

Arkleston Advertiser

Edition 2 Session 2024 -25



Message from the Head Teacher

According to artificial intelligence, Renfrew, Scotland is considered a safe place to live, work, visit, raise a family, or retire. We have talked a lot about the role that AI is now beginning to play in our lives and whilst, like the introduction of the internet, it has many advantages, there are also many things about AI that families are finding alarming, particularly in relation to the digital manipulation of images. As technology advances, it is important that children know how to keep themselves and others safe. AI safety, a combination of operational practices, philosophies, and mechanisms, aims to ensure that any developed AI systems and models operate in the manner originally envisioned by the developers without resulting in any unintended consequences or harm. We are helping our children by teaching them the language of character strengths and to understand what these look like in action. Our character strengths of self-control (use caution and use control) teach us that, it is important to not say or do anything that may have a negative impact on others and that you might later regret. Learning at school is all about making mistakes, within a safe and nurturing environment, where you can reflect upon your decision and choices and be supported to make the best choices that will result in positive outcomes. When children are allowed to experiment and make mistakes, they have the opportunity to explore and create innovative solutions. The experience of making mistakes and failures encourages children to seek new approaches, explore unique ideas, and develop their creative thinking skills. In fact, letting children learn from their mistakes helps build resilience and is essential to raising a confident, capable, happy, and successful adult. When children are given the opportunity to struggle and sometimes fail, you allow them to develop important social and emotional skills. Since COVID, we have noticed an increase in children who struggle socially, particularly with friendship. During COVID, their lives became very narrow and close to home and while that may have kept them safe, it robbed them of the variety and complexity of life that is a needed as a healthy part of development. In terms of social skills, children are out of practice. Part of how they learn how to get along with others is by spending time with people, making friends, and by being with people they wouldn't necessarily choose to be around. We know that not everyone in our school community will get on with each other or like each other, but to prepare our children for life, they do have to learn how to respect everyone. How we interact with each other as adults, sets an example to our Arky Stars and helps them to see our school values in action. **Success, Team, Attitude and Respect.** Thank you for the role you play in supporting our school community. The more we learn, the brighter we shine!

Dates for your Diary

Thur 28 Nov	Parent Council Christmas Fayre in school 6.00-8.00pm
Fri 29 Nov	Safe Citizens Assembly – Base 5 (9.30am P5 and P4 parents welcome)
Mon 2 Dec	School closed for St Andrew's Day Holiday
Mon 9/Tue 10	P1-3 Nativity Performance 2pm
Thur 12/Fri 13 Dec	P4-7 Sing Along from 1.30pm
Fri 13 Dec	Christmas Jumper Day (Charity Donation on Parent Pay)
Fri 13 Dec	Christmas Lunch (Please choose prior to Dec 1)
Wed 18 Dec	Class Parties P1-6
Thur 19 Dec	P7 Pizza afternoon (P7 support at the parties)
Fri 20 Dec	Base 7 Christmas Assembly 9.30am (P7 parents welcome)
Fri 20 Dec	School closes 2.30pm for the break
Mon 6 Jan	Children return



Parent Council

Following the successful Halloween disco the Parent Council are preparing for the Christmas Fayre on Thursday (28th November). Thank you to everyone who has helped by donating, buying raffle tickets or volunteering their time. We couldn't do it without you. The money raised from the fayre will go to help the school fund trip and more technology for the children so thank you all in advance for your support.

We thank you all supporting our events and if you would like to know more or get involved, then please contact us on facebook page 'Arkleston Parent Council', Twitter @ArkyPC, or email us arkleston@renfrewshire.npfs.org.uk



Christmas

The Christmas Lunch this year will take place on Friday 13 December. Children need to select their options in advance. This has to be done by the 29 November or children will not be served a Christmas lunch on the day. This should be done via Parent Pay. It is currently on as a free of charge item. Once taken, P6 and P7 children will be charged.

The choices are:

Soup, Roast Beef, Turkey Roast, Vegetable Wellington, Ice-Cream

P1-3 Nativity and P4-7 Sing Along

The hall has a capacity for 150 in the audience. Tickets that have been ordered have now been sent home. Any tickets that have not been allocated by Friday 29 Nov will be available from the office on a first come basis on Wednesday 4 December. We will ask you to wait outside until 9.30am. Our performances are priceless and the tickets are free but we will happily take donations for our school fund on the day.

