


Arkleston Advertiser

Edition 1 Session 2024 -25



Message from the Head Teacher

We have had a fantastic start to the new session, with the new P1 children settling in well to the routines of school. Thank you for ensuring that all children have returned looking smart and ready for another year of learning. We ended session 2023-24 with our UNICEF Gold Rights Respecting assessment and were delighted to hear during the summer that the awards committee had verified our award. We are proud to be the only school in Renfrewshire to have attained this accreditation three times, but we know that this work is ongoing and we will continue to reflect on our policies and practices to make sure they promote and uphold children's rights. Children's rights are universal, inherent, inalienable, unconditional and indivisible. Our children are currently creating their class charters with their teacher to display the rights that are important to them in their classroom. Our focus on rights helps our school values to come to life. Our values are Arkleston are: **Success, Team, Attitude and Respect**. These underpin everything that we stand for as a school and all the work that we do. We are proud of our pupils and want to give them opportunities to experience new things and take part in activities that allow them to shine brightly. Our curriculum focuses on supporting our children to be the citizens of today, ready to be the leaders of tomorrow. This requires them to reflect on growing up in Renfrew, Scotland and the world and how they can play their part as a global citizen to make the future brighter for everyone. Thank you for working with us to support your child to be their best self. We know that over the session we won't get it right for everyone, but we will try our best to do right be everyone. Please do not hesitate to contact the school if you have any suggestions or ideas. We look forward to working with you and building a strong relationship built on communication, compromise and commitment. Working together, tiny stars light the universe. That's the power of teamwork.

We are delighted to welcome another Arky Star to the team. Congratulations to Mrs Kajla on the birth of baby Kaion in the summer. 

Dates for your Diary

Fri 13 Sept	Meet the Teacher Base 7 (2pm-2.45pm)
Tue 17 Sep	Meet the Teacher Base 2 (2pm-2.45pm)
Tue 17 Sep	P7 Ardentiny Trip
Wed 18 Sep	Meet the Teacher Base 3 (2pm-2.45pm)
Thur 19 Sep	Meet the Teacher Base 4 (2pm-2.45pm))
Fri 20 Sep	Meet the Teacher Base 5 (2pm-2.45pm)
Mon 23 Sep	Meet the Teacher Base 6 (2pm-2.45pm)
Fri 27 Sep/Mon 30	September Weekend – School closed Friday Monday
Fri 4 Oct	Sparky Arky Day – Respectful and Responsible - Own clothes
Thur 10 Oct	Harvest Assembly/Fairtrade Cafe – Base 6 Parents welcome 9.30am
Fri 11 Oct	Inset Day – School Closed to children
Mon 14 Oct -18 Oct	Holiday – October Week
Mon 21 Oct	Children return
Wed 30 Oct	Parent Council Halloween Disco
Wed 6 Nov/Thur 7	Pupil/Parent/Teacher Conferences 15:30 – 18:00 Children to attend (Book Fayre will be in the AV room)

Parent Council

Chair: Hannah Halsall
Treasurer: Gemma Fleming
Secretary: Jennifer Dumbreck and Charlene Scott



The Parent Council would like to welcome all the children back to school after the summer holidays and a warm welcome to all the new primary 1's. The parent council have very kindly purchased the bespoke pencil cases for the children. Thank this kind gesture. The Parent Council had its first disco last week, which was success! Thank you to all involved on the day and behind the scenes and to the children for attending. It is not possible without the support of the parents & carers. Next event will be the Halloween disco. More details will be provided nearer the time. Please note that following a few incidents at the disco children who bring their mobile phones to the disco will be asked to switch them off. This is to ensure the safety of all children attending Parent Council events.

The Parent Council is run by volunteers and we are always looking for people to join. If you would like to get involved or know more about the Parent Council, then please follow us at [Arkleston Parent Council](#) on Facebook or [@ArkyPC](#) on twitter for all our latest updates. You can also email us on Arkleston@renfrewshire.npfs.org.uk for more information.

Parent Pay

P1 parents have been sent information in a letter to sign up for their Parent Pay accounts. Thank you to those who have managed to complete this process. All parents are required to create an account as this is the vehicle used by the school to collect charitable donations etc. Whilst P1-5 children don't need their accounts for school meals, your child may also attend breakfast club and will require a Parent Pay account to purchase items.

