



Bishopton Primary School



STANDARDS AND QUALITY REPORT

June 2019

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2019-2020. I hope that you find it helpful and informative.

Wendy McNaught

Head Teacher

OUR SCHOOL

Bishopton Primary is a non-denominational school with a current roll of 547 serving the Bishopton area. The school has very good links with the community. All respondent to the May 2019 parental survey indicated that overall they were happy with Bishopton Primary School.

We work closely with our partnership nursery- Cairellot and have close links with Erskine hospital. In Bishopton Primary we pride ourselves in being a nurturing school and extend a warm and welcoming ethos to all who visit.

We have a very supportive and active Parent Council within the school.

For more information look at our website <https://blogs.glowscotland.org.uk/re/bishopton/>

OUR VISION, VALUES AND AIMS

Vision

Building & Promoting Success

Values

In Bishopton Primary we all share the following values:-

FAIRNESS- everybody getting what they need in order to be successful

INCLUSION- opportunity for all

HONESTY- be truthful to yourself and others

CHALLENGE- high expectation for all

GLOBAL CITIZENS- creating a sustainable future

We aim to demonstrate these values as we:-

- Enable everyone to achieve by providing high quality teaching and learning experiences that take account of individual need
- Promote a safe, welcoming, nurturing ethos of equality, fairness, respect, equity and excellence that represents and values all members of the school community
- Provide leadership opportunities at all levels that allows everyone to develop skills for learning, life and work
- Provide a stimulating curriculum that is consistent with Local and National guidelines; is broad, balanced, coherent, challenging and progressive

SUCCESES AND ACHIEVEMENTS

- Our newly refurbished, Parent Council funded, field opened to pupils
- Our Sports Committee retained the Sports Scotland Gold Award
- Our P3 Pupils won the Gardening Scotland Pocket Picnic garden competition
- Our P7 pupils participated in the Primary Engineer, Engineering Leaders Award
- 2 of our Primary 7 pupils had their engineering designs exhibited at the Barony Hall
- A Primary 1 pupil won the most books read in the First Ministers Reading Challenge
- Pupils participated in the Oor Wullie Bucket Trail to raise money for children's charities
- Our Primary 6 pupils have been trained as PATHS Pals
- Our pupils participated in Maths week Scotland and won a daily Local Authority Award
- Our Pupils raised almost £3000 during World Book day to enhance the literacy resources within the school
- Some pupils visited Scotia Books and selected books on behalf of their peers to enhance our Accelerated Reader book provision

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- All teachers have taken on leadership roles linked to their skills, interests and the priorities in our school improvement plan. This ensures that we all work collaboratively to improve our school resulting in improved
- One DHT has achieved the Into Headship qualification, therefore strengthening the leadership capacity within the SLT.
- Pupils have been trained to become PATHS Pals to enable them to mediate in minor playground issues.
- Pupils across the school have been provided with leadership opportunities through groups and committees such as the pupil council, ECO group, Sports Committee, Digital Leaders and Travel Champions. Pupils have a heightened sense of responsibility and improved leadership skills.

Teacher Professionalism

- All staff have participated in Tree of Knowledge Growth Mind-set training and successfully implemented this across the school. Teachers have taken on the role of pupil mentors successfully supporting a number of pupils, resulting in an improvement in pupil engagement across the school. All staff have participated in anti-bullying training.
- Staff across the school have participated in Stages of Early Arithmetic Learning (SEAL) training. All staff have participated in Numeracy sessions delivered by the cluster Numeracy Support teacher. This has resulted in increased engagement and therefore increased attainment in Numeracy and Mathematics across the school.
- All classroom Assistants and Additional Support Needs Assistants were trained in anti-bullying approaches in the playground. This has ensured that pupils are encouraged to see the impact of their behaviours and use the strategies developed within PATHS to resolve issues in the playground resulting in more harmonious break times.
- All staff have participated in continuous professional development sessions including Play Pedagogy training, Seasons for Growth training, Primary Engineering training, coaching and mentoring training. Staff have shared the learning with other during curriculum development sessions ensuring all staff are delivering high quality teaching and learning based on current educational thinking.
- All teachers benefited from professional development sessions from the cluster numeracy teacher, funded through pupil equity funding (PEF). This has resulted in a more consistent approach to numeracy and mathematics teaching across the cluster, leading to more consistent transitions from Primary to Secondary provision.

