

Jan 21



Dear Parent/ Carer,

The following letter has been produced to give you more information on the remote learning provided by staff in Bishopton Primary School.

What is remote learning?

Education Scotland define remote learning as learning that is **directed** by practitioners and **undertaken** by children and young people who are not physically with the practitioner while instruction is taking place.

Remote learning involves a combination of 'live' interactions between teacher and learners, and also learning which takes place away from the direct presence of the class teacher. It may involve a range of learning experiences which take place in a variety of learning spaces, including outdoors and includes active and physical learning.

Whilst remote learning is not a substitute for full time classroom-based learning and teaching, effective remote learning can mitigate some of the adverse impact of a reduction in face-to-face learning and can offer learners:

- significant autonomy over their learning
- a degree of flexibility for learners in where and when they learn
- potential for high quality consolidation of learning
- opportunities to develop and improve their skills in working independently
- increased opportunities for personalisation in learning
- opportunities for improved engagement
- enhanced parental engagement in their child's learning away from school.

Remote learning can be delivered in a variety of ways. It may include reading, doing, creating and inventing, playing, problem solving, observing and investigating with some of the best learning examples not requiring technology at all, although in the current context, digital and online approaches will be commonly used.

Learners should not engage in online learning for the entirety of the school day. Learning may include activities such as research tasks, project work, practical opportunities, discussions and other activities that can be carried out away from a digital device.

It is expected that learning will include provision of opportunities to consolidate, extend and enhance learning to take account of and meet the needs of learners and their families. This may be accommodated by providing access to pre-recorded lessons, presentations, lesson notes, diagrams or links to useful websites.

What does this mean for my child in Bishopton Primary School?

In Bishopton Primary remote learning will replicate a normal school timetable, in as far as it is possible and reasonable to do so, and primarily be delivered to pupils through Glow using the Microsoft Teams App. Each pupil will have access to the class team that will be managed by their class teacher or another teacher within the school on the days when their class

teacher is working in the hub. Pupils and parents will be issued with guidance from the class teacher that is appropriate to their age and stage. This guidance may include a weekly overview or general information on the structure of the home learning. Teachers will amend and reshare this with parents and pupils as and when appropriate. This guidance will be shared via the class team and class blog.

Teachers will continue to plan learning in line with the principles of CfE, providing activities across all curricular areas as well as opportunities for play and outdoor learning. These activities will include new areas of learning as well as practice and consolidation activities.

Teachers will engage in daily 'live' interactions with pupils. The format of these interactions may vary and can include, but are not limited to, Team meetings (whole class, small group or individual), real time interactive discussion through a Team Channel, feedback on assignments access to Live e-sgoil teachers, phone calls etc.

In general work will be provided in the form of assignments within the class Team. This will include a variety of tasks that can be completed both at and away from the computer screen. Feedback on assignments will be provided by the class teacher in a timely fashion and consideration will be given to the resources required to complete assignments.

Pupils will be encouraged to take part in physical activity on a daily basis.

Pupils will also be given access to recorded materials that they can view at a time that is suitable to their circumstances. These materials may be produced by the class teacher or be links to other online content providers. These recordings will generally include new learning and are provided in this format to allow pupils to view at a time that is suitable to them and also to allow for revisiting as often as required.

Activities that can be completed away from the computer screen will be provided. These may include physical activities, opportunities for developing life skills (baking or cooking etc), outdoor learning (outdoor learning cards have been posted around the village) or suggestions for play based learning.

Teacher will be on hand throughout the school day to facilitate and support the learning. Please be patient when waiting for a reply. The teacher may be busy supporting another member of the class, they will respond as soon as they possibly can.

Opportunities for weekly assemblies will be provided by the SMT.

What do we expect from our pupils?

Pupils will be expected to check-in/ register every day on the Daily Check-in post so that a register can be compiled. Teachers will inform the relevant DHT if a pupil does not check in and a courtesy phone call will be made by the DHT to check on the wellbeing of the child. DHTs have been provided with a mobile telephone for this purpose and the numbers have been shared with parents.

In Bishopton Primary we expect that our pupils continue to do their very best during remote learning. In school pupils are reminded of our value 'Challenge- High Expectations for All' and we continue to have these high expectations during remote learning. We appreciate that every family is working in different circumstances and that managing a full home learning schedule may not be possible. Therefore, all we ask is that any tasks completed by pupils have been completed to the best of their ability.

As new learning is being provided, we ask that pupils access and watch any pre-recorded content before attempting the final task. Any recorded content is structured to enable the task to be completed successfully. Pupils should watch these videos as many times as in necessary. If a pupil is unclear on any aspect of their learning, they should flag this up with their class teacher as soon as possible.

Pupils should access the feedback provided by the class teacher and act upon this feedback in any future tasks.

Pupils should not sit at a screen all day and should take regular breaks away from the computer. Pupils can participate in other tasks provided by their teacher during this time.

What do we expect of our parents/carers?

Firstly, you are doing a great job and we are extremely thankful for your hard work and support. We do not expect you to directly replace your child's class teacher. We appreciate that you may be working from home and juggling the home learning of your children at the same time.

We do ask that you help your child to check in daily. Ideally before 9.45a.m. to allow class registers to be completed.

We also ask that you set a realistic goal for the amount of work you will be able to support your child to complete well. This may be different depending on the age and stage of the pupils.

When prioritising activities we ask that you focus on Literacy, Numeracy and tasks that support wellbeing first. These are the core tasks. If the time is available other tasks can be completed next.

Please help your child to access the assignments and ensure that they are prepared to learn. If you are struggling for resources, jotters pencils etc let us know and these can be collected from the foyer. Depending on the age and stage of your child, support them to engage with and complete the learning. Encourage them to be as independent as possible (remember it's the child's work we want to see 😊). Teachers will be assessing pupils' understanding based on the work submitted.

If your child is struggling with any aspect of their learning encourage them to ask the teacher for support. Alternatively, you could email the teacher to alert them to this.

Help your child to access the feedback the teacher has provided and act upon any recommendation. Please note not all work will receive written feedback but the teacher will have accessed and assessed all work submitted.

Finally, we ask that you are patient with both your child and the class teacher. Everyone wants the best for all pupils in our school. However, there may be times when your child is frustrated, and the teacher is not available to answer your question right away. They will get back to you. If you are waiting on an answer take some time away and try something else.

In Bishopton Primary the wellbeing of our school community is the top priority. We understand how stressful remote learning can be and we appreciate that everyone is doing the best they can; school staff, pupils and parents. The staff team in Bishopton are here to support you as much as possible. Not only with the remote learning but with help and support in general. COVID-19 has brought many challenges in all aspects of our lives and the school can help you to access to a number of support services. Please do not hesitate to get in touch if there is anything you require.

No date has been set for the return of pupils to the school building, we will keep you informed via the school blog. In the meantime, please continue to support your child's learning as we endeavour to provide the best remote learning possible.

Yours faithfully

Mrs McNaught

Head Teacher

