



BREDILAND PRIMARY SCHOOL

School Website: <https://blogs.glowscotland.org.uk/re/brediland>  
 Brediland's Twitter account: [@BredilandSchool](https://twitter.com/BredilandSchool)

## August 2020

Dear Parents, Carers and Children,



**Achievements:** getting all our children back into school!

We are so happy to have all our children back to school this week and to have some kind of normality back. Thank you to the whole school community for bearing with us through the changes and adjustments over the past few months! The children look magnificent and have all done so well in coming in and getting into the routines. They have grown so much over the last few months. Our new Primary 1 children have joined us too and we're delighted that it all ran so smoothly.

**NEW STAFF:** I'd like to welcome new members of staff: Miss Bisland teacher of P.4 and Miss McIntosh Additional Support Needs Assistant. We look forward to working with them this session 😊

**MINOR TWEAKS:** Now that we have had our first three days to try out the plans, there are a few tweaks (I'm sure this won't surprise you), that we hope will improve the mornings even more.

**From Monday 17<sup>th</sup> August, P.1 and P.2:**

- P.1 and P.2 will be able to come into their class from 8.50AM and finish the day at 2.50PM
- parents/carers (please only one adult per child) can bring their child to the playground, where Mrs Robertson and Mr Rigmand will be supervising and will direct the **children only** into the building, through the red door, where staff will be waiting to settle them in
- at 2.50PM, parents/carers can wait in the designated area of the playground to collect their child

**REMINDER: PLEASE REMEMBER, WE ARE FOLLOWING STRICT GUIDANCE FROM THE SCOTTISH GOVERNMENT TO SUPPRESS COVID19 TO KEEP PEOPLE SAFE AND KEEP OUR SCHOOLS OPEN:**

*"In line with scientific advice, in both primary and secondary settings, wherever possible, efforts should be made to keep children and young people within the same groups for the duration of the school day. Schools should make efforts to keep groups of children and young people apart from other groups where possible."*

- parents/carers may not enter the building, unless they have permission to do so
- our children are in class bubbles to avoid transfer of virus
- our playtime and lunchtime arrangements are carefully managed to stop the spread of the virus

**This will not be changing to allow children across classes to play together – our priority is to keep everyone safe, stop the spread of the virus and work hard to prevent another lockdown or school closures.**

It is of the utmost importance that we have correct contact details for every child, therefore if you have made any changes please let the school know in writing - Thanks!

TEACHER'S PLANNING TIME: all teachers in Scotland are entitled to planning time. I have arranged that teachers will have their planning time in one block, every two weeks, to cut down on changes to staff in classes.

- Primary 1 - class teacher, Mrs Reid, class covered by Mrs Wright.
- Primary 2 - class teacher, Mrs Forsyth, class covered by Mrs Wright.
- Primary 2/3 - class teacher, Miss McNeil, class covered by Mrs Wright.
- Primary 3 - class teacher, Miss Bell, class covered by Mrs Wright.
- Primary 3/4 - class teacher, Mrs Hamilton, class covered by Mrs Wright.
- Primary 4 - class teacher, Miss Bisland, class covered by Mrs Howat.
- Primary 5 - class teacher, Mrs Ingham, class covered by Mrs Howat.
- Primary 5/6 - class teacher, Mrs Black, class covered by Mrs Wright.
- Primary 6/7 - class teacher, Mrs Callaghan, class covered by Mrs McCrossan.
- Primary 7 - class teacher, Mrs Hannah, class covered by Mrs McCrossan.

ALLERGIES: some of our children have allergies; one has a severe nut allergy and can suffer an anaphylactic reaction to peanuts and items containing peanuts, such as Snickers and Crunchy Nut Cornflakes. I therefore appeal to you to ensure that your child does not bring nuts or products containing nuts into school.

CLASS DOJO is a digital reward system in which teachers and children build their classroom culture. They choose skills and values - things like creativity or teamwork – and share feedback on progress with each other. Last session, we successfully trialled the 'Portfolio' and 'Class Story' features of the app. These features allow our pupils to share their work with parents/carers on the Class Dojo app or website. We are planning to use these across the school this year and will be in touch in the coming weeks to connect you with your child's class. This will allow you to access your child's account via the app or website. We will also continue our house points system using Class Dojo. Pupils can earn house points for role model behaviours around the school that represent our school value of 'Respect'. Any member of staff can award children house points. P.1 children will be allocated to a house this week: Bruce, Fitzalan, Stewart or Wallace.

GOOGLE CLASSROOM – we were so impressed with the efforts of all our pupils during lockdown and were delighted with the high standard of work shared online. Our participation in the Great Science Share was an excellent example of our pupils' commitment to developing their STEM skills, particularly in digital technology as they rose to the challenge of a new way of learning. This term we want to build on these skills, so we plan to use Google Classroom for a number of exciting learning experiences.

We love to hear about children's achievements, so if you would like your child's name and achievement published in the next school newsletter, please use the slip provided below to inform us.

Once again, we are all delighted and excited to be up and running again, and if we all stick to the rules and all goes well, we are looking forward to more fun, success and achievements in the coming very busy session!

Yours sincerely,

Mrs MC Temple  
Head Teacher

✂ ..... ✂  
Achievement

Child's Name ..... Child's Class ..... Date .....