We know that the cost of Christmas has increased. Last year we ran a successful Christmas Toy Shop event and we would like to do the same again. If your child has any toys that are unopened and in their original boxes, we would welcome your donations. You may be having a clear out and discover birthday presents or gifts that your child has never played with or used. We are happy to take these off your hands and I am sure that other families would be delighted to have them. Please send items into school before Friday 6 December. The shop will then be open for parents attending our Christmas events the following week.

Arkleston Primary School

Cockels Loan

Renfrew

PA4 0EL

03003000143

www.arkleston.renfrewshire.sch.uk

Head Teacher - Ms C Crawford

This term we will be thinking about skills children require to be safe citizens within their community.

Being Safe in my Community



Bikeability

P7 children have been participating in Bikeability session at Level 2, which includes an on the road exercise. This includes children learning how to:

- * identify and respond to hazards
- * comply with signals, signs and road markings
- * manage risk when cycling
- * negotiate junctions
- * communicate with other road users

We hope that these life skills will not only help our children to be respectful road users, but will also develop an awareness of and the skills necessary to keep themselves safe.



Outdoor Learning

Part of learning outdoors, is allowing children to participate in play which they find challenging, risky and sometimes scary. We are lucky to have many outdoor areas for children to develop their skills. Risky play helps children to assess their environment and the consequences of their actions. We certainly don't want to put children at risk, so their safety is always our number 1 priority. Beastie Street and our den building areas are put to very good use.



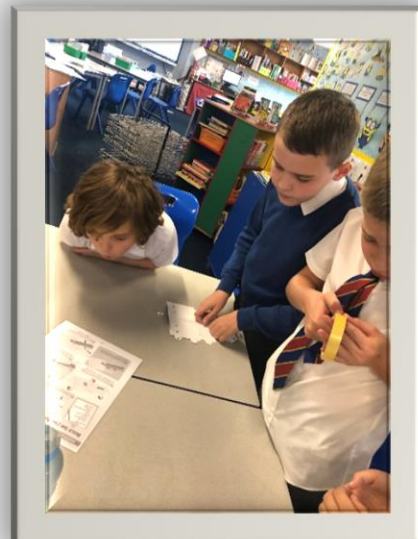
Safe Citizens

Arkleston pupils were part of a team of children who worked with I Am Me in the creation of the Renfrewshire Keep Safe Scheme. The Keep Safe initiative is the first of its kind in Scotland. It supports and encourage disabled, vulnerable and elderly people to keep safe and enjoy ordinary day-to-day life and activities without fear of abuse, intimidation and harassment. Many local business display the Keep Safe logo in their windows and staff are trained to support those in need in their community. Have a look round Renfrew to see if you can spot the Keep Safe places. It is important to us that children know their community well in order to feel safe within it. P7 have been out mapping their local area and looking at key landmarks that help them to navigate.



STEM Club

20 P4-7 children have had the opportunity this term to work with Mr Maycock, one of the physics teachers at Renfrew High. They have been designing their own racing cars and then testing their aerodynamics and car safety on a roll-out racetrack. Children then re-design their cars to come up with a winning design. This is helping children to think about the real life applications of Science Technology Engineering and Maths.



Lots of new skills being learned.

How do pupils have a say in the life and work of the school?

