

Values in Action in Arkleston



Playground	Success	Teamwork	Attitude	Respect
Pupils	<p>Be happy to have our right to play respected</p> <p>Try new games and be brave, try new things and play with new people</p> <p>Being open to the ideas of others, to new ideas and different ways of doing things</p>	<p>Work as a team to keep playground boxes tidy</p> <p>Be fair in your choice of games and teams. Take turns.</p> <p>Lead, when it is appropriate to do so and others agree</p>	<p>Be honest when telling adults about an incident</p> <p>Using control if you feel angry or upset</p> <p>Forgiving others who have made mistakes</p> <p>Learn from mistakes we make</p>	<p>Be kind to others through your words and actions</p> <p>Be a friend to others</p> <p>Be modest when your team wins</p>
Staff	<p>Be brave, allow children to have independence in their learning/play. Allow children to risk-take and encourage risky play.</p> <p>Be open to children leading their learning and play and taking this in a new direction</p>	<p>Work as a team you're your stage partner. Support each other and children</p> <p>Be wise, identifying own and others strengths and development needs.</p> <p>Knowing when to step in and lead in a partnership.</p> <p>Be fair when selecting children to lead games or activities.</p>	<p>Encouraging children to be curious when playing and learning outside.</p> <p>Show humour and creativity, be approachable.</p>	<p>Be kind to others. Use kind and helpful language.</p> <p>Appreciate the unique talents and experiences of our children.</p> <p>Be modest, if you make the wrong decision, apologise</p>
Parents	<p>Appreciate the hard work and efforts of the children and staff at Arkleston</p> <p>Be happy with what the school has to offer</p> <p>Love – valuing the close relationships you have with the school</p>	<p>Lead by example</p> <p>Work as a team to support the work of the parent council</p>	<p>Be open to hearing different sides of a story that your child may tell you. See the bigger picture</p> <p>Forgive others when things go wrong</p>	<p>Be a friend to parents who may need your support</p> <p>Use control and be wise when reacting to something your child tells you</p>

Article 29: you have the right to an education that develops your personality, respect for others' rights and the environment