Breakfast Club

The Breakfast Club is delivered by Environmental Service, staff and supervised by school staff. At 8.45am P1 and P2 children wait in the P1 cloakroom for the 8.55am bell and P3-7 children are dismissed into the playground. Mr McCall is our adult presence in the playground. The expectation is that children eat breakfast at breakfast club. This is part of the signed agreement by parents.

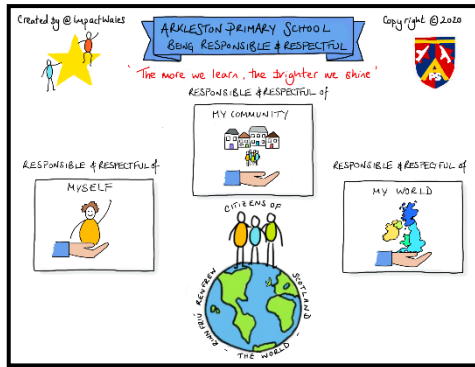


Arkleston Primary School
Cockles Loan
Renfrew
PA4 0EL
03003000143

www.arkleston.renfrewshire.sch.uk
Head Teacher - Ms C Crawford

Respectful and Responsible

Citizens of Renfrew



We are proud of our status, being a rights respecting school and want to share with you some of the key messages from our assessment. The strengths of the school are noted as being:

- Very articulate children who demonstrated good knowledge and understanding of rights. They knew a wide range of articles and were confident in the concept of rights.
- Rights are explicitly linked to all areas of the school's work. The school has acted on recommendations in the previous report.
- A clear, strategic approach to embedding children's rights in school life. The continued influence of rights on policy and practice is evident in areas such as relationships.
- The current focus on developing the curriculum, working with families and children to reflect the school's diverse community and build children's cultural capital.
- Children are confident in their ability to influence what happens in their school and in the wider world.

The report highlighted that:

'Principles such as equity and dignity were evident in the school's approach, with pupils and adults able to discuss examples e.g., a young focus group participant shared, "We protect children's dignity...when staff are using the walkie talkies, they only say people's initials." Pupils have been involved in decisions in significant areas, including recent changes to the relationship management system.

Pupils are equally confident in their ability to influence what happens in the wider world. A pupil made the connection to their exploration of Global Goals, which they described as, "...what we need to do to make that by 2030 we have a perfect world." Adults reflected on how the global dimension was helping children to challenge stereotypes and build empathy.'

It is lovely for our school community to be recognised for the work that we do and we are now at the start of our journey, working towards our 4th Gold Award.

Dignity is something that was picked up during the assessment. We know that when a child is upset or hurt by the actions of another, some parents want to know what action we will take. We want to make sure that all of our children and families appreciate the need for discretion when discussing things with you. Thank you for understanding and trusting that we can't always tell you the actions we take when a child's actions are not in line with our school values, but we always take appropriate action, in line with our school policies.

Respectful and Responsible Citizens

Young Leaders of Learning

Our children are currently involved in a variety of evaluative activities in the school including using the How Good Is OUR School document. Over session 23-24 our children not involved in committees used the 'Our School and Community' theme to redesign the activities within our school playground to ensure playtime is a safe and fun time for all children. Our Nurtured and Included groups looked at theme 4, working towards our next awards for Nurturing Schools and UNICEF Gold.

We realise there is scope to involve learners further in the evaluation processes of the school, using HGIOURS so we have enrolled in the Young Leaders of Learning Programme this session. A group of P6 children have already been to the opening conference and met up with children from St James' Primary in Renfrew. The children will be visiting each other's schools with a focus on the 'Relationships' theme from HGIOURS. Our children are incredibly excited about the opportunity to visit another school and have already been making plans with Miss Lister. They are also keen to show the children from St James' our playground and all of our play zones. The children will swap schools for a day and take time to immerse themselves in the life of another school. They will then give each other feedback, which will help us on our school improvement journey.

We are looking forward to building these new relations and hope that the experience allows our children to develop a range of skills including:

- Teamwork
- Communication
- Resilience
- Time Keeping
- Organisation and
- Social Skills

This process will give us an improved structure for the inclusion of children's voice into our self-evaluation processes (Article 12) and at the same time boost children's confidence.