<p>Nurtured and Included 1</p> <p>Focusing on our work towards becoming a nurturing school</p> 	<p>Mira Asamoah-Twum P1A Musa Talhah P1B Daniel Murie P2A Oscar Hawthorne P2B Olivia Conway P3A Gareth Thomas P3B Lucas Connor P4 Olly Evans P5 Ruby Muir P6/5 Rhys Miller P6 Adan Fatima P7 Mrs McManus</p>	<p>Nurtured and Included 2</p> <p>Focusing on diversity and equality across the school</p> 	<p>Millie Fenn P1A Elijah Yousaf P1B Rehmat Rehmat P2A Archie Martin P2B Ayat Saeed P3A Emaan Ahmed P3B Blake McCafferty P4 Mila Karajah P5 Zoeya Talhah P6/5 Roopjit Sidhu P6 Willow McColl P7 Mrs Smith</p>
<p>Health and Active Citizens</p> <p>Focusing on our Sports Scotland activities and health promotion</p> 	<p>Charlotte Brown P1A Alfie Kerr P1B Aaron Burns P2A Orla O'Rourke P2B Isaac Nazir P3A Reed Gallacher P3B Kingsley Sims P4 Freddie Cowie P5 Lucas Kennedy P6/5 Millie Young P6 Connor Brooker P7 Miss Orr</p>	<p>Safe Citizens 1</p> <p>Focusing on developing digital skills across the school</p> 	<p>Cara Daly P1A Hamish Rutherford P1B Aubree McMullen P2A Archie McMillan P2B Harvey Kelly P3A Evie-Rose Graham P3B Ella McInnes P4 Kamran Arif P5 Amber Middleton P6/5 Lexie Dickinson P6 Willow McColl P7 Miss Miller</p>
<p>Safe Citizens 2</p> <p>Focusing on science, technology, engineering and maths</p> 	<p>Aria Foster P1A Tyler Price P1B Jamie Reid P2A Mirryn Lynch P2B Noor Mukhtar P3A Sarah Burns P3B Anaya Zimal P4 Maya Ganowska P5 Harley-Jay Wilson P6/5 Joelle Ola-Solomon P6 Abbie Myles P7 Mrs A Sinclair</p>	<p>Safe Citizens 3</p> <p>Focusing on safe travel to and from school</p> 	<p>Haadi Fahim P4 Taylor Hodgkinson P7 Abbie Hutchison P7 Jamie Halsall P4 Quetzalli Sandoval P4 Harry Wright P5 Cooper Robertson P5 Liam Moffat P5 Adaeze Amanze P6/5 Riley Cook P6/5 Aria Mack P6 Ellie Porter P6 Ruairidh Cook P6 Miss McColl</p>
<p>Responsible and Respectful Citizens 1</p> <p>Focusing on our Eco Schools</p> 	<p>Lewis Tweedale P1A Jaime Morgan P1B Harlee Pollock P2A Bruce Swain P2B Freddie Halsall P3A Emma Hutchison P3B Carley Mulligan P4 Ronnie Robinson P5 Mirren Loan P6/5 Ella Farquharson P6 Ruby Davis P7 Mrs Mitchell</p>	<p>Responsible and Respectful Citizens 2</p> <p>Focusing on learning about Fairtrade/Fairtrade Cafe</p> 	<p>Melody Morin P1A Alayana Hussain P1B Charlie Haddow P2A Eilidh McDade P2B Kane Campbell P3A Robyn Wallace P3B Theo Quigley P4 Corran Munro P5 Jacob Ferguson P6/5 Miley Quigley P6 Libbi Davidson P7 Mrs de Pellette</p>
<p>Responsible and Respectful Citizens 3</p> <p>Focusing on being a rights respecting school</p> 	<p>Georgie Munro P1A Alea Caldwell P1B Hope Muir P2A Riley Webb P2B Afiyah Yousaf P3A Frankie Kenny P3B Ella McInnes P4 Sara Igret P5 Kirsty Hunter P6/5 Codi Morrin P6 Jennifer McGuire P7 Mrs Campbell</p>	<p>Achieving Citizens</p> <p>Focusing on being a reading school</p> 	<p>Cameron Clelland P1A Sienna Wemyss P1B Amelia Costello P2A Kelvin Hartley P2B Seerat Sidhu P3A Lily Burns P3B Avaya Mack P4 Anaya Jabbar P5 Darcy McLaren P6/5 Jude O'Neill P6 Evie Ferrie P7 Miss Clark</p>

What have we been up to?

