



PM Writing

PM Writing – Program Progression

Year of School

First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
PM Writing Emergent							
	PM Writing 1						
		PM Writing 2					
			PM Writing 3				
					PM Writing 4		
Emergent	Early	Developing	Consolidating	Extending	Advanced		

PM Writing – Developmental Stages

What is PM Writing?

- It is a literacy programme that emphasises the development of writing. The programme is designed to help teachers explicitly teach the essential skills and knowledge that students require in order to compose texts commonly taught in Primary Schools.

PM Writing provides:

- *writing goals that guide and support teachers and students
- *instructional content for the conventions and composition of writing
- *explicit links to reading and writing
- *content that promotes writing to construct meaning across the curriculum in a variety of text forms
- *content, teaching and learning approaches that promote choice and authenticity in writing for a variety of purposes and a variety of audiences."

▶ The components that make up PM Writing

- *Exemplars for Teaching Writing– Big Books & Interactive
- *Levelled Exemplar Texts - Small children's books for guided writing and independent reading
- *Student Resource - pre-assessment/assessment tasks, text-type writing scaffolds helping children to write with success
- *Activity Pages - activities directly linked to content in the Exemplars for Teaching Writing and the Levelled Texts.

► Big Books - Exemplars for Teaching Writing

Each Big Book comes with a USB which has an interactive version of it.

The books provide models of the nine text types commonly taught in Primary School.

The books provide the initial introduction to each text type, presenting and deconstructing exemplars of the nine text types.

Each of the exemplar texts is presented over three double pages and the same on the USB.

The first double page presents the text. On the second, the text structure of the text type is deconstructed and on the third, the language features of the text type are highlighted.



Interactive Exemplars

In the top right hand corner
Teacher Focus
notes highlight key
teaching points and
teacher talk.

PM Writing 1 Exemplars for Teaching Writing: Interactive Whiteboard
Main Menu

Recount: Text Structure

NELSON CENGAGE Learning

Focus students' attention on the text structure by asking the following questions:
Title: What is the title of this recount? How does it tell us what the recount is about?
Orientation: Where in the text does it tell us when the events happened, who was there, and where the events happened?
Sequence of Events: Where in the text does it tell us what happened *First ... Then ... Next ... After that ...?* Which words ordered the events?
Personal Comment: Where in the text does it tell us how the boy felt after he had helped his mum? For more explicit teaching strategies, refer to Section 7 of *PM Writing Teachers' Resource Book 1*.
Teacher Focus

Title Helping Mum

Orientation This morning, I did lots of things to help my mum at home.

Sequence of Events First, I got dressed and I made my bed.
Then, I put my clean clothes in the big cupboard.
I put my toys away, too.

Sequence of Events After I had my breakfast, I got ready for school. I put my lunch and my books in my bag.
Mum was very pleased with me. I liked helping her.