Parental Engagement

- To support parental engagement we have facilitated parental information sessions on Anti-bullying and Relationships and Sexual Health education. Parents were invited to family learning events e.g. Literacy Café and Family Maths Games evening. Open afternoons were held throughout the session to invite parents in to observe the learning first hand.
- The school blog, Twitter and Facebook pages allow us to ensure communication with parents and to provide information to allow them to support their child's learning.

Assessment Children's Progress

- Our attainment remains very good across all measures. This session we have seen an overall improvement in Numeracy and Mathematics data across the school. Our data at P1, 4 and 7 shows almost all of our pupils are performing at a high level across all indicators.
- Teaching staff meet regularly with members of the SLT to track and set targets for pupil progress. Staff also have opportunities to meet with and moderate assessments with Park Mains cluster peers. This ensures that teachers across the school are confident in their professional judgements of pupil progress. As a result appropriate interventions that will make a positive impact on pupil progress are identified and implemented.

School Improvement

- Through self-evaluation, we identified the need to increase attainment in Numeracy across the school. Through the work of the Numeracy Champion and the Cluster Numeracy Teacher (PEF funded), we were able to upskill all our teaching staff in the area of Bar Modelling and Number talks. We were able to facilitate small group maths support for targeted pupils. This has resulted in an improvement in Numeracy attainment across the school.
- We have worked in partnership with our Education Manager to self-evaluate leadership, learning, teaching, assessment, children's wellbeing and attainment and achievement. This has helped to showcase our strengths and highlight our areas for improvement.
- DHT and PT were trained in the Dive into Writing model. P4-7 teachers implemented the Reader Respond approach to comprehension through the Reading Rovers resource resulting in a more consistent approach to reading comprehension.
- P2 and P6 participated in the Primary Engineer project this now means that 4 stages have benefited from the support of an Engineer. All stages have been exposed to engineering habits of mind raising the profile of engineering as a valid career path for all pupils.

Performance Information

- A PT has been given the remit to analyse the performance data across the school. Along with the HT both have been trained in data analysis and regularly meet with class teachers to discuss the data and interpret how this data should be used to identify interventions required to support our most vulnerable learners.
- SMT track pupils learning on a termly basis to ensure that support is being directed towards our most vulnerable learners.

KEY STRENGTHS OF THE SCHOOL

- Warm and nurturing ethos across the school underpinned by the commitment of all members of the school community to the school Vision and Values.
- Highly motivated pupils and staff, high levels of engagement and distributed leadership across the school community.
- High levels of attainment in Literacy and English and in Numeracy and Mathematics across the school.
- High levels of parental engagement and support for pupil attainment and achievement.
- Broad and balanced curriculum, providing opportunities for all, including introduction of play based pedagogy in P1-3 and focus on STEM across the school.

OUR NEXT STEPS – PRIORITIES FOR 2019-20

We believe that we have made good progress during session 2018-19 and we will use the improvement priorities listed below to build on this progress moving forward-

- Literacy- Develop Dive into Writing and Spelling across the school. Continue to embed Reading Comprehension to ensure we continue to raise attainment in Literacy and English.
- Numeracy- Embed SEAL in First level (P2-4) and Second Level (P5-7) to ensure we continue to raise attainment in Numeracy and Mathematics. Develop Growth Mind-set in Numeracy and Mathematics. Moderate our numeracy and mathematics teacher judgements with cluster colleagues.
- HWB- Continue to implement PATHS, continue with Staff/Pupil mentor programme. Work towards PATHS accreditation. Implement Seasons for Growth
- Implement Year 3 of the 3 year Primary Engineer programme to embed STEM across the school. Digital Schools Award and STEM pupil ambassadors. Embark on Year 1 of a 2 year programme to promote science across the Park Mains cluster schools.
- Implement the recommendations of the Outdoor Learning working Party. Provide staff training on Outdoor Learning
- Implement our updated Anti-Bullying policy.
- Extend elements of play pedagogy into Primary 3 classes.

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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Renfrewshire

HAVE YOUR SAY!
Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.