

Keeping Myself Safe



Keeping ourselves safe means, we know what to do when in danger, and at Arkleston we find ways of exploring this.

We learn about the ways in which we should be safe in and around our homes, the classroom and on the play equipment in our outdoor school area. Our pupils and staff create class charters to remind us of the rules and routines for keeping ourselves and others' safe. This includes a focus on turn taking and developing social skills in our structured P1 play curriculum. We discuss how to spot hazards, travel safely using local maps and who to contact in emergency situations. Both the fire brigade and our local community police visit Arkleston regularly. They encourage us to use character strengths such as caution, wait and control. Our stop, think and act signals are also key strategies taught as a means of exploring and understanding our changing feelings and emotions. They support our pupils in acting safely during difficult situations.

Internet safety is a core aspect of our curriculum. Through class work, assemblies and the support of Safe Kids organisations, we regularly explore the benefits and drawbacks of technology. Staff encourage pupils to make decisions about reliable media sources, which in turn supports their understanding of the world.

Keeping My Community Safe



Our Arky values highlight that keeping Renfrew and our local community safe is very important to us.

The pupils in our schoolwork in committees and individual classes to consider ways in which our environment can be free from vandalism and litter, providing a home that is safe not only for citizens but animals and their habitats too.

As part of our outdoor curriculum, children are given opportunities to walk around the local area and observe the cleanliness of their surroundings. We regularly take part in the yearly Renfrewshire Team Up to Clean Up events which involve litter picking and recycling rubbish. This keeps our streets clean!

Arkleston pupils enjoy playing in and around Renfrew including the Skate Park. We regularly consider safety both in and out the playground, exploring how to use equipment correctly. We keep in contact with Play Scotland, sharing our views and opinions about what would make our local environment a safer place. This has helped us to learn that our voice matters and that there are various skills involved in campaigning.

Keeping My World Safe

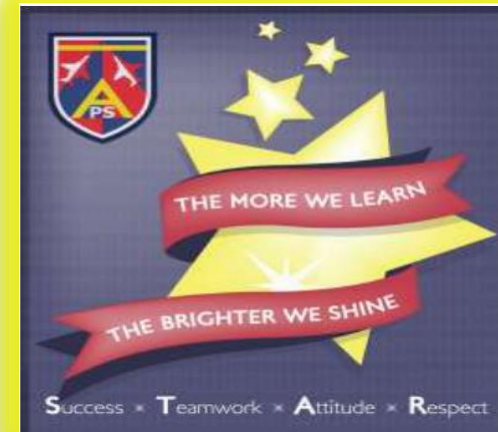


At Arkleston we believe it is important to explore the ways in which we can keep our world safe. Across the school we investigate the ecosystems of the world and the ways in which we should preserve and conserve our planet.

We have direct connections with STEM ambassadors, some of which are the adults of our own families. They have assisted our children in understanding the need to save on natural resources. The ambassadors have skills and expertise in science, technology, engineering and mathematics and they use their experiences to provide real life contexts around world conservation.

As a Gold Rights Respecting School, we use UNICEF resources to focus on learning about agriculture, farming, deforestation, and climate control, comparing the lands of other societies with Scotland. In monitoring and observing other landscapes, particularly from our connected international schools, we consider the ways in which we can support and help those in need.

Arkleston Primary



Safe Citizens

