

RENFREWSHIRE COUNCIL

SCHOOL FOOTPATH

GRITTING PLAN

East Fulton Primary

RATIONALE

This Gritting Plan for snow and ice clearance is based on the simple priority of ensuring the school site remains open yet safe at all times for staff and pupils throughout periods of inclement weather. The first priority is to ensure access and egress to and from the school for all school users. This must be completed following the basic priority of safety for all users.

The Gritting Plan is in place to allow a set procedure to be followed which is triggered during periods of cold weather. Once triggered, the gritting procedure will be implemented.

GRITTING PLAN

The Janitor will clear a 1-meter wide path from:

- The pathway from Gilmartin Road entrance of the school
- The pathway from the pedestrian gate to the main entrance of the school
- The path from the car park to the pupil and staff entrance and to the main reception

Extreme caution should be exercised in moving from vehicle to pathway

Please note:

- It is not practical to grit large areas of the school ground (i.e. playgrounds and car parks) therefore if it is thought that the playground areas are unsafe due to underfoot conditions they will not be used during the day, however should the Headteacher decide that it is safe for the children, they will be permitted to play out during playtime and lunchtime.
- At the beginning/end of the day adults collecting children should use the clearly gritted pathways.
- It may be possible for paths to have become unsafe during the school day. It is therefore important that extreme care is taken when coming in to the school grounds later in the day.

ROLES AND RESPONSIBILITIES

Environment & Communities Management

1. Responsible for agreeing the winter plan for the school estate including snow and ice clearing procedure.
2. Responsible for reviewing the schools gritting plan every two years or immediately in the event of any changes to the school grounds.

3. Responsible for providing sufficient janitorial resources to implement the plan.
4. Responsible for ensuring that the school is fully equipped with the appropriate snow clearing and protective equipment, and adequate stocks of rock salt.
5. Responsible for rearranging the janitor's times to ensure snow and ice clearance is undertaken at the earliest possible time. This may require asking the janitor/janitor cleaner to attend work earlier than contracted.
6. Responsible for outlining in this gritting plan, the prioritisation of routes to be gritted and appropriate access routes to use during bad weather.

Head Teacher

1. Responsible for rearranging the janitor's duties to ensure snow and ice clearance is continued throughout the day if necessary.
2. Responsible for monitoring that the snow and ice clearing procedure is being carried out.

Janitors Responsibilities

1. Responsible for the immediate clearance of snow and ice in designated areas in line with the gritting plan.
2. Responsible for ensuring that equipment provided to clear snow and ice is adequate for the purpose and maintained in a satisfactory condition, supplies of rock salt should be monitored throughout the winter and replenished promptly.
3. Responsible for temporary closing access areas around the school in line with the school gritting plan. Such areas should be clearly marked (e.g. signage or tape).

School Staff

1. Responsible for reporting to the Janitor / Headteacher any situation where the recommended action contained within the gritting plan has not been carried out.
2. Responsible for safeguarding health and safety in bad weather.

Parents

1. Responsible for adhering to the designated, gritted pathways into the school.
2. Parents should follow the advice outlined in the schools gritting plan and pass this information on to anyone else who may be collecting their child/children from the school.

It is everyone's responsibility to ensure their own safety. This is particularly important when there is a chance that an area may be slippery during periods of cold weather, and/or snow when there is a danger of ice having formed.