Base 2 This term will be very busy in Primary 1, as we prepare for the Christmas season and our Nativity. We have already begun practising our songs for our performances of Whoops-a-Daisy Angel. We are so excited to get dressed up in our costumes and show off what we have been learning! In Literacy, we will be finishing learning our single sounds and using our knowledge of these sounds to blend and read CVC words like c-a-t, cat. We have books on our Collins Big Cats logins which will help us to practise our blending at home, as well as in class. In January, we will start to learn some digraph "double" sounds, where two letters make one sound e.g.sh, th, and ch. We will continue working on our reading strategies and working to read our banded books. We have recently begun to work on having a go writing an independent sentence, and we will continue working on this skill this term, too. You can help me at home by reading out simple CVC and tricky words for me to practise writing. In Talk for Writing, we will start to look at learning a new text off by heart and creating a story map for this. We will have a go innovating this story, too! In Numeracy, we will recap our knowledge of addition before moving on to learn about the concept of subtraction. We will explore strategies for subtraction and investigate the link with addition. We will then look at some mathematics topics; 2d and 3d shape, symmetry, fractions and time. While we explore these concepts, we will continue to use and strengthen our calculation skills through our jobs and our Number Talks.

Base 3 We have been busy in Primary 2. In Maths, we have been learning to subtract using lots of different strategies such as concrete resources like Lego, number lines and our 'human calculator' (our fingers). We have started practising using our musical instruments for the upcoming festivities. We have also been learning to play the Boom whackers in music. In Talk for Writing, we have been learning the story of 'Little Charlie and the Lighthouse Keeper', through the mediums of drama and hot seating. We have been acting out the characters from the story, such as *Little Charlie himself and the Seagull*. We are excited to be looking at our new class novel, *The Snowman* by Michael Morpurgo and work based upon this story. In PE, we have been practising our evasion skills during our rugby sessions with Mrs Powrie. We have been enjoying wearing the tag belts and are able to take these from our opponents to win the game.

Base 4 - Primary 3 This term, we'll be working on an exciting writing task that lets the children practise their skills as young reporters! Our class will be writing a newspaper report about a brave local woodcutter who received a special medal for rescuing Little Red Riding Hood from the wicked wolf. This activity will teach the children how to write factual reports, introduce them to journalistic language and give them a chance to practise asking questions to imagine what the characters would have felt in the story. Our class novel this term is *The Creakers*, a fun and slightly spooky story that will spark imagination and curiosity! The story follows a young girl named Lucy as she uncovers a mysterious world of "Creakers"—creatures that live under the bed and cause all sorts of mischief! Through this novel, children will explore themes of bravery, problem-solving and the importance of facing fears. They'll also learn about friendship, teamwork and how imagination can help us see the world in new and creative ways. In maths, we're focusing on the core skills of addition, subtraction, multiplication, and division. We'll also be using mental strategies through "number talks," which help children think flexibly about numbers and develop confidence in explaining their thought processes. You can support your child by practising mental maths at home and encouraging them to share their strategies with you!

Jet Stream inspired artwork



Base 5 Primary 4 - have been finding out about Climate Zones in our World for our new topic. We have been looking at the polar regions of Arctic and Antarctica and learning where deserts are in the world. We are also looking at how the world is changing due to global warming. You will be able to see some of this learning at our Base 5 assembly on 29th November at 9.30am. We have been working hard learning our lines and songs. We hope you will enjoy it! In outdoor learning we have been learning about dissolving and also symmetry in our environment – it has been lots of fun! In Numeracy and Maths we have been working on more complex calculations using addition and subtraction and soon we will be developing our multiplication skills. We will also be looking at information handling and learning how to present information in different formats. We have enjoyed working on our class novel 'Varjak Paw' we enjoyed Varjak's adventures and are sad that it is coming to an end. In Talk for Writing this term we are learning about how to write an information text. Our model text is 'Rivers of Life' and we are looking forward to finding out all about different rivers around the world and why they are important. We will be researching a river of our choice and writing a report about it. We are really looking forward to creating our Christmas winter trees art for the hall display and learning our songs for the Singalong.

Cubism inspired Bull's Heads



What have we been up to?