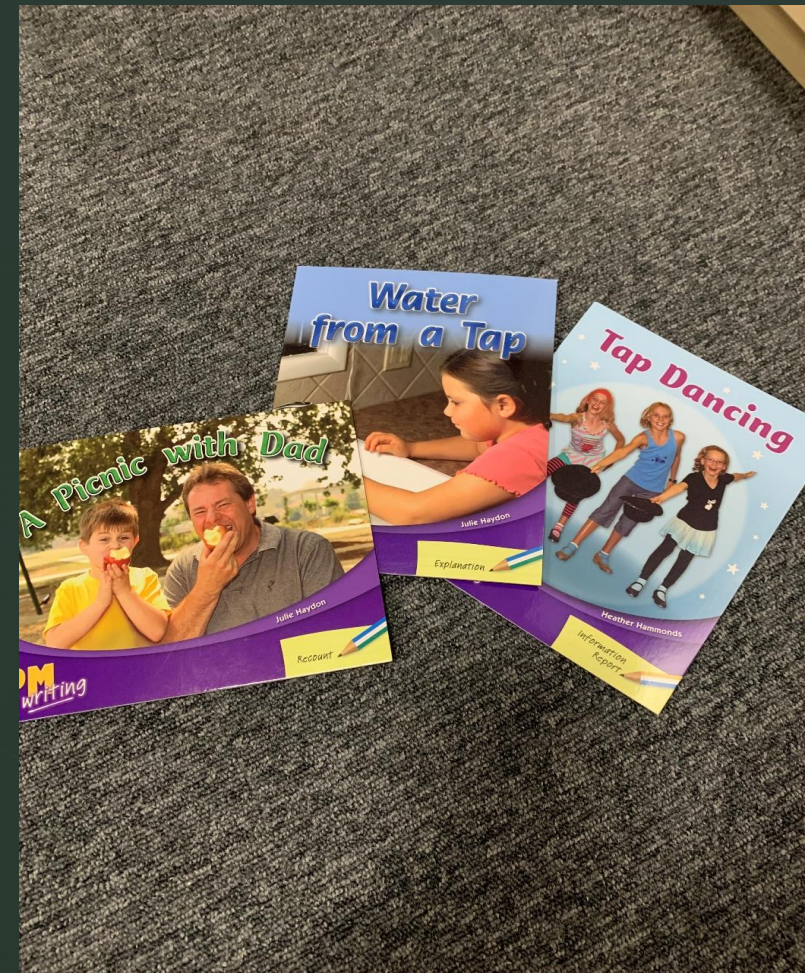
Title	Orientation	Sequence of Events	Personal Comment
	When? Who? Where?	What happened?	How did the events make the writer feel?

PM writing

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Levelled Exemplar Texts

These Exemplar Levelled Texts provide additional models for guided and independent writing. The texts are exemplars of genre, text type, text form and text structure, and assist linking the reading and the writing processes.