Healthy and Active Citizens



Article 15 – Right to meet with friends and join groups and clubs

Article 31 – Right to relax and play

Article 29 – The right to become the best that you can be

We continue to think about how we can promote healthy and active lifestyles at Arkleston, all children have been allocated slots in the gym hall and outside for learning. Children are advised to wear their PE kit on their PE days or to wear it under their clothing. Classes will also have outdoor PE/learning and children should ensure that they have a waterproof jacket with a hood to ensure they can participate, regardless of the weather. Children should not wear jewellery on a PE day and earrings must be removed or covered. Jewellery for religious purposes should be covered with a sports band.

Mr Dougan, our Active Schools Coordinator, has been in to discuss One Ren school club provisions and this will be shared with you. Look out for information regarding our school clubs on SEESAW. P7 have also carried out an audit of the clubs that children attend out of school and will use this information to find out what lunch clubs the children in the school would like them to run. They completed their Play Leader accreditation last session and are all ready to put this to good use.

We currently have 27% of children this session who do not participate in any activities out of school. In the first instance our P7 lunchtime clubs will target these children to try and reduce this figure over the session. Participation in clubs helps children to improve their social skills, build their self-esteem, develop life skills, increase their sense of agency and develop their creativity. Skills that we are finding many children currently struggle with.

This year we will be applying for our fourth gold Sports Scotland Award, demonstrating our commitment to providing opportunities for children to develop their skills, talents and participation levels in sport. Children will be asked each term to tell their teacher about their sporting achievements to add to the newsletter. We are proud of their hard work and efforts.

Arky Stars: Article 29 – Your right to be the best you can be

- Evan P2 completed a 5K fun run and came second place. Eilidh P2 also completed a 5K fun run. Camden P3 completed the Paisley Fun Run to support her brother's football team. Kirsty P6/5 took part in the Kilt Walk. Lyla P1 has been working hard on her jumping and running skills.
- Daniel P2 achieved a certificate for swimming. Kelvin P2 can now swim in the deep pool. Issac P3 moved up a level and swimming and got a certificate. Roqaya P3 got a medal for her swimming race. Cali P3 got a certificate for her swimming. Brodie P3 has moved up a swimming group and can now swim the full length of the pool. Eva P4 moved up a level in swimming. Corran P5 won a silver medal in a swimming race in a gala at the On-X in Linwood. Asher P6/5 got a certificate for passing his swimming test. Mirren P6/5 got a certificate and badge for passing her next level of swimming.
- Charlie P2 got a trophy in football for good running and tackling and Bruce P2 got a trophy for winning 10 tournaments. Kayden P3 got a medal for his participation in a football tournament. Logan P3 won a football tournament medal and scored 9 goals. Rueben P3 played with his brother in a football tournament for the first time. Leo P3 won a medal and scored 9 goals in the tournament. Carley P4 took part in a football tournament and got a medal. Allie P7 has been signed for Livingston Football Club. Harley-Jay P6/5 got an award for promotion in his football team. Lucas P6/5 got medals for football tournaments in Blackpool and Glasgow. Zach P6/5 got a medal for playing right wing in a football tournament. Jackson P1 got a certificate in football for doing some fast running.
- Aoife P2 made her Rainbow Promise and Grace P2 got a bronze award at Rainbows. Ava P5 got her height badge in Brownies.
- Aela P3 got two trophies in a dance competition. Carly P7 won an award to go to Florida for dancing.
- Elina P3 received a medal for ice skating.
- Noor P3 got a certificate for hockey.
- Robyn P3 got a certificate for her participation in netball.
- Frankie P3 got a certificate for being a good friend at his club.
- Seerat P3 earned her green belt in Taekwondo. Haadi P4 got a green belt in Karate. Maya P5 achieved a yellow belt in Taekwondo. Kamran P5 finished his grading and is about to do his test for his blue belt in Taekwondo.
- Jamie P4 took a film making course and made his own movie.
- Jennifer P7 passed her excel 2 for gymnastics.
- Willow P7 learned how to play Basket Case on her guitar.
- Ruby P6/5 got a certificate for achieving a back landing on the trampoline.
- Amber P6/5 got an award at cheer. Jaime P1 got a trophy in cheerleading for good listening.
- Kirsty P6/5 read two chapters and has written her own book reviews. Adaeze P6/5 got an award from the library for reading 3 books a day.
- Hamish P1 is working hard on his rugby skills.

