



STANDARDS AND QUALITY REPORT

June 2022

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2022-2023. I hope that you find it helpful and informative.

Gerry Carlton

Head Teacher

OUR SCHOOL

Dargavel Primary School opened in August 2021. From August to December, we operated out of Bishopton Primary School and on 6th January 2022, the new building opened. The school is located in the new Dargavel Village; the majority of our families live in SIMD 9 (approximately 70%) with the rest living in SIMD 5. The school roll in August 2022 will be approximately 470; the numbers at the lower end of the school are considerably higher than the upper classes. We are a brand new school in a very new and growing community; our vision is to be at the heart of the community. We work closely with our local partners, including nurseries, primary schools and our associated secondary – Park Main High School. We also work with local businesses, creating meaningful links to develop skills for learning, life and work.

Growing our Community

Achieving our Potential

Shaping our Future

Kindness Respect Acceptance Growth
Aims

For our children to be:

- Safe, happy and nurtured
- Respectful, kind, confident and encouraged to be proud of their own uniqueness
- Ambitious, successful, independent learners who are motivated to learn and to be the best version of themselves
- At the centre of the school and have their voices heard

For our staff to be:

- Nurturing, understanding, supportive and encouraging to all children
- Approachable and sensitive to the needs of all children and their families
- Skilled, motivated, positive and encouraged to be life-long learners
- Valued and respected by the whole school community

For our families to be:

- Welcomed, listened to and respected
- Fully involved and engaged in their child's education and in decisions that affect them
- Valued as partners of the school and their skills and attributes shared to enhance the children's experience.

For our environment to be:

- Safe, welcoming and a happy place to learn and play
- Based on strong and stable relationships
- Stimulating, inspiring, engaging and a place that meets the needs of all learners
- For the outdoors and local community to be respected, cared for and valued as effective learning

SUCSESSES AND ACHIEVEMENTS

- Establishing our new school: Our most significant achievement this session has been building a new school community with children, staff, parents and partners. The outstanding commitment and dedication from the whole staff team has allowed the school to transition smoothly from being located in Bishopton Primary to our new building. The staff have created an ethos and an environment where children feel safe, valued, supported and are engaged in high quality learning experiences.
- Numeracy: a priority this session has been establishing and embedding a Maths Recovery approach to mental agility and computation. Using a blend of Maths Recovery and Number Talks pedagogies, staff provide a consistent and progressive approach to interactive number sessions from Primary 1 to Primary 7. The high-quality delivery of Number Talks has resulted in a significant improvement in attainment in Number & Number Processes
- Health & Wellbeing: We have tracked, monitored and effectively targeted interventions which have improved learner wellbeing across the school. Using the Glasgow Motivational Wellbeing Profile Tool (GMWP), learners were supported in evaluating their wellbeing using the wellbeing indicators. Throughout terms two and three, staff delivered targeted interventions; these have shown to have had a significant impact on almost all learners
In terms 3 and 4, we have offered 25 clubs with high levels of pupil engagement, with the majority of these run by our own staff. We also organised a very successful Health Week in February to promote the importance of physical, emotional and mental wellbeing for our pupils and staff.
- Ethos & Life of the School: Following a robust consultative process with all stakeholders of the school community, Dargavel's House System was officially launched in January 2022. Used as the central positive behaviour strategy alongside our values, all learners belong to a House and behaviour is successfully managed through the administration of House Tokens awarded to learners who uphold our values and display positive behaviours.

PUPIL EQUITY FUNDING

Session 2021-22

Due to the unique circumstances, Dargavel Primary was allocated £5000 of Bishopton Primary's 2021-22 PEF allocation. In consultation with the Parent Council, the money was used to recruit a Part-Time Classroom Assistant to provide targeted interventions in Literacy and in HWB. Almost all the target pupils were in Primary 4. The support has improved outcomes for almost all target pupils. HWB support provided by the Classroom Assistant resulted in children with ASN being included more in the majority of learning experiences. The children were also very well supported at points of transition which allowed them to be included in almost all learning experiences, including PE and assembly.



HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- The newly formed Senior Leadership Team have forged strong relationships with each other and with the rest of the staff team and school community. They instil trust, respect and integrity and have high expectations and aspirations for all. Their leadership has been central to the success of Dargavel's first year as a new school.
- Leadership of Learning: Professional learning in Literacy, Numeracy and Learning, Teaching and Assessment has offered staff the opportunity to pioneer and lead learning within their classroom and across the wider school informed by newly acquired skills and experiences. In Play and curricular areas such as Social Studies and Numeracy, staff have successfully planned and delivered high-quality learning experiences which has raised attainment amongst many classes this session.
- Leadership of Change: Following robust consultation with all stakeholders, Dargavel Primary School launched its vision of *Growing our community, achieving our potential, shaping our future*, underpinned by our four key values of Acceptance, Growth, Kindness and Respect. This provides a shared direction where Senior Leaders provide strong leadership enabling our school and wider community to develop, promote and sustain an aspirational vision which underpins our continuous improvement.