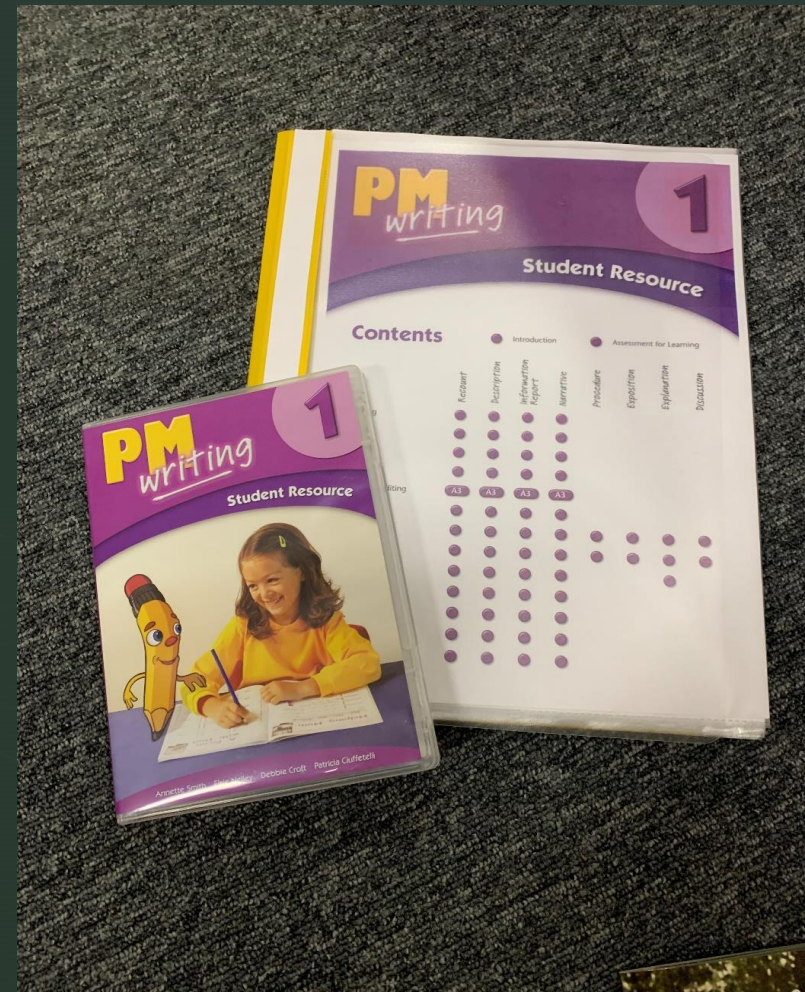
Student Resources

The student resources reinforce the knowledge and skills taught in the Exemplars for Teaching Writing and the Levelled Exemplar Texts, scaffolding students towards writing the focus text types independently.

There are scaffolds to support students through the stages of planning, drafting, revising, editing and publishing, helping them to write with success.

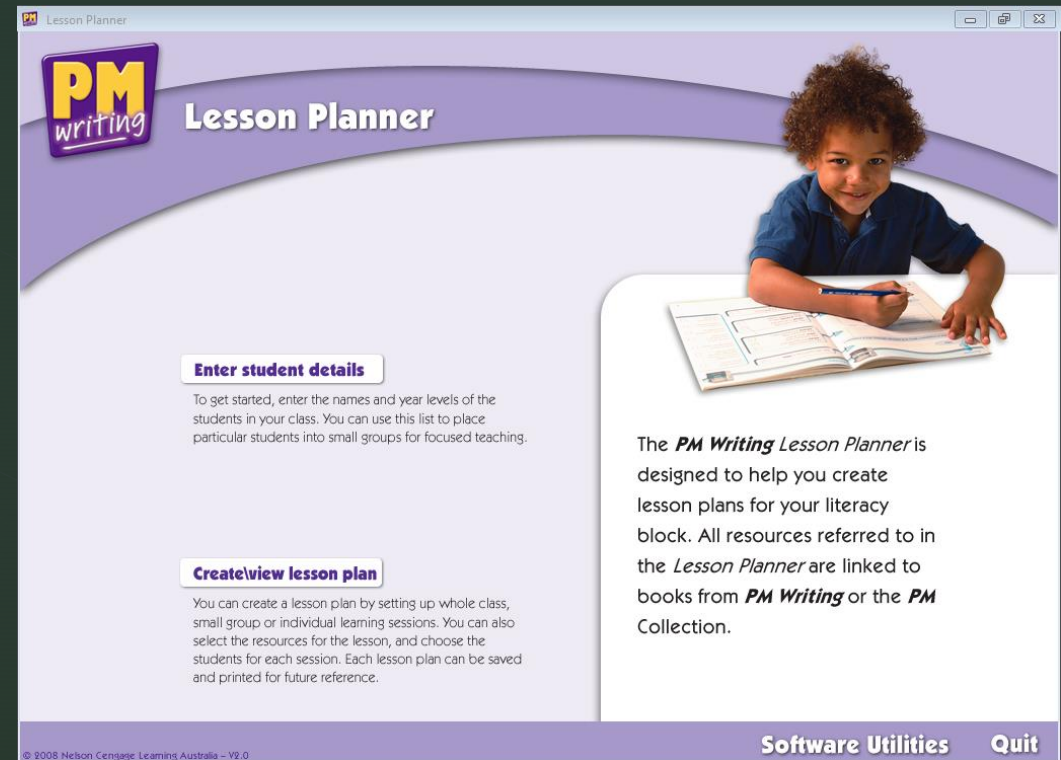
There are activity sheets designed to consolidate and extend students' knowledge of the text structure and language features of each focus text type.

There are also pre-assessment and assessment tasks.



Lesson Planner

Found on the USB, this allows the teacher to organise lesson plans and assign small-group reading and writing tasks to students.