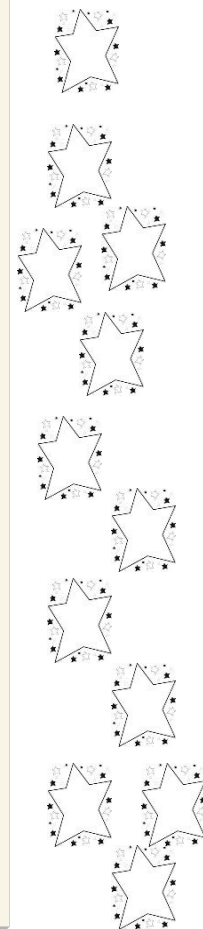
Who will be working with your children this session?



Base 2 Primary 1A Primary 1B	Mrs K Reid (P1A) Mrs L Campbell (P1B)	Base 7 Primary 7	Miss V Clark
Base 3 Primary 2A Primary 2B	Miss H Lister (P2A) Mrs L McManus (P2B)	CA/ASNA CA - Classroom Assistants ASNA – Additional Support Needs	Miss M Black (CA) Mrs H Liddle (CA) Mrs L Feeney (ASNA) Mrs L Craig (ASNA) Mrs S Briskham (ASNA) Miss J Watson (ASNA) Mrs L Porteous (ASNA) Miss J Cook (ASNA)
Base 4 Primary 3A Primary 3B	Miss E Orr (P3A) Miss L McColl/ Mrs R Smith (P3B)	NCCT	Miss L Miller/Mrs R Smith
Base 5 Primary 4 Primary 5	Mrs I de Pellette (P4) Mrs M Mitchell (P5)	Head Teacher – Ms C Crawford Depute Head - Mr D Bonnar Principal Teacher – Mrs S Kajla (maternity leave) Acting Principal Teachers – Miss L Miller/Miss H Lister Senior Clerical Officer - Mrs A Richardson Clerical Officer - Mrs C Bain Facilities Operatives Mr R McCall Mr D Bagnara	
Base 6 Primary 6 Primary 6/5	Mrs A Sinclair (P6/5) Mrs J Sinclair (P6)		

Over the session there will be many visiting specialists, students and volunteers working within the school to support the children. Some of these are:

- Ms McNamara**
Home Link
- Mrs Henderson**
Educational Psychologist
- Mr Dougan**
Active Schools
- Mrs Julia Barron**
Music Instructor
- Ms Caitlin MacDonald**
Chanter Instructor
- Mrs Hazel Douglas**
EAL Support
- Mrs Catherine Kenny and Corub**
Reading with Dogs
- Brian Donnelly**
Consultant



Pupil Information / Attendance

The annual data check forms have been sent to you on Parent Portal, please take some time to complete these as soon as possible. It is important that we have the most current and up to date information about each child on our system in case of an emergency. If your details change over the course of the session, please let the school know.

We appreciate that sometimes parents have to make last minute changes to their child's arrangements at the end of the day. Please contact the school as early as possible if this is the case.

If your child is going to be absent from school for any reason, please contact the school to ensure that the registers have the correct information. Safe and well text alerts will be made to the parents/carers of any child marked absent on the register after 9.15am. If you receive a message, please contact the school.

As we have a staggered entry at the moment, there is flexibility between 08:55 and 09:00. If your child arrives once the doors are shut, they should report to the office before going to class. Attendance is monitored regularly and where a child's attendance/late coming is becoming a concern, we will contact you to discuss the reasons. Attendance is monitored at the end of each session and you may receive a letter from us noting any concerns for your records.

Drop Off



As part of our authority Travel Plan and to ensure your child's safe arrival at school, we would ask that children should be dropped off at the Cockels Loan carpark or Tesco car park and not in the driveway/car park. Only parents with a parking permit will be allowed access to the grounds. These are given on an individual basis after discussion with the head teacher. Parents requiring a disabled parking space will find two within school grounds. Please do not park in these unless you are displaying your blue badge.

