

Eco-Schools Scotland Green Flag Award evidence

Evidence requirements

Answer the questions on each slide. Feel free to add more slides if required to cover the questions.

- Please include
 - For each of your chosen topics, at least one example of how you measured your work
 - At least one example of how your Eco-Schools activities have linked to the curriculum
 - Examples of how you shared your Eco-Schools work with the school and wider community
 - Examples of how you involved your wider community in your Eco-Schools activities
- Please make sure that you have permission to share any photos that you include.
- Please save this file and upload it to the 'Measuring, Community & Curriculum' section of our online application system.
- You can save the file as a pdf if the file size is larger than 5MB. To do this click File, then Save As, then select the file type as PDF from the dropdown menu under the file name.
- Please make sure you also upload a copy of your Action Plan, with the evaluation column completed. Please check the dates on your Action Plan to make sure they cover your full award period (1 year for a first award or if you are rejoining Eco-Schools and 2 years if you are renewing your award).

Measuring Topic 1

We organised a whole school litter picking day to take part in Renfrewshire’s Big Spring Clean and also Keep Scotland Beautiful’s Litter League. On 26th March 2024 we involved approx. 250 pupils and collected 75 bags of litter from our playground, the surrounding area and further out into the community. We replicated this event in May 2025 and pupils were shocked by the 65 bags of litter they collected. Members of the community commented on how much cleaner the local area looked and were very appreciative of our efforts.



Measuring Topic 2

Before our Eco Journey in 2024, there were only one or two bikes parked at the front of our school. Since the installation of the new shelter, the work to establish a JRSO committee who raised awareness of safe cycling, bright clothing and safe travel routes and working with the P6s and P7s on Bikeability, there has been a drastic increase of the number of bikes and scooters being used to travel to school. Eco committee have counted the bikes and scooters on a regular basis and found that in the summer months, there are between 10 and 15 each day. This decreases the traffic on the local roads and eases congestion at the school gates.



JRSO's "Be Bright, Be Seen" assembly.



March 2024
(Average 2-3
bikes and
scooters.)



June 2025
(Average 10-15 bikes
and scooters.)



Measuring Topic 3

There was no facility for older pupils to experience the joy of growing vegetables. During this 2 year block, Eco committee grew potatoes in sacks in Year 1 and then by Year 2, were able to plant in a 1m x 1m small raised bed. We planted potatoes in sacks and radishes, beetroot, peas and carrots in our new bed. This provided pupils with a new experience, skills and knowledge for the future and a sense of achievement.



Year 1

Year 2

Curriculum – what did you learn?

“I learned how to keep animals safe by collecting litter. Especially sea animals and birds.”



“I can help our Earth. Our Earth is not a bin!”



“We can help insects and birds in our school garden.”



“I learned about recycling paper and where it goes after we have sorted it.”



“I learned how to plant vegetables so that when I am older I can grow vegetables to eat.”



“I liked digging and being outdoors.”

Involving your community

We invited community members to help with our Big Spring Clean.

We were featured in our local Newspaper.

We keep our school community informed via our noticeboard.



We post on social media to inform others of our eco journey.