

Houses

We have four houses in our school. These are:

Britannia ●
Hercules ●
Viscount ●
Trident ●

Our houses are named after aircraft as a reminder of our school heritage and history. Children and staff are allocated a house on entry to the school.

P7 each year have the opportunity to apply for the posts of House Captain or Vice Captain. This is done through interview process. House Captains and Vice Captains support children at school events.

Children can earn house tokens in class for demonstrating our school values and the class charter. They can also earn points during Sparky Arky Time, Assemblies, Playground Lines, House Quiz and Sports Day.

The winning house at playtime earns points that go towards an extra playtime.

The winning house with the most tokens each term earns a trip to the park or a movie afternoon. Once a house accrues 600 points at assembly they will earn a Come As You Please on a Friday. All points are collated and the winning house receives the House Cup in June.



Sparky Arky Time

Team spirit and character strengths are developed during our Sparky Arky Days. Each house is divided into 4 groups of P1-P7 children.

Each term children have the chance to take part in a variety of activities that require the input of all learners, focusing on our citizenship themes of being:

- Responsible and Respectful Citizen
- Safe Citizen
- Nurtured and Included Citizen
- Health and Active Citizen

This ensures that all children have a part to play in taking responsibility for our school. Points can be gained during this time for displaying our character strengths:

- Team
- Lead
- Try
- Be Fair
- Self-control
- Be Kind
- Be Wise
- Be Curious
- Be



Reach for the Stars



The more we learn, the brighter we shine!

Article 12: Your right to have your say and be listened to

Article 29: Your right to be the best you can be

Article 28: Your right to an education

Article 31: Your right to relax and play

Cockels Loan

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Better Relationships, Better Learning, Better Behaviour

At Arklestone Primary School it is important that our school values are upheld for our school to be a warm, caring environment in which everyone can reach their full potential.

Our Vision and Values are:



We are aware however that many children face challenges in their lives that prevent them from making the most of the opportunities they are given. These may be:

- Health Problems
- Emotional Disturbances
- Poor Attachment
- Change
- Mental Delays
- Natural Skill Deficits
- Developmental Delay
- Disabilities
- Inappropriate expectations for age/developmental level
- Stress
- Family

Some or all of these can affect a child's behaviour in school.

Reach for the Stars

Every child starts the day on green. When a child struggles to uphold the school values and/or their class charter they will be given a warning and supported to amend behaviour to stay on green. A yellow or red card may be given if behaviour doesn't change or is more serious.



= Upholding our school values

= Verbal warning given



= multiple warnings/incident



= multiple warnings/serious incident

If a child receives a yellow or red card this information will be shared with parents via SEESAW. At the end of each month a member of SMT will send you an overview of your child's story. We gather information on each child's behaviour to help us to tell a story for an individual, group or class. This also allows you to see how your child is presenting in school over a period of time.

We reflect on each incident with each child, asking them to reflect on their character strengths, the impact of their actions and how to make wiser choices in future. The system is not for everybody and for some children a more bespoke system is required to monitor behaviour and promote success. This will be discussed with our ASN Coordinator.

The class teacher may choose to run parallel systems to reward children and encourage team work e.g. Star in a Jar.

Rewards

At the end of each day, all children who have remained on green will receive a tick on their class record sheet. Each tick is worth 20 points. Certificates will be awarded when a child reaches the following markers:

E.g. Over the course of 7 weeks a child upholding our school values and their class charter would achieve their first certificate.

Silver Award	700 points
Gold Award	1400 points
Super Gold Award	2100 points
Platinum Award	2800 points
Diamond Award	3500 points

Certificates are presented at assembly. Your child can only earn their 20 pts if they are in the building, so absence levels do affect your child's ability to move up through the levels.

At the end of every month, children with no more than one yellow card earn an extra playtime. Children with more than one yellow card reflect on their actions and strategies for supporting their emotions.

A special celebration will be organised in June for any child who receives no more than one yellow card. This is known as Ice-Lolly Afternoon.