Medicines

If your child requires medication during the school day, please complete a permission slip at the office. All medicines must be handed into the office and refreshed regularly where appropriate. Medicine can only be given when prescribed by a doctor or pharmacist. The box must have the pharmacy label on it with dosage information. We cannot administer over the counter medication to children during the day. Children can have their inhalers in their school bags if they are old enough to manage the administration of their medication. Children's inhalers are now kept in their classrooms with them, unless we have been instructed otherwise.

Water Bottles

Please make sure your child has a water bottle with them. They can drink still plain water throughout the day, which can be topped up at our water coolers.

Label Clothing

Please make sure that every item your child brings to school is labelled to ensure its safe return if lost. We already have some unclaimed lost property items.

Your Thoughts Matter and Make a Difference

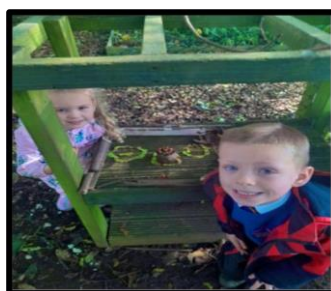
If you have any ideas or suggestions on how we can improve the work that we do please email arklestoneenquiries@renfrewshire.gov.uk and put Family Feedback in the sub-heading



What have we been up to?

Base 2 – Our newest Arky Stars have settled in well to life in Primary 1. We are able to follow the classroom rules and routines which are in place to help us learn and be safe. We have learned that all children have rights, and we have begun to work on our Class Charter which is in place to protect our rights. We have a busy term ahead of us and lots of fun to be had! In Literacy, we have started to learn our single sounds and we will soon be able to blend some sounds together to spell and read words. We have also started to learn some tricky words, which we can practise at home. These will help us to read books! We have been working on learning some nursery rhymes which we can recite independently, as well as identifying pairs of rhyming words. To help us write, we have been working hard on our Foundations of Writing drawings which include lots of detail to help tell a story. As the term progresses, we will try our best to write a sentence. In Numeracy, we have been working on our SEAL skills which include counting forwards and backwards, partitioning numbers, identifying, sequencing, and ordering numerals, and counting physical objects. We have been learning about time in relation to the calendar and ordering events and routines in our day. We will focus in depth on number, before moving onto learning about addition. In addition, we will combine groups of objects to find how many altogether using concrete objects, as well as mental strategies such as 'count on'. We will also look at pattern work and measurement during this term. Our Citizenship focuses this term will be on People Who Help Us in our local community of Renfrew, and being safe in and around our community, e.g. when crossing the road. We will also be hosting a Parental Event to celebrate Book Week Scotland in November, which P1 parents will be warmly welcomed to attend.

Base 3 Primary 2 - This term we are learning about the differences between coastal areas and Renfrew. We are also learning double sounds and are now doing weekly spelling words. In Talk for Writing we are exploring the story of The three little pigs and learning about stories with a focus on characters. We are also developing our love of reading and are reading every day. We are independent learners and are sharing our talents with our friends. Some of us are great on Seesaw and others are great at tying laces. We now have progress partners who we work with all week and these will change weekly. They help us discuss ideas and new topics and if we are lucky, we can learn from our marvellous mistakes! In Maths we are learning about numbers beyond 20 and what these numbers are made of. We are also loving outdoor learning and we are the best dressed base with our puddle suits/waterproofs and fab wellies.



Base 4 - Welcome to Term 1 in Primary 3. We hope you all had a wonderful summer break and are ready for an exciting new school year. We have a fun and engaging term planned for your children, filled with creative writing, interesting lessons, and new discoveries. This term, we will be exploring the world of trolls through the Talk for Writing approach. The children will dive into a captivating story, using rich adjectives to bring the characters to life. They will also learn how to extend their writing, adding more detail and depth to their stories.

We are reading *Diary of a Wimpy Kid*. This novel provides the children with a fun and relatable way to explore the ups and downs of middle school life. Through the humorous adventures of Greg Heffley, we will learn about friendships, resilience and the importance of being true to oneself. The novel will also serve as a model for structuring their own diary entries. We're looking forward to seeing their creative responses!

In Numeracy, we will focus on understanding place value and mastering the art of rounding numbers. These foundational skills are crucial and will set the stage for more complex mathematical concepts later in the year. PE will take place on Mondays and Fridays. Please ensure your child is prepared by either removing their earrings or covering them with tape on these days for safety reasons.