Base 5

Primary 5 have had a busy start to Term 2. We have been enjoying learning about Climate Zones in our World topic. The world is split into 3 zones – Polar, Temperate and Tropical. We have been looking at the polar regions of Arctic and Antarctica and learning where our deserts are in the world. As we were surprised to find that the Arctic and Antarctic are deserts! We are also looking at how the world is changing due to global warming. In outdoor learning we completed a range of autumn challenges using found materials in our playground. We are continuing work on our class novel 'Varjak Paw' and have written some super book reviews. Many of the children would like to read the next book in the series which we hope to do next term. In Talk for Writing this term we are developing our skills in writing an information text. Our model text is 'Rivers of Life' and we are looking forward to finding out all about rivers around the world. We will be researching a river of our choice and writing information about it. Our focus in Numeracy and Maths is on developing our mental maths recall of tables as well as completing more complex calculations using our multiplication skills. We will also be looking at information handling and learning how to present information in a graph and chart. We are really looking forward to creating our Christmas art for the hall display and learning our songs for the Singalong. We are looking forward to welcoming you to our class assembly on 29th November at 9.30am. The children have been working hard to learn their lines and practise songs.

Base 6 After a successful Harvest assembly we are very much looking forward to a few more opportunities to perform in front of an audience. Every Monday we have been working with Mr Barclay from YMI Youth Music Initiative. Recently we have been practising our music patterns to festive music and trying to perfect our position and instrument swaps. We can't wait to choose our songs for the Sing Along and some of us will be performing in Shopping Centres and Care Homes as members of the School choir.

P6 are continue to add to their skills as they learn more about what it takes to be a responsible, enthusiastic and inclusive play leader for the younger children in our school.

P6 & P6/5 had a visit from S6 pupils from Renfrew High School who delivered a short Anti – Bullying input based around the principles of the MVP programme which the pupils will learn more about as the move to high school.

We are very much enjoying their new class novel called *The Firework Maker's Daughter* by Philip Pullman, a fast paced and entertaining adventure story which ties in nicely with our fiery volcano studies. In addition to the exciting storyline, the writer's use of a variety of techniques in the description of setting is a rich source of inspiration for our own Talk for Writing suspense stories.

P6/5 continue to enjoy the dance sessions led by S6 RHS students and look forward to the show at Renfrew High in December.

P6 have now completed their games training with S6 RHS P.E. Students as part of their Hi5 Awards.

Base 6 have been set an independent homework challenge based on their studies of Natural Disasters.

Base 7 We have transitioned into term 2 with a new teacher and some changes but we have enjoyed showcasing our learning from term 1 and building on the skills and resilience which we developed in Ardentenny. Some of us have started our lunch time clubs and have enjoyed the responsibility of providing a variety of clubs for all the different interests in the school. Our clubs include hockey, dance, basketball, gymnastics, football, book club and creative club. We have learned different skills which will help us in achieving our Dynamic Youth Award. Some of us have recently completed our Bikeability training! In addition, we have been exploring our global goals, comparing life underwater to life on land, focusing on the effects of sustainability on life underwater. We have learned that not only do humans face challenges with their senses but humans are impacting animal's senses too. In literacy we have been learning about newspaper articles. Most recently, we looked closely at a local historical event, The Glen Cinema disaster, which we have found extremely interesting. We will use all the skills learned to create our own newspaper article. We have formed reading circles, picking a book of our choice as a group and having different roles within the group, one being answering and creating different types of questions to deepen our understanding of what we are reading. In numeracy, we have looked at different strategies to support our multiplication and division and recently finished angle work with Mrs Smith. We went a walk around the community recently and created a draft map of the local area. We are moving onto working on scale and applying our angle work to create a map of our school and local area to scale. Term 2 will be special for P7 as it is their Christmas assembly. Can you guess what our theme is?

P7 Christmas Artwork



Healthy and Active Citizens

Article 15 – Right to meet with friends and join groups and clubs

Article 31 – Right to relax and play

Article 29 – The right to become the best that you can be

Mr Dougan our Active Schools Coordinator organised and ran several lunchtime and after school clubs last term, which were well attended. He listens carefully to what children want and tries to put on activities to meet their needs and interests. Mr Dougan promotes different sports within our school community and supports the work of our school. He worked closely with Miss Orr and our Healthy and Active Committee.

