

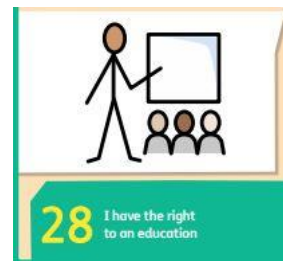
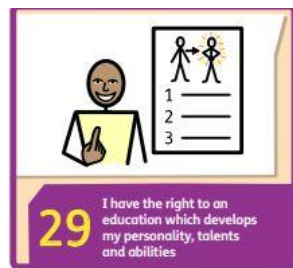


Fordbank Primary and Flexible Learning Resource

Learning and Teaching Statement

Oct'25

UNCRC Articles



Signed	Date	Date for review
Staff representative		
Parent Council		
Pupil Council		



Fordbank Primary and Flexible Learning Resource

Learning and Teaching Statement



School Vision

Fordbank Primary provides a safe, nurturing and stimulating environment in which all pupils are supported to reach their potential to lead fulfilling and happy lives. We actively promote a sense of belonging through our trusting relationships and community partnerships and have high expectations for our learners.

Fordbank Primary is committed to excellence and equity through the provision of the highest quality of experiences for all our pupils. Learning and Teaching is at the centre of this aim, and our teachers are crucial to helping our pupils reach their goals.

This statement draws upon current educational thinking and professional development to ensure teachers are supported in raising our pupils' attainment and achievement. It recognises the importance of learners knowing what is to be learned, how learners can measure success and the importance of formative feedback between pupils, peers and teachers.

Within our learning and teaching, we aim to promote active and independent learners whose learning is within a contextualised setting.

Good practice

- Clear learning intentions are shared and displayed/referred to throughout lesson. These can be written in jotters if appropriate.
- Success Criteria should be generated with pupils, where possible.
- Learning Intentions and Success Criteria linked to lesson and referred to throughout the lesson.
- Pupils engaged in planned differentiated tasks which meet all learners' needs, enabling them to make progress and achieve success in every lesson.
- AIFL (Assessment Is For Learning) strategies are used to help support learning.
- Effective questioning used to ensure that children are encouraged to use Higher Order Thinking Skills.
- All lessons include planned and unplanned opportunities to discuss questions and extend thinking.
- Pupils talk is valued as much as their written work.
- Progress is measured against success criteria throughout lesson and learning intention acknowledged throughout.

- Quality Feedback is effective, positive and consistent and is given based on agreed outcomes.
- Opportunities to develop skills linked to learning opportunities .
- Opportunities for both independent and cooperative work. These include:

Investigation and problem solving

Research and Discovery

Whole class work

Enquiry based learning

Play

Creative Activities

Opportunities to take learning outdoors.

- ICT used to enhance lesson where appropriate.
- Plenary creating opportunities to reinforce key points.
- 'The Renfrewshire Way' should be used to support planning and assessment.