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Dear Parent/Carer

**Brediland Primary School
Renfrewshire Council**

In April 2010, HM Inspectors published a report on your child's school. We subsequently returned to the school to look at how it had continued to improve its work, and published another report in April 2011. Recently, as you may know, we visited the school again. During our visit, we talked to children and worked closely with the acting headteacher and staff. We heard from the acting headteacher and other staff how the school has continued to improve. We looked at particular areas that had been identified in April 2010 and at aspects of the school's work, as proposed by the acting headteacher. As a result, we were able to find out how well children are now learning and achieving and how the school is continuing to support them to do their best. This letter sets out what we found.

How well do children learn and achieve?

Most children now work well together and show good motivation to learn. Their learning experiences have continued to improve since the last inspection. Most children are happy and settled in classes. Staff recognise that there is still work to be done to ensure children's learning experiences are of a consistently high quality across the school. They are working together to ensure this consistency. Overall, children are making much better progress in language and mathematics. New approaches to teaching writing have led to children being more motivated to write at length. Mathematics lessons are much more active and children are developing good mental arithmetic skills. Children develop a range of skills and interests through the increased number of lunchtime and after-school clubs and activities. They are much more involved in school decision making through their participation in the recently established 'citizenship groups'. P7 children now take responsibility for buddying younger children which helps to develop their citizenship skills. Children and staff worked well together to produce a Christmas show which was enjoyed by parents and the local community.

How well does the school support children to develop and learn?

The school has improved its approaches to identifying and supporting children with additional support needs. An effective range of approaches are now in place to assess and monitor children's progress. A few staff need further training on setting appropriate targets for individual children. The school now needs to review how it encourages positive behaviour with an emphasis on establishing a set of shared values and the use of consistent approaches. Staff now plan Curriculum for Excellence in a much more effective way. Links

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between different subject areas are now clear and children are experiencing a much richer and motivating curriculum. Children benefit from the increasing use of outdoor learning at the middle stages. Expectations of what children can do have been increased in almost all classes.

How well does the school improve the quality of its work?

The school's systems for evaluating and improving its work are notably stronger. As a result, there has been a very positive impact on children's learning and achievement. Staff, parents and children speak very highly of the acting headteacher. She has helped to develop a culture of supportive teamwork within the school. Under her highly effective leadership a number of positive changes have already taken place. The depute headteacher is now providing good support to the acting headteacher and he has led a number of improvements. Staff now feel very well supported. They have a much clearer understanding of their roles and responsibilities. They now understand the link between school improvement activities and better experiences for children and are working hard to make the school even more successful. Staff have observed each other teaching and have learned from this. They should continue to work together to share best practice across the school. Senior staff need to continue to monitor classroom practice and, where appropriate, provide challenge and support to staff. Overall, the school is now in a good place to maintain the changes made since the original inspection and to continue to improve further.

What happens next?

There is clear evidence of improvements in the school's work since the original inspection. With continued strong leadership and the commitment of staff, the school is now well placed to continue to improve. As a result, we shall make no further visits to the school relating to the 2010 inspection. Education Scotland's District Inspector will continue to engage with the education authority to ensure the school continues to benefit from the high-quality leadership that it needs.

Carole McKenzie
HM Inspector

Please contact us if you want to know how to get the report in a different format, for example, in a translation. You can contact us at enquiries@educationscotland.gsi.gov.uk or write to us at BMCT, Education Scotland, Denholm House, Almondvale Business Park, Almondvale Way, Livingston EH54 6GA.

If you want to give us feedback or make a complaint about our work, please contact 01506 600200, or write to us at the above address or e-mail: feedback@educationscotland.gsi.gov.uk.