**Primary School: Fordbank Primary and ACE Base**

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| **Links with School Improvement Plan:**  **This numeracy links and compliments two out of three of our whole school priorities this year.**   1. **To promote the positive Health and Wellbeing of children, parents/carers and staff.** 2. **To establish Fordbank Primary as a community facility supporting the wider community.** |

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| **AIMS** | **KEY TASKS** | **TIMESCALE/ RESPONSIBILITY** | **RESOURCES/**  **COST** | **SUCCESS CRITERIA** | **MONITORING and EVALUATION** |
| Project lead to attend National Numeracy cluster meetings x 3 | Attend and disseminate to all staff and parents | SLT – one meeting early autumn term (face to face)  Two meetings in spring (remote) and summer (face to face) terms | Cover | Lead has a clear understanding of the project rationale and way forward. | SLT |
| Project lead and parent champion to attend Becoming a Numeracy Champion training (as part of first cluster meeting) | Attend and disseminate to all staff and parents as appropriate | Project lead | Cover | Parent champion appointed who is effective in numeracy engagement and enjoyment throughout the school  **School target 75% of families engaging.** | Project lead/SLT |
| To create a baseline of current views and attitudes towards maths  At the end of the year, to survey again to assess impact | * Send out initial National Numeracy surveys to parents with introductory letter * Host Launch parental and child evening to encourage parents and enthuse children to engage parents * Pupils and staff complete National Numeracy surveys in school * Return all to National Numeracy | Maths Leader (or SLT) to complete by end of October  Open evening 9th November  Maths lead to send surveys again in the summer term (May/June) | Printing costs if paper surveys sent home  Maths lead time to consider results and impact | Surveys returned to National Numeracy from all participating pupils and teachers and a good proportion of parents/carers in participating classes.  The action plan will address and have an impact on attitudes, mathematical behaviour and achievement – evidenced through analysis of surveys, feedback and data.  National Numeracy’s analysis of the end of year data will demonstrate the positive impacts of the programme. | Start and end of year surveys.  Analysis of feedback and data.  Audit of school/parent needs |
| To adapt action plan in view of the school audit and parent survey responses across the cohort | * Send updated copy to National Numeracy * Meet with staff involved * Hold launch evening | Maths lead | Maths lead time  Supplies for open evening | The action plan is responsive to both the SDP and parental needs |  |
| To adopt the National Numeracy approach to maths home activities  -Using the maths scrapbooks in years P1/2; P3/4; P7  To break down barriers to parental engagement and transform attitudes to maths.  To create opportunities to practise with children outside of regular maths lessons and homework. | - Maths lead to deliver session for staff on the rationale and use of the resources  - Ensure all stakeholders know about the plan and the rationale behind it – include in termly newletters  - teachers to introduce the activities to classes and model expectations  - activities to be set weekly  - celebrate and share examples through Seesaw and assembly  -opportunities for parents to feedback – survey parents throughout the project  -gather evidence from scrapbooks, feedback and conversations. | Staff session to take place – Thursday 3rd November  Scrapbooks to be distributed – 9th November | Staff time | Parents will be engaging in completing the activities with their children  At least 75% of parents engaging in project across stages  Families will be excited to complete the activities at home and recognise the role of maths in their everyday lives  Parents have an increased knowledge of expectations and are more enthusiastic to get involved in their child’s learning  Teachers report positive impact on mathematical behaviours within the classroom | Project lead / teachers monitor engagement with the activities.  Discussions between staff and parents  Parental turnout at Launch Evening  End of year follow up surveys show a shift in attitudes towards maths and completion of scrapbooks meets target |
| To support teachers sustaining enthusiasm for the subject and parental engagement | -individualised support where necessary  - regular updates on the success of events and workshops through Seesaw and newletters | Weekly meetings with staff involved in the project.  Staff have access to materials all levels to ensure individualised support | Maths lead time | Teachers will distribute, model and encourage completion of activities each week  Teachers and parents share a partnership in supporting children’s learning in maths.  Impact on achievement and attitudes can be measured | SLT |
| To promote parent/carer attendance at National Numeracy’s workshop about supporting positive attitudes towards maths in children | Liaise with National Numeracy to hold this workshop at the school, and promote this to parents | Late autumn/early spring term  Promote workshop through Seesaw and newsletters | Maths Lead parent champion time | Attendance of parents/carers at workshop  Teachers and parents share a partnership in supporting children’s learning in maths. | Project lead |
| To disseminate resources and information to support parents in improving their own maths ability and confidence | -signpost the Family Maths website  [www.familymathstoolkit.org.uk](http://www.familymathstoolkit.org.uk) and National Numeracy Challenge)  Link to website  Launch open evening for parents and pupils – 9th November.  Seesaw information sent out weekly  Sessions available for parents who require additional support. | *Link on school website and twitter pages.* | Maths Lead  Class teachers | Feedback shows parents’ confidence supporting their child has increased  Parents feel comfortable in school  Parents are accessing the National Numeracy Challenge website  Feedback shows parents feel more informed about what their child is learning and how they can help | End of year surveys |
| To maintain communication with National Numeracy regarding progress or any issues | Attendance at cluster meetings  Regular contact with National Numeracy via emails/phone calls  Liaise with other cluster schools to share good practice and successful strategies | Termly  As necessary | Maths lead time | Any problems can be addressed promptly and the school supported appropriately  National Numeracy have a clear overview of the schools’ successes and challenges | SLT |
| **Schools to complete any planned activities/events** | Meeting with staff involved 3rd November  Launch Pizza Party 9th November- scrapbooks issued and activities demonstrated.  SMT to add section on the school website.  SMT to include information on Seesaw and also on monthly whole school newsletter.  Staff to create help videos for Maths strategies.  Staff to share good practise via Seesaw pages and also on the school Twitter page.  School to host family night to show the activities and website for families. |  | All involved staff |  |  |
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| Plan for 2023.24 |  |  |  |  |  |