We will be exploring possession games in PE with a focus on motor skills and teamwork. In our Science lessons, Primary 3 will be learning about the jet stream and its impact on the weather in Scotland. This will be a fascinating topic, linking their everyday experiences with broader environmental concepts. We will be undertaking outdoor learning to use our environment to deepen our understanding of the impact of climate change. This will help us to be more respectful and responsible of our environment. We're looking forward to a fantastic term full of learning and growth. As always, please don't hesitate to reach out if you have any questions or concerns.



What have we been up to?

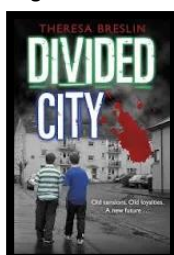
Base 5 – I hope everyone has had a great summer! Primary 4 have settled well into another exciting year at Arkleston. In Numeracy and Maths we have been working on place value and revising the multiples of the 2 and 4 times tables. In the next few weeks we will be focusing on mental maths strategies and addition and subtraction skills. We are enjoying the base novel *Varjak Paw* and have begun to write our text maps in Talk for Writing. This term we are learning about techniques to use when writing a wishing story. In Art we have been learning about the Spanish artist and architect Antoni Gaudi and have designed some mosaic animals in the style of those found in the Park Guell in Barcelona. We are looking forward to the rest of our Spain topic in which we will be finding out about the climate, rivers and cities of Spain and comparing life in Spain to life in Scotland. In French we will be learning about family members and pets. It will be a busy term!

Primary 5 have settled well into our new class! We are very lucky to be working with Primary 4 in Base 5. It has been a busy few weeks! We have decided on a Sailing themed class charter and the children have been busy creating their own sailing boats. We have been enjoying reading '*Varjak Paw*' as our class novel. *Varjak* has never left home, but then his grandfather tells him about 'The Way' – a martial arts for cats! In Talk for Writing we are focusing on our model text *The King of the Fishes*. This is an imaginative piece of writing based on an old wishing tale. We have been creating our own text maps and will be working on writing strategies to help us create our own 'wishing tales'. Our topic this term is Spain. We are looking at Spanish cities, food and culture as well as learning some Spanish words and phrases. The children have been learning about Antoni Gaudi, the famous Spanish designer and architect. We have all designed some beautiful animal mosaics! In Maths, we have been extending our knowledge about place value and rounding to the nearest thousands, ten and hundred. We are also conducting some surveys and using our results to create bar charts. At home, we will be practising our multiplication tables in order to help us with our Big Maths Beat That Challenges. We will also be visiting the library in Renfrew in the near future to choose some books. We are looking forward to welcoming parents to our Meet the Teacher session on 20th September.



Base 6 – We hope you have all enjoyed the summer holidays. Base 6 have chosen their theme and created their class charter - 'A Minion ways to uphold our rights'. We are settling in well to the new routines, and the bigger seats! We have started this session focusing on reading for enjoyment. We have loved reading *Diary of a Wimpy Kid* and completing the fun activities. ERIC time each day is helping us decide which authors and styles we prefer. In numeracy we have been working on place value, rounding and addition and subtraction. We have been sharing all the mental strategies which help us solve calculations. Our topic this term is Natural Disasters. We have shared everything we know (some have a real interest and lots of knowledge!) and we were able to ask some great questions about what we would like to find out. We will be researching different types of natural disaster.

Base 7 What a start P7 have had so far. We have been busy looking after our lovely new buddies. We have loved the sense of responsibility and hope they are enjoying their first few weeks in Arkleston. Alongside looking after our little ones at assembly, we have been helping out at lunch time and attended classes during wet play times to play fun games and look after our younger Arky stars. We have kicked off term 1 with thinking about what we want to learn and why we want to learn it. We looked at the skills we want to gain from this and how this will help us in the future! From here, we have agreed that Friday afternoons will be our time to put our planning into practise. We will resource different activities and implement them across the school at given opportunities. We have started our class novel, *Divided City*. This focuses on sectarianism and asylum seekers. It has led us to having meaningful discussions around topics that we had never thought about until now. We used thinking squares to create 4 questions about our learning and have already started to answer these as we progress through the book. Along with starting our novel, we have started to create a suspense story which we hope to have finished in a couple of weeks- be sure to check out SEESAW! Numeracy has been challenging but we've used our Progress Partners to discuss different answers and strategies. We have learned to order, sequence and round to up to 3 decimal places. We have started to apply our learning to underwater findings, linking in with Global Goal 14- life under water. This has led us to research a variety of underwater animals. Finally, we started our Wonder Wall. This is where we asked various questions and use our time to independently research the answers and share this with our peers. We are looking forward to a Ardentinny and pushing ourselves out with our comfort zone. We have Bikeability planned and visits from Renfrew High too to look forward to, so it is bound to be another busy time next term!