Interactive Writing Pro Formas

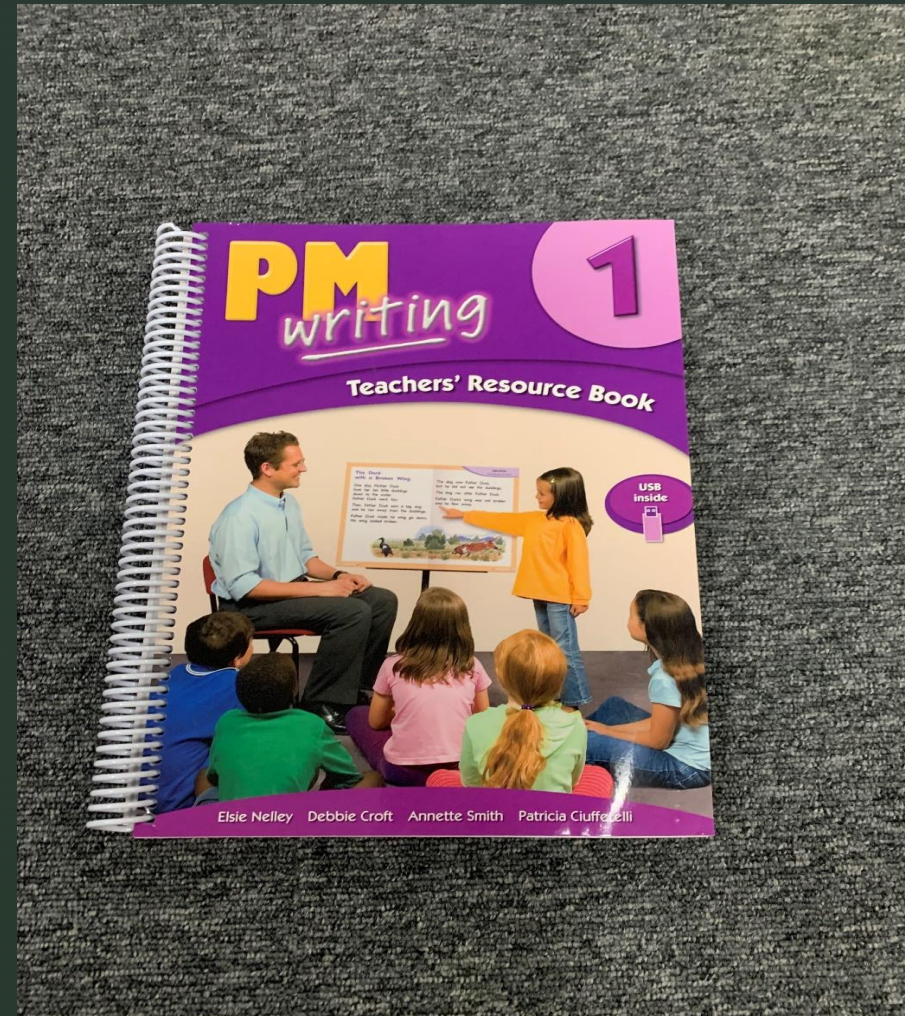
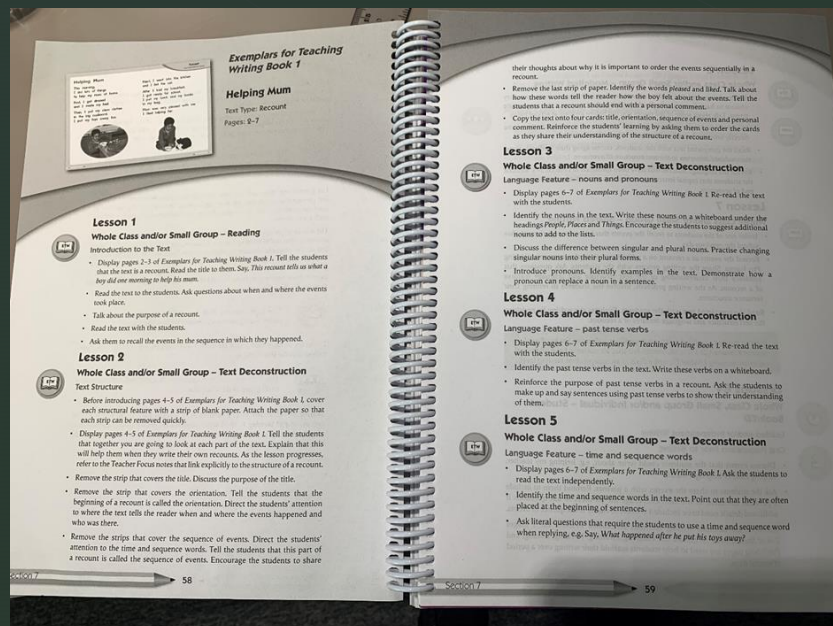
These are found on the USB and have been designed for whole class and small-group shared writing sessions. Pro Formas for each of the text types are presented on the USB. Each Pro Forma highlights the text structure and language features of the text type, and provides an environment in which students can actively contribute to the writing process and work alongside the teacher to construct meaningful texts.