Teacher Professionalism

- Authority led Talk for Writing CLPL: All teaching and support staff are trained in Talk for Writing pedagogy which will form a major part of our SIP and PEF plans as we strive to raise attainment in writing.
- In-house CLPL in Maths Recovery & Number Talks: Our Numeracy Coordinator was able to develop staff capability, capacity and leadership to support the culture and practice of learning in Number and Number process through the delivery of Maths Recovery and Number Talks professional learning. Number Talks at Dargavel Primary School has already shown to help to build flexibility, accuracy & efficiency in mathematical thinking through the articulation of and sharing of mental maths strategies.
- In house CLPL in Learning, Teaching & Assessment-The Moderation Cycle & Planning for Assessment: In February 2022, a new termly forward planning format was introduced. The Moderation Cycle is central to the planning and assessment process and ensures teachers are planning for high quality assessments using the national benchmarks.

Parental Engagement

- Robust Consultation on Vision, Value & Aims, the House System and Pupil Equity Funding.
- Nursery Primary 1 Transition Events: A range of family learning events to support an effective transition process
- Parent visits to support high-quality learning experiences & skills for learning, life and work: Almost all classes have been visited by parents who have used their skills and experiences to enhance learner's experiences.
- Seesaw provides convenient access for families to engage with staff on their child's progress and their wellbeing.
- Twitter shares the daily learning experiences of all our learners; it allows parents and partners to gain access to the daily life of the school.
- Number Talks Remote Parental Workshop ensured a shared understanding of the principles and practices of Maths Recovery & Number Talks.

Assessment of Children's Progress

- Staff's daily observations and engagement with learners ensures staff are confident in making sound judgements on pupil's progress
- Formal summative assessments providing quantitative data on learner attainment.
- Scottish Government SNSA assessments at P1, P4, P7
- Robust tracking and monitoring of this data to ensure learners' needs are met and optimise learning capacity of all.

School Improvement

- Improvement in Number & Number Process learning experiences and attainment due to the implementation of Maths Recovery and Number Talks pedagogy. Almost all learners from Primary 1 to Primary 7 showed an improved score in the number assessment administered in June 2022 than in October 2021, after nine months exposure to the approach.
- Enhanced readiness to learn due to effective tracking & monitoring of Learner Wellbeing using the GMWP which has facilitated effective Health & Wellbeing interventions.
- We have developed a culture which celebrates and promotes reading for enjoyment. Reading Eggs has been used as a very successful literacy intervention with targeted groups. It has increased attainment and engagement particularly for more reluctant learners.

Performance Information

- Robust attainment data for each class is tracked and monitored on a termly basis.
- 'Stage on a Page' allows staff to gain easy access to the attainment data of their class and other quantitative data such as FME and SIMD information
- Robust analysis of SNSA data ensures sound professional judgements of achievement of a level at P1, P4 and P7.

KEY STRENGTHS OF THE SCHOOL

- ★ Relationships – we are very proud of the strong, positive and nurturing relationships that we have established across our whole school community this session. In a short space of time, we have developed an ethos where children, staff and families feel valued and supported.
- ★ Very effective teaching staff who are committed and consistently give 100% to the school. They have worked tirelessly to ensure the children receive high quality learning experiences
- ★ High quality and committed support staff who impact positively on children’s learning and their associated progress
- ★ The creation of a shared school vision and values that promote continuous school improvement.
- ★ Partnership working which supports high-quality learning experiences.
- ★ High levels of attainment in Mental Agility and Number & Number Processes.

OUR NEXT STEPS – PRIORITIES FOR 2022-23

We believe that we have made good progress during session 2021-22 and we will use the improvement priorities listed below to build on this progress moving forward.

- ★ Implement Talk for Writing across the school to raise attainment in Writing
- ★ Introduce Accelerated Reading and Reading Eggs as interventions to raise attainment in Literacy
- ★ Embark on our journey with Renfrewshire’s Nurturing Relationships Approaches
- ★ Embark on our UNCRC journey
- ★ To make effective use of the Pupil Equity Fund to raise attainment in Literacy and Numeracy and to improve the wellbeing of our pupils by providing nurture support and targeted wellbeing interventions

Full details of the school’s improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.