

Auchenlodment Primary School - Remote Learning

The First Minister has now confirmed that Remote Learning will continue until at least the middle of February. We will continue to keep you informed of updates as and when we receive them. The staff are delighted with how well the children are engaging with their online learning. During this period of remote learning, we are committed to ensuring that all children continue to make progress and thrive. It is therefore crucial that all children engage with their online learning and take advantage of all the opportunities offered to them. Children will have opportunities to interact with their teacher and classmates throughout the week, these will include live check-ins, opportunities to discuss new concepts and ask questions about their learning and also for teachers to provide feedback.

We appreciate that remote learning is in no way going to replicate the rich learning experiences your child has when they are in school, however, we will continue to strive to provide the best experiences we can during this time.

Morning Routine:

- Primary 1 – 4 pupils register for the day on Seesaw
- Primary 5-7 pupils register for the day on Google Classroom
- Read over the timetable for the day and ensure you know when there are opportunities to join any live meetings throughout the day.
- If there is anything you are unsure of, contact your teacher through Seesaw.
- Children are used to having a 15 minute break at 10.30am each morning, it would be beneficial for them to continue this routine.

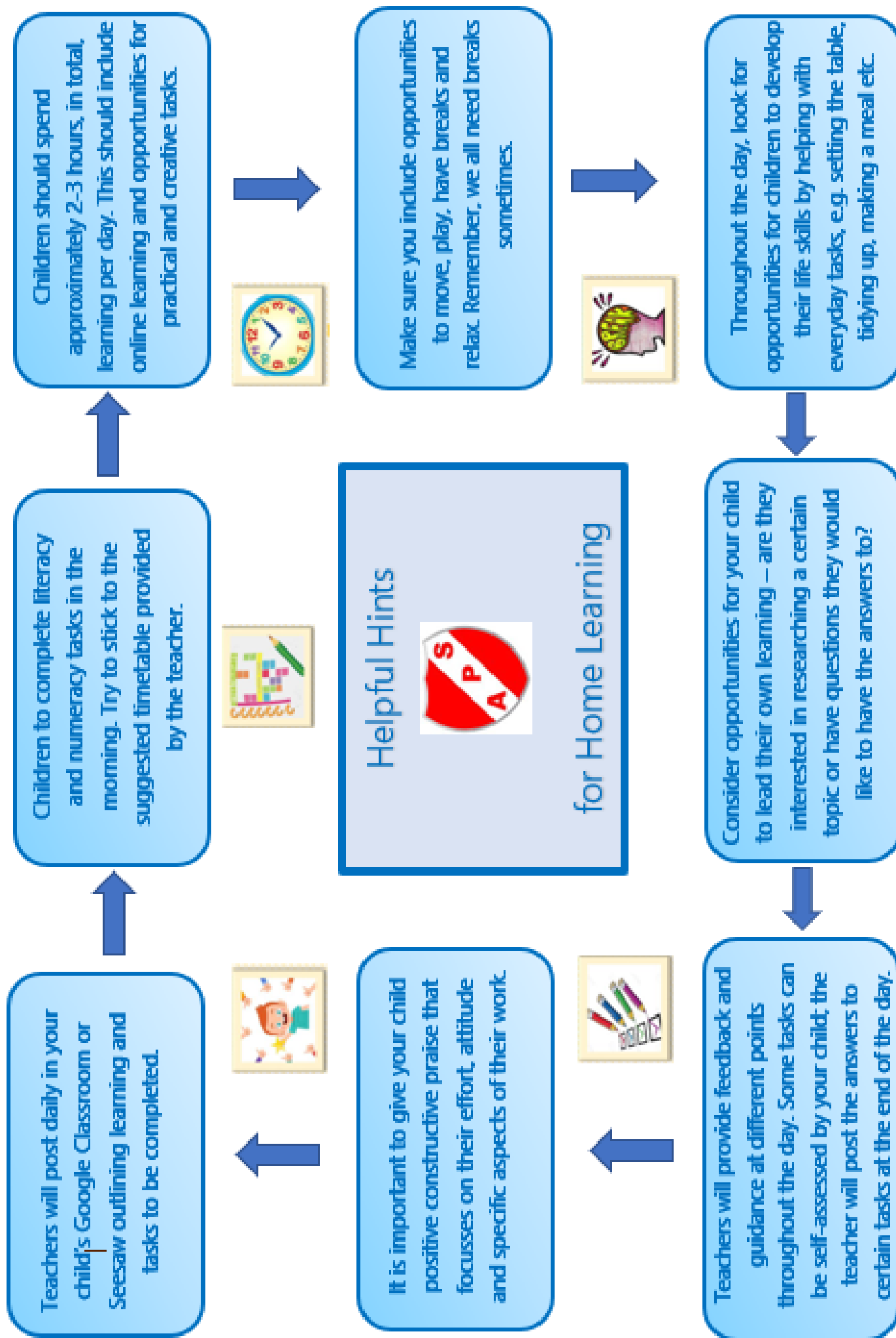
Expectations

- To ensure children continue to make progress with their learning, the main focus will be literacy and numeracy.
- All literacy and numeracy tasks should be completed (unless the teacher has stated that a specific task is optional)
- The mornings should be dedicated to literacy and numeracy tasks, with the afternoons being more flexible.
- There will be a mix of online activities and written tasks. Please ensure your child does the written task, takes a photograph of it and uploads it to Seesaw/ Google Classroom for the teacher to be able to see it.

Feedback Guidance

- There will be a mix of how feedback is given to children – for example, written feedback, voiceover feedback, self-correction, live group feedback and whole class live feedback.
- When feedback is provided it is important that the child reads it and follows up on any advice/ suggestions offered by the teacher
- Please note that although the teacher will see every piece of work uploaded to Seesaw/ Google Classroom, they won't necessarily comment or provide in depth feedback on every piece of work. This would be an unmanageable task along with planning, pre-recording lessons, live meetings etc.