Our P7 children carried out a survey amongst our school community and this told them the clubs that children attend in or out of school. They met with the children who do not attend any clubs and asked them what kinds of clubs they would like P7 to run within the school. P7 worked in teams to plan and organise their clubs and this has resulted in 90% of children in our school now participating in a club, enhancing their wider achievement skills. P7 are now running a variety of clubs at lunchtime, which are well attended. All P7 children are qualified Play Leaders, having taken part in training with Active Schools whilst in P6. P7 children will use their experiences as their submission for their Dynamic Youth Awards. These awards will show on their SQA Certification once they are at high school. Well, done to P7 for all of their hard work and efforts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P7 Play Leaders 12:30-1:00pm	Dance P4-6 Hockey P1-3	Creative P4-7	Basketball P1-3 Choir P4-7 (staff led)	Gymnastics P1-3 Book Club P4-7	Football P1-3
Afterschool Clubs run by Active Schools 3:00-4:00pm	P3-5 Dodgeball		P1-3 Mini Movers	St Mirren Football P4-7	St Mirren Football P4-7

Playground Zones

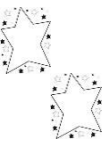
Looking at How Good is OUR School, Theme 3 – Our school and community, the children created their play zones for the playground last year. We are now 6 months in and we have noticed a positive impact in the reduction of yellow and red cards given out following playground incidents. Last session, in the 9 months that we collect data, 77 children received yellow cards for playground incidents and 36 children received a red card. At the end of month 2 this session we have had 2 children receive a yellow card and 3 receive a red card for playground incidents. This is a massive reduction.

We looked at the features of effective practice around children and young people being able to contribute their ideas about how our school environment can be improved and how our school building and grounds take account of their ideas which helps them to enjoy being here.





What do the pupils have to say?



Only take medicines from your parents. **Millie P1A**
To cross the road you look both ways and hold mummy's hand. **Mira P1A**
Stay close to mummy and daddy when you are walking so you don't get lost. **Lewis P1A**
We cough into our elbow and wash our hands. **Georgie P1A**
Stay next to your grown up when you are crossing the road. **Jaime P1B**
If you are going to a shop stay next to your grown up and pay attention to what is going on around you. **Jackson P1B**
If there is a stranger don't go with the, tell your mum or a teacher. **Elijah P1C**
I look both ways when I cross the road. **Daniel P2A**
Watch in case you slip on water. **Riley P2B**

Never leave toys out as someone might trip over them. **Hope P2A**
Look for bumps in the ground where you are walking. **Harrison P2A**
Stop littering so you don't fall over. **Mirryn P2B**
Stay close to an adult when you are out and about. **Finn P2B**
Make sure you cut the whole tree down so nobody trips in Beastie Street. **Aoife P2B**
Wear a helmet on your scooter. **Archie P2B**

Look both ways before I cross the road. **Aurora P3A**
I always wait at the traffic lights until it turn to green , then I cross. **Lily P3A**
If there is a zebra crossing nearby, this is where I cross the road. **Cali P3A**
I always make sure there is a grown-up outside with me and when I play outside, I always stay in the road that I live in. **Roqaya P3A**

I always cross the road at the places where there is a zebra crossing or lights **Zoeya P6/5**
When you are walking to or home from school, always walk with a friend. **Ethan P6/5**
Never talk to strangers. **Darcy P6/5**
When you are out in the dark, always use your light on your phone or a torch to see ahead. **Lucas P6/5**

Question

How can you keep yourself safe in your community?

Ms Crawford

Article 13: Your right to express your



Take my phone with me when I am going out so I can contact someone if I need. **Lucas P7**
I don't go out as much in the winter evenings as the summer as it is darker. **Allie P7**
Don't talk to strangers when out. **Adan P7**
Take my phone out fully charged. **Carly P7**
Going out in bigger groups makes me feel safe. **Jessica P7**
Lock doors and windows before going to bed. **Willow P7**
Look both ways before crossing the road. **Roshni P7**

I follow the Green Cross Code. **Angus P4**
I never open the door to strangers. **Ella P4**
I never leave school with someone I don't know. **Carley P4**
I never wander away from my parents when we are out and about. **Mirabelle P4**
I try and not walk next to busy roads. **Jack P4**
I don't play outside after dark. **Lucy P4**
Look both ways before crossing the road. **Joelle P6**
Don't accept suggestions of friends' requests from strangers. **Maisie P6**
Cross the road at a pelican or zebra crossing and wait until the traffic has stopped. **Lexie P6**
When you are out and about wear reflective clothing. **P6**
Don't go to places that you are not allowed. **Joshua P3**
At the park, don't go with strangers. **Camden P3**
Don't open the door to strangers. **Emaan P3**
Stay away from strangers. **Rehan P3**