The screenshot shows the 'Interactive Writing Pro Formas' software interface. The window title is 'Interactive Writing Pro Formas'. The main content area is titled 'Recount' with the purpose: 'To retell and evaluate events and experiences'. The interface is divided into several sections:

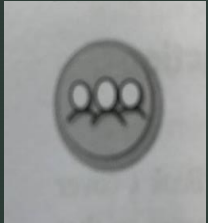
- Language Features:** A top bar contains three categories: 'Nouns', 'Time and sequence words', and 'Past tense verbs', each with a magnifying glass icon.
- Writing Area:** A large white rectangular box for writing.
- Structure Elements:** Four colored tabs with question marks and arrows: 'Title' (teal), 'Orientation' (orange), 'Sequence of Events' (blue), and 'Personal Comment' (red). Each tab is positioned above a corresponding white text box.
- Footer:** A row of buttons: 'Print', 'Export', 'Publish', 'Import image', 'Import lesson', 'Save', and 'Menu'. To the right is the 'NELSON CENGAGE Learning' logo and copyright information: '© 2008 Nelson Cengage Australia'.

Teachers Resource Book

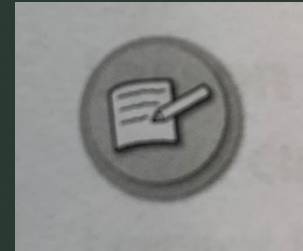
There are eight lesson plans provided for each of the texts in Exemplar Text and eight lesson plans for each of the Levelled Exemplar Texts.



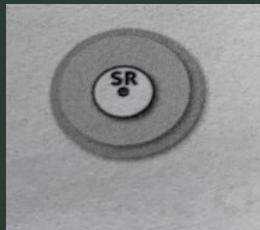
Lesson Plans



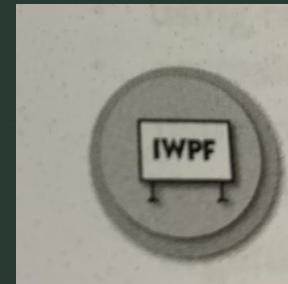
This icon indicates that Children will share their writing With a small group or the whole Class.



This icon indicates that the activity will require students to undertake a guided/independent writing activity.



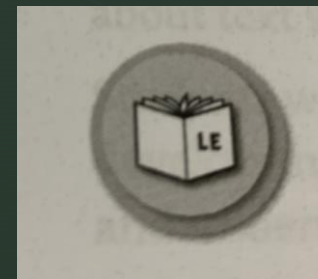
This icon indicates that the activity will require the use of a corresponding page or section of the Student Resource.



This icon indicates that the activity may be completed on an interactive whiteboard with the use of Interactive Writing Pro Formas.



This icon indicates the activity will require the use of a corresponding page or section of Exemplars for Teaching Writing.



This icon indicates that the activity will require the use of a Levelled Exemplar Text.

PM Suggested Writing Pathways

These pathways demonstrate flexible approaches to integrating PM Writing into whole-class, small-group and independent reading and writing tasks.

