



Active



Positive



Successful



Respect

STANDARDS AND QUALITY REPORT

June 2018

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2018-2019. I hope that you find it helpful and informative.

Mr Gerry Carlton

Head Teacher

OUR SCHOOL

Auchenlodment Primary School and Nursery Class is located in the community of Johnstone Castle. The community is undergoing a regeneration, with over 200 flats recently demolished directly opposite the school. Planning permission has been granted to build 100 family homes over the next two years. This is and will continue to impact on the school and nursery roll. The majority of our nursery children move into Auchenlodment Primary making transition a smooth and effective process for children and families. The majority of P7 leavers move onto Johnstone High School. Auchenlodment has strong links with the high school and will continue to build on this in session 2018-19. The school and nursery are very proud of their achievements and their excellent reputation they hold in the community. The whole school community strive to be **Active, Positive, Successful** and **Respectful** – our school values.

VISION

At **Auchenlodment Primary School & Nursery Class** our vision is to provide an education of the highest quality within an environment where every child feels safe, happy, nurtured and included. We work together to ensure all of our children are **ACTIVE, POSITIVE, SUCCESSFUL** and that all relationships are based on a mutual **RESPECT**.

• **BE ACTIVE** ••• **BE POSITIVE** ••• **BE SUCCESSFUL** •

• **BE RESPECTFUL** ••• **BE THE BEST** •

BE YOU

SUCCESSES AND ACHIEVEMENTS

- An inclusive community that lives by the values of **Active, Positive, Successful** and **Respect**
- Securing various grants to improve the school and nursery environment, both inside and outdoors, including the Innovation Fund, Awards for All and Tesco Bags of Help.
- **Charity Work** – Our P7 pupils choose four charities each year to raise funds for. In session 2017-18, the Linden House pupils organised an excellent and very worthwhile collection for the Renfrewshire Foodbank.
- **Outdoor Learning** – Our outdoor spaces provide very good learning experiences for all children, these include our Numeracy Garden, links with the Forestry Commission, Forest Kindergarten and Edina Trust Bulb Planting (Auchenlodment - Scottish National Winners 2017)
- **Sporting Events** – We provide various opportunities both in school across the authority and beyond for all children to be active by participating in competitions, festivals and friendly tournaments. Active participation in clubs has increased from 64% in 2016-17 to 75% in 2017-18
- **Literacy** – our focus on literacy, including fully embedding the Renfrewshire Literacy Programme has resulted in improved experiences for all children and raised attainment in all aspects of literacy. Mr Carlton was asked to share the school's successes with John Swinney, Depute First Minister.
- **P1 Pedagogy** – our P1 environment has been recognised by the University of Strathclyde as good practice and will be shared with practitioners from across Scotland at a national conference in September.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- All teachers have taken on leadership roles linked to their skills, interests and the priorities in our school improvement plan. This ensures that we all work collaboratively to improve our school.
- Three teachers participated in Renfrewshire's aspiring PT training and one teacher has recently completed the aspiring Depute Head Teacher training; these have developed their knowledge, skills and capacity to lead and deliver school improvement effectively.
- All pupils have been involved in leading improvement across the school through membership in Citizenship Groups, some of these include Eco, Fairtrade, Outdoor, Reading Café and Pupil Council. Pupils make suggestions on how to improve the school and evaluate the progress of these improvements termly.
- Primary 7 continue to develop as leaders through various avenues, including, organising House Events, leading assemblies, running sports clubs and liaising with charities. Primary 5 and Primary 6 pupils are developing their leadership skills through leading clubs and taking charge of recycling and dining hall duties.
- Every member of support staff and Business Support Staff has taken on a leadership role through leading a Gold Club, lunchtime Story Club or after school Numeracy Club. Their enthusiasm and commitment for continuous school improvement and improved pupil wellbeing is exceptional.

Teacher Professionalism

- Three teachers participated in the Dive into Writing Programme, which has resulted in improved teacher confidence when delivering writing in their classes. It has also provided learners with opportunities to 'just write' and to have more autonomy over what they write.
- All Early and First level staff have been trained in SEAL – Stages of Early Arithmetic Learning. Children are more able to articulate strategies that they are using to solve calculations. Three practitioners have been trained in the P1 Pedagogy and have transformed the P1 and P2 classrooms into very effective environments for play based learning.
- Two of our classroom assistants participated in training to develop their skills in literacy and numeracy. They are now more confident and skilled in supporting children during literacy and numeracy activities.
- Head teacher and Inclusion Support Assistant attended Nurture Training delivered by Education Scotland. A nurture delivery model will be implemented over the next three sessions.
- All nursery practitioners have participated in various professional learning opportunities to improve the planning process and playroom environment. All staff attended training on the Leuvens Scale and are using their new knowledge to ensure children are focused, engaged and interested in the learning opportunities provided.

