



Highland Wraparound Spelling

August 2019



Dear Parent/carer,

This year we are amending the way we approach spelling. The sounds for each stage will remain the same however every child will receive the same words which will be differentiated by adding 'shoots' from the root words.

P2 pupils will have four spelling words plus four common words and P3-7 pupils will have six spelling words plus four common words. However because of the way we talk about the words in class spelling time, the words can be 'grown' by adding 'shoots' which are prefixes and suffixes. For example, if the sound of the week is 'ou' one of the spelling words might be 'shout'. This root word can be grown in the following way:

shout → shouted → shouting → shouter → shouts

Therefore, one root word can become at least four other words. These words will be discussed and worked on in school and your child should write and talk about these at home. We will be doing many activities to encourage the pupils to hear the sounds, put the words in sentences, identify what part of speech it is as well as many other activities. We will have a quiz on Friday where the root words will be recorded but the children will be given time to write any 'shoot' words they remember. Here is a plan of the spelling tasks for the week:

Day	Task
Monday	Hear it and say it! Stretch it and count it! Write it and mean it! And put it in a sentence.
Tuesday	Syllables and rhymes <u>un</u> <u>ha</u> <u>ppi</u> <u>ly</u> = 4 syllables
Wednesday	Parts of speech .e.g. noun, verb, adjective, adverb, Cues – If there are words that the pupils are finding difficult, then work with them to find a cue to aid memorising it. i.e. one <u>collar</u> - two <u>sleeves</u> It is <u>necessary</u> to have one collar and two sleeves on a shirt.
Thursday	Roots and shoots. Recapping the root words and the shoot words. How does the prefix and/or suffix change the meaning of the root word?
Friday	Recap, Rectify and Quiz!

We may also talk about the words having special friends. These refer to the digraphs, trigraphs and split digraphs within words but use a more child friendly language.

Close friends - chicken, lightning (digraphs and trigraphs)

Distant friends - tape, grape (split digraphs)

Some have both - chocolate

We hope this new method of delivering spelling is beneficial to your child. If you have any questions, please do not hesitate to contact us.

Kind regards,

Mrs McNaught, Mrs Davidson & Miss McDowall