What do the pupils have to say?

Your rights will not be taken away from you.

Evan P2

I get to play. **Jamie P2**

I get to relax. **Lucas P2**

I have the right to learn.

Kelvin P2

I can learn new things like bigger numbers in maths.

Lexi-Jaye P2

I have the right to learn more sounds.

Archie P2

It helps us to learn about important things. **Lily P3**

I can access IT to help with my learning. **Noor P3**

I can learn about friendships. **Robyn P3**

We have teachers to help us to learn. **Frankie P3**

You need to work hard to get a good job when you are older. **Kayden P3**

I want to be an astronaut when I grow up so school will help me with y training. **Corey P3**

The right to an education is important because we get to go to school and not all children in other countries get to do that. **Camden P3**

It is important to learn how to do stuff that we do not know how to do.

Brodie V P3

I learn skills in school that will help me be a footballer. **Reed P3**

If you want to be a teacher one day you need to learn everything so you can teach the children. **Maleya P3**

We are so lucky in our school to have the play zones so that we can play and not be bored. **Aaiza P3**

It is really important because I want to be a footballer when I grow up and they won't let me join an academy without an education. **Theo P4**

I want to be a doctor and if I don't study hard I won't know what to do. **Zainab P4**

Question

What does article 28 mean to you?

Ms Crawford

Article 13: Your right to express your thoughts and opinions



I know I need to work hard in school if I am to keep my place in my football team because they will check I am studying hard.

Blake P4

I want to be a vet and I know that I will have to have a good education to work with animals who are injured.

Lucas P4

I want to be successful in life and I know my education will help me.

Mirabelle P4

It means talking and communicating with your friends to help you learn.

Mirren P6/5

It means getting the chance to do lots of different subjects.

Kirsty P6/5

It means everyone has something they are good at. We all have strengths and can always get better.

Harley-Jay P6/5

Education is fun! We can choose different types of activities and topics.

Ayla P6

We get to experience new things like music and get to work with lots of visitors. **Jojo P6**

It means so much to me because in the future I want to be a vet and you need to study hard and be so smart to be a vet. I need to learn so much if I want to go to university. **Maya G P5**

You need to have a good education to get a good job when you are older. **Corran P5**

If I want to be a teacher when I grow up, I need to learn lots of different things. I need to do well in school. **Sara P5**

I think it is important because I want to be a doctor like my mum. I need to study hard. **Jace P5**

Education is important because if I want to become an architect then I need to study lots of different subjects. **Freddie P5**

I really enjoy physical education, sport and all the outdoor learning. **Sonny P6**

I feel it is a fair system when I come to school. It is a safe space.

Ellise P7

I have the right to be taught. I recently enjoyed learning about life underwater.

Isobelle P7

It's good because we get different opportunities. We get to work with the high school, participate in Bikeability and go to Ardentinny in amongst our learning. **Allie P7**

We learn new things each day. Things we didn't plan to learn but get to investigate.

Amhor P7

I like playing in the sand and playing outside.

Amina P1

I like building and making a police station. **Matei P1**

I like reading books in school. **Roshika P1**

I like playing with the toys outside. **Charlie P1**

I like playing with the dinosaurs. **Jackson P1**

I like drawing monsters. **Alfie P1**

I like playing with the babies in the home corner.

Sophia P1

I like creating things with junk. **Lyla P1**

I like playing with the playground boxes. **Kacen P1**

I like playing with the Barbies. **Alayna P1**

To me, we are learning different skills and traits. We look at what we are good at and what we maybe need to work on. It helps us think about our jobs we will do when we're older. **Ben P7**

geographical jigsaw puzzles. **Harry P5**



**KIDS
ZONE**