Parental Engagement

- Targeted families were offered Family Learning Sessions in P4 and P5. These had a literacy focus, specifically looking at reading coaching and developing writing skills. These sessions were then offered to all P2 and P3 parents. The feedback was very positive and all parents evaluated that they felt more confident supporting their child with their learning at home.
- Family Learning has been extended in the nursery this session with the introduction of a Curriculum Open Evening for existing parents, an Open Evening for new parents and we have increased opportunities for parents to be involved in their child's learning through Stay and Play, Book Bug Sessions, Homelink bags and a very successful Family Fun Day.
- All pupils in the school are using See Saw as a way to profile and share their learning with parents. The school has also improved communication with parents through the introduction of twitter and My School App. The weekly newsletter continues to be very popular with parents.
- How Good is My Learning target sessions have been implemented from nursery – P7. Parents, children and staff meet together to set targets for Literacy, Numeracy and Health and Wellbeing and discuss how these can be achieved.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

Assessment of Children's Progress

- Teaching staff and nursery practitioners participated in Professional Learning on using the benchmarks. A streamlined tracking format is being used in line with the benchmarks and staff have identified increased confidence when making professional judgements about children's progress.
- The Numeracy Coordinator has created a bank of Holistic Numeracy Assessments which assess children's progress in numeracy at all stages.
- Our attainment has improved in almost all measures. Notably there has been significant improvement in writing attainment across the school. Our learners attain higher than the national average in all areas (based on 16/17 national data)

School Improvement

- Through self-evaluation, we identified the need to have more of an emphasis on children's targets. Classes have been piloting 'Target Time' which has been very effective. This will be rolled out across the school in session 18-19. Children review their targets regularly and share them with their parents/ carers at the various Parent Events we hold throughout the year.
- We have worked in partnership with our local authority Education Manager to self-evaluate leadership, learning, teaching, assessment, children's wellbeing and attainment and achievement. This has helped us to showcase our strengths and identify areas for improvement.

Performance Information

- All teachers and nursery practitioners continue to monitor and track individual progress of children and reduce any gaps in attainment and in health and wellbeing. Strategies and interventions for supporting and challenging children are identified and their impact reviewed regularly. Teachers are more confident about making judgements on achievement of a Curriculum for Excellence level in line with benchmarks.
- The impact of PEF has been a priority this session with SMT, teachers and support staff working collaboratively to ensure the targeted children are making good progress in literacy and numeracy whilst at the same time ensuring we are raising attainment for all.

KEY STRENGTHS OF THE SCHOOL AND NURSERY

- ✓ Happy, enthusiastic and motivated children who have a strong pupil voice in influencing aspects of school improvement.
- ✓ High-quality learning and teaching across the primary and early years classes, which provides opportunities for children to successfully lead their own learning
- ✓ High quality and committed support staff who impact positively on children's learning and their progress
- ✓ Leadership at all levels; high quality team work and the opportunities for all staff to lead developments
- ✓ The dedication of all staff in creating an ethos of nurture and achievement, where children and adults alike feel safe, valued and respected
- ✓ The very effective use of PEF money to raise attainment in literacy and numeracy and to reduce barriers to learning.



OUR NEXT STEPS – PRIORITIES FOR 2018-19

We believe that we have made **very good** progress during session 2017-18 and we will use the improvement priorities listed below to build on this progress moving forward.

Raising Attainment in Literacy

- 1 – Continue to embed Primary Literacy Programme, including training new staff on Dive into Writing
- 2 – Implement Primary Literacy Programme into the nursery and extend Dive into Writing into all classes
- 3 – Extend Family Learning sessions to all parents
- 4 – Assessment and Moderation (writing)

Raising Attainment in Numeracy

- 1 – Professional Learning for staff - SEAL, Pictorial – Concrete – Abstract, Holistic Assessment,
- 2 – Planning, Assessment and Moderation
- 3 – Numeracy Family Learning sessions (as requested by parents)
- 4 – Numeracy in the Nursery – SEAL, Family Learning, playroom environment and new planning format

Health and Wellbeing

- Nurture (PEF)
- Emotion Works
- GIRFEC
- Rights & Respect Me

Other Priorities

- * Digital Schools
- * Curriculum Rationale
- * Distributed Leadership

Pupil Equity Fund

- * Targeted Support
- * P1 Pedagogy
- * Family Learning

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, attending Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.