- If your child is struggling with a specific concept, please send your child's teacher a message and they will get back to you to provide support.
- It is important that your child tries their best to do their work as independently as possible – this gives the teacher a clearer indication of whether or not they have grasped a new concept. If your child requires a significant amount of support to complete a task, again let the teacher know.

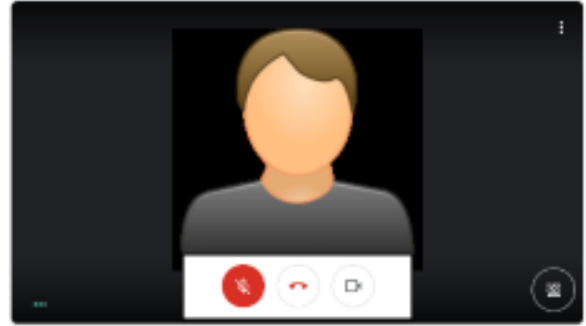




Google Meet – Rules and Routines for Pupils

Before your meeting starts:

Choose a quiet place with no noises or distractions.
Try and avoid your bedroom if you can.
Sit with your back to a wall to make it easier for others to see you.
Place your device on a hard surface so it is stable.
Dress appropriately – no jammies please!
Make sure others in your house know you are taking part in an online meeting so they don't interrupt you.
Be ready on time!



During the Meet:

- Listen to your teacher.
- Behave as you would be expected to in school.
- You can mute your microphone (1) or turn your camera off (2) using the buttons at the bottom of your screen.
- Always have your microphone muted unless you are contributing to the discussion or asking / answering a question.
- At the end of the meet, click on the little red phone icon (3) at the bottom of your screen to disconnect. The teacher will not end the meeting until all pupils have signed off.



Helping Your Child with Online Meetings

Before the Meeting:

Please remind your child of the need to behave appropriately and to follow teacher instructions. For younger children, it would be helpful to stay nearby initially to support them to develop independence when using Google Meet, as well as to monitor their activity.

During the Meeting:

If you need to speak to your child's teacher, please do so by contacting the school on 0300 300 0145, email auchenlodmentenquiries@renfrewshire.gov.uk or contact them directly through SEESAW. It is important that parent/carers do not attempt to participate in online meetings with learners. This is to protect your own privacy and that of others.

If your child is experiencing difficulty during a meeting, they should communicate directly with the teacher either by raising their hand or using the chat function. Parents/carers must not interrupt meetings by speaking or appearing on camera.

After the Online Meeting:

It would be helpful if you could follow up with your child after online meetings (depending on their age & stage) to ensure they are clear about next steps provided by the teacher.

If you have any concerns about the use of Google Meet or the contents of virtual meetings, please do not hesitate to contact the school through auchenlodmentenquiries@renfrewshire.gov.uk