishments;
- Self-evaluation and performance improvement are embedded throughout services;
- Levels of attainment and achievement are improving for all children and young people;
- High numbers of our young people are entering positive and sustainable post-school destinations; and
- Vulnerable children and adults live as safely as possible within local communities

We also have to take account of the Scottish Government's national improvement framework which provides a vision for education in Scotland, namely to:

- improve attainment, particularly in literacy and numeracy;
- close the attainment gap between the most and least disadvantaged pupils;
- improve children's health and wellbeing; and
- improve children and young people's employability skills so that they move into positive and sustained destinations

The priorities within this plan take into account both national and local priorities and also the needs of our school.

## Our school's vision and aims

**Our vision is for everyone has the best educational experience possible.**

**Our aims are:**

- 1 To provide a curriculum which enables pupils to achieve the four capacities, outlined in A Curriculum for Excellence, and to fulfil our statutory duties.
- 2 To motivate all pupils in their own learning and development and actively involve parents, carers and families in the life of the school.
- 3 To support and enable all staff from Nursery to P7 to provide a high quality experience through improvement planning and self-evaluation.
- 4 To engage with the local and wider community to meet changing needs.
- 5 Through careful planning and assessment, provide a range of learning and teaching approaches which meet the needs of all children from Nursery to P7 so that our whole school community has high expectations and values achievement.
- 6 To provide school policies which offer clear guidance to staff and the wider community.
- 7 To deploy our staff team effectively to meet the needs of learners and to improve provision.
- 8 To work in a range of multi-disciplinary partnerships.
- 9 To use finances appropriately to ensure stimulating resources and best value.
- 10 To provide effective leadership to ensure high levels of quality and continuous improvement and excellence for everyone.

### **Who did we consult?**

In developing this plan, we sought the views of staff, pupils and parent council. We also used a variety of methods of getting the views of those who are involved in the life and work of Gallowhill Primary School and Nursery Class such as small focus groups and questionnaires.

### **How we will know if we are achieving our aims?**

We will monitor and evaluate the progress we are making to achieve the key outcomes set out in this plan. We do this by :

- Adhering to our Monitoring Calendar
- Undertaking summative and formative assessments
- Making good use of Standardised Assessments
- Audit progress of our plan

Each year we also complete a standards and quality report and self-evaluation which is monitored by Renfrewshire Council children's services' staff.

## Action Plan

### School priority 1: To raise attainment

NIF key driver	What we're going to do	17/18	18/19	19/20	What is the expected impact (on learners; staff; families etc)	How will we measure this?	HGIOS(4) QI
Teacher Prof. Assessment of Children's Progress	<p><b><u>LITERACY</u></b>            -Continue with the Literacy project, supported by Strathclyde University.            -Focus on ensuring pupils are reading at the correct level but undertaking formal miscue analysis 3 times per year.            - Rolling out "Dive Into Reading" to P4 and P5            - Facilitating training for staff to undertake "Dive Into Writing"            -appoint 2<sup>nd</sup> Literacy Champ for Upper School            -targetted support for reading and writing at P1-4</p> <p>(See PEF Plan)</p>				Improved Reader Engagement  Increase in pupil attainment: <ul style="list-style-type: none"> <li>• Current P4 attainment to increase by 100% in all aspects of Literacy from their P1 data</li> <li>• Current P7 attainment to increase by at least 10% in all aspects of Literacy compared to their P4 data</li> </ul>	Reader Engagement survey  Burt Reading Tests, Standardised Assessments, Teacher Judgement using Benchmarks	1.2 2.3 2.4 3.2
Teacher Prof. Assessment of Children's Progress	<p><b><u>NUMERACY</u></b></p> <ul style="list-style-type: none"> <li>- New Numeracy Champ in place and will actively support SEAL strategies and take these forward into P2</li> <li>- New resources to be ordered to support Active Learning in Maths and Numeracy</li> <li>- Targetted support in Numeracy at P1-4</li> </ul> <p>(See PEF Plan)</p>				Increase in pupil attainment <ul style="list-style-type: none"> <li>• Current P4 attainment to increase by 100% in Numeracy from their P1 data</li> <li>• Current P7 attainment to increase by at least 50% in all aspects of Numeracy compared to their P4 data</li> </ul> Increase in Teacher confidence	Standardised Assessments, Teacher Judgement using Benchmarks	1.2 2.3 2.4 3.2

## Action Plan

### School priority 2: To track learners' educational journeys more rigorously

NIF key driver	What we're going to do	17/18	18/19	19/20	What is the expected impact (on learners; staff; families etc)	How will we measure this?	HGIOS(4) QI
<p>Assessment of Children's Progress</p> <p>Performance information</p>	<p>Adopt a new tracking system to allow a better "at a glance" view of how children are performing in Literacy and Numeracy</p> <p>Further develop our approaches to monitoring pupil progress and directing targeted support when required.</p> <p>(See PEF Plan)</p>				<p>More rigorous decision-making on where to best target support</p> <p>Smoother transitions between nursery and P1; P7 and S1; between stages</p>	<p>Regular tracking meetings to discuss pupil progress</p>	<p>2.4</p> <p>2.6</p> <p>3.2</p>



### School priority 3: Further develop our Early Years' Provision

NIF key driver	What we're going to do	17/18	18/19	19/20	What is the expected impact (on learners; staff; families etc)	How will we measure this?	HGIOS(4) QI
Assessment of Ch. Progress	Introduce aspects of Early Years Pedagogy into P1 eg running 2 separate topics at a time to allow Personalisation and Choice				Greater Personalisation and Choice	Observation and talking with pupils to gauge opinion	2.3
	Introduce SEAL into 3-5 room				Smoother transition into P1	Pupils coping better with number concepts Improved attainment in numeracy	2.6
School improve.	Have a greater focus on Outdoor Learning in Nursery				Improved experience for children	Better evaluation scores in HGIOELC 4	2.2
School Imp.	Self-evaluation using HGIOELC 4				Staff better at evaluating own practice against examples of Very Good Practice	Monitoring calendar	1.1
Parental Engagement.	Triple P with targeted nursery parents				More settled children, ready to learn. Higher level of parental engagement	Register of attendance Parental satisfaction survey	2.5, 2.7

**School priority 4: Improve our approaches to discipline and respect for all.**

NIF key driver	What we're going to do	17/18	18/19	19/20	What is the expected impact (on learners; staff; families etc)	How will we measure this?	HGIOS(4) QI
School Improve.	<ul style="list-style-type: none"> <li>- Audit our current Assertive Discipline Policy</li> <li>- Undertake research into other effective strategies which engender a climate of respect within a whole school community</li> <li>- Introduce a new "time out" for breaks involving all support staff (<b>Resolve</b>)</li> <li>- Create an after-school club which has a focus on The Rights Of The Child and linking to intergenerational and charity work</li> </ul>				<p>Less disruption in classes</p> <p>More respectful behaviour clearly visible particularly when classes have a different teacher</p>	<p>Sunshine records</p> <p>Playtime "<b>Resolve</b>" records</p> <p>EST minutes</p> <p>Lack of formal exclusions from school</p>	2.1