I don't run across the road without looking out for cars. **Kamran P5**
If a stranger comes up to me, I would run away and shout 'help' and then tell my mum and dad. **Corran P5**
Stay away from deep water. **Cooper P5**
If I got separated from my grown-up in Braehead, I would go to someone who works there and ask for help. **Maya P5**
Don't cross the road without an adult. **Mila P5**

Arky Stars: Article 29 – Your right to be the best you can be

- Myles P1 and Ella P4 got bronze medals for taekwondo. Myla P2 moved to a purple and white belt in karate. Kamran P5 got a red stripe in taekwondo. Rayan P5 got a medal for the best kick in taekwondo. Zoeya P6/5 started martial arts. Struan P6 took part in a closed Scottish Judo Championship. Seerat P3 has moved up to blue stripe in taekwondo.
- Anna P1 got a certificate for getting a tooth out and got 2 badges at Rainbows. Maleya P3 got a new badge in Brownies. Ellie P3 got her blue jumper in Girls' Brigade.
- Millie P1 got a first-class trophy for dancing. Melody and Cara P1 got a certificate for dancing. Abigail P1 got a medal for dancing on stage. Sophia P1 got a trophy for doing great dancing. Mirryn L P2 achieved a certificate for tap dancing and highland dancing. Lilly P2 achieved multiple medals for her Irish dancing. Aela P3 won a medal for her dance competition. Aurora P3 got a medal for her dancing. Mia P4 got a certificate on my first day at dancing. Isabella P4 got a certificate in dancing. Olivia P4 won a trophy in dancing. Isla P4 got a medal in dancing. Darcy P6/5 1st & 2nd place awards at dancing competition.
- Aria P1 got a certificate and a sticker at acting class. Mirren P5 and acting award at drama class. Taylor P7 from November 27th starts performing in Aladdin.
- Alfie P1 won a medal at football for scoring goals. Jessica P1 got a medal for kicking the ball well in football. Evan P2 got the player of the week at football for good listening. It was a massive trophy with a sparkly football on it. Logan P3 got 'man of the match' for football. Katie and Carley P4 got a medal in football. Charley P4 got a trophy in football. Cooper, Liam, Ronnie and Cooper P5 received medals for participating in the Edinburgh Cup football tournament. Freddie's (P5) football team won the Pollok Cup. Kai P7 signed for Sons of Struth football team. Connor P7 signed for Linwood Rangers football team. Joshua P3 got a medal in football for scoring goals.
- Jaime P1 won a medal in my cheerleading competition.
- Jamie Reid P2 has done the pledge at beavers to achieve his neckie. Frankie P3 won the best fancy dress costume at Beavers.
- Finn P2 started swimming lessons. Kelvin P2 has moved from sea stars to seal. Ayat and Orla P3 received a certificate for their swimming. Roqaya P3 won a trophy for a swimming race. Jamie and Eva P4 got certificates in swimming. Sarah P3 has moved up a class in swimming.
- Robyn P3 got a certificate for netball.
- Cali P3 won a trophy for a running race. Noor P3 won a medal for running a race. Lucas P4 won a medal for completing an obstacle course at a festival. Lucy P4 and Jace P5 won a medal in the Paisley Fun Run.
- Avaya and Charley P4 got certificates in gymnastics. Daisy P4 got a medal in gymnastics. Jennifer P7 went to London to compete in the British finals for Scotland and came 7th. Cristiana P7 got into the competition team for my gymnastics STORM.
- Theo P4 got first place in my dirt bike jumping.
- Evie P7 got into the experience class of horse racing
- Anaya P5 won a medal at Go Karting.
- Ronnie P5 won a medal at foot golf.
- Ruby P6/5 landed a front flip in trampolining.
- Matthew P6/5 started playing golf at Renfrew Golf Club.
- Jacob P6/5 got a medal for walking 10k.
- Jouri P7 got a certificate in my Arabic lessons for praying.

We are very proud of the achievements of our pupils, staff and school community. Well done Arky Stars!

