

At the end of every month, children with no more than one yellow card earn an extra playtime. A special celebration will be organised in Dec/June for any child who receives no more than one yellow card.

Houses

We have four houses in our school. These are

Britannia ●

Hercules ●

Viscount ●

Trident ●

Our houses are named after aircraft as a reminder of our school heritage and history. Children and staff are allocated a house on entry to the school.

P7 each year have the opportunity to apply for the posts of House Captain or Vice Captain. This is done through interview process. House Captains and Vice Captains support children at school events.

Children can earn points for their house during Sparky Arky Time, assemblies and sports days. Once a house accrues enough points they will earn a Come As You Please on a Friday. Points are collated and the winning house receives the House Cup in June.



Sparky Arky Time

Team spirit and character strengths are developed during our Sparky Arky time. Each house is divided into 4 groups of P1-P7 children.

Each week children have the chance to take part in a variety of activities that require the input of all learners. Our Eco School objectives, fundraising events, Fairtrade and many more whole school initiatives are undertaken at this time. This ensures that all children have a part to play in taking responsibility for our school.

Points can be gained during this time for displaying:

- Teamwork
- Leadership
- Perseverance
- Fairness
- Self-control



If you have any questions about our systems, please do not hesitate to get in touch.



Better Relationships, Better Learning, Better Behaviour



The more we learn, the brighter we shine!

Article 12: Your right to have your say and be listened to

Article 29: Your right to be the best you can be

Article 28: Your right to an education

Article 31: Your right to relax and play

Cockels Loan

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Better Relationships, Better Learning, Better Behaviour

At Arklestone Primary School it is important that our school values are upheld for our school to be a warm, caring environment in which everyone can reach their full potential.

Our Vision and Values are:








We are aware however that many children face challenges in their lives that prevent them from making the most of the opportunities they are given. These may be:

- Health Problems
- Emotional Disturbances
- Poor Attachment
- Change
- Mental Delays
- Natural Skill Deficits
- Developmental Delay
- Disabilities
- Inappropriate expectations for age/developmental level
- Stress
- Family

Some or all of these can affect a child's behaviour in school.

Classroom Management

A Green Chart is displayed in each classroom. Each child is allocated a number and a green card. When a child struggles to uphold the school values and/or their class charter they will be given a warning and this will affect the position and colour of their card:

-  = Upholding our school values
-  = Verbal warning given
-  = 1-2 warnings/incidents/Dojos removed
-  = 3-4 warnings/incidents/ Dojos removed
-  = 5 warnings/incidents/-5 Dojos = Reflection

At the end of each day all cards will go back to the first position.

If a child attends reflection 3 times then a letter will be sent home in their diary. Please sign this and return to school to arrange a time to discuss this matter in person or via telephone.

If a child attends reflection 6 times then a second letter will be sent home and the child's green card will be removed. The child will then be put on a target sheet. Targets will focus on improving behaviour in the areas identified in reflection.

1 complete week of achieving targets will result in a child gaining back their green card and returning to the system.

A child continuing to struggle with their behaviour will be referred to the school ASN Coordinator.

All classes will use the Green Chart as their

behaviour system. The class teacher may choose to run parallel systems to reward children and encourage team work e.g. Star in a Jar To encourage the children and improve communication with parents each class will use the Class Dojo system. You will receive a letter from the class teacher in order to sign up to the system. This will allow you to monitor your child's behaviour at home.

Staff and pupils will agree each term on 10 key whole school behaviours for children to work on. When this is achieved a child will be awarded +2 on the Dojo system. When it is not they will receive -1 on the Dojo system.

Your child's behaviour is collated by SMT every 4 weeks and if there is a story to share with you, this will be stuck into their school diary.

Rewards

At the end of each day, all children who have remained on green will receive a tick on their class record sheet. Each tick is worth 20 points. Certificates will be awarded when a child reaches the following markers:

Silver Award	700 points
Gold Award	1400 points
Super Gold Award	2100 points
Platinum Award	2800 points
Diamond Award	3500 points

E.g. Over the course of 7 weeks a child upholding our school values and their class charter would achieve their first certificate.