

**Johnstone High School**

**Tracking Guidance for Parents**

**Behaviour, Effort and Homework**

You will see grades for effort, behaviour and homework which mean the following:

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| --- | --- | --- | --- |
| **Grade** | **Effort** | **Behaviour** | **Homework** |
| 1 | Always works conscientiously | Always behaves well | Always makes a good attempt |
| 2 | Usually works conscientiously | Usually behaves well | Usually makes a good attempt |
| 3 | Making some effort but capable of more | Some improvement required | Occasionally makes a good attempt |
| 4 | Rarely puts in the effort to make good progress | Serious concerns | Rarely makes a good attempt |

**Target Grade**

Target grades are established at the beginning of the school year in dialogue between pupils and their teachers. We are striving to embed an ethos of ambition across the school and, as such, have urged pupils and teachers to be aspirational with these grades. It is important to note that these grades **are not** SQA prediction grades. Predicted grades are established later in the year in the run up to final exams. Rather, the target grade is something for the pupil to strive for throughout the year, whether it is the grade they need for university entry, for a prospective employer or simply to build on their performance in the subject previously.

Targets Grades for N5, Higher and Advanced Higher Equate to the following:

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| Advanced Higher, Higher and National 5 |
| 1 | A (band 1) |
| 2 | A (band 2) |
| 3 | B (band 3) |
| 4 | B (band 4) |
| 5 | C (band 5) |
| 6 | C (band 6) |

All N4 and N3, N2 targets should be a grade 6, which denotes On Track to pass as these courses operate on a pass/fail basis.

**Working Grades**

Working grades are an evidence-based reflection of where a pupil currently sits in terms of attainment. These grades are arrived at through teacher judgements which are underpinned by taking into account a pupil’s class work and assessment pieces holistically to this point in the year. With it still being early in the year, it is not unusual for working grades to sit below the target grade as there remains a substantial period of teaching time and knowledge and skills to be acquired.

Working Grades for N5, Higher and Advanced Higher Equate to the following

|  |
| --- |
| Advanced Higher, Higher and National 5 |
| 1 | A (band 1) |
| 2 | A (band 2) |
| 3 | B (band 3) |
| 4 | B (band 4) |
| 5 | C (band 5) |
| 6 | C (band 6) |
| 7 | D (band 7) |
| 8/9 | No Award |

Working Grades for N3 and 4 equate to the following:

|  |
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| National 4, National 3  |
| 6 | On track to pass |
| 8 | Significant improvement required to pass |

**Learning Conversations**

In addition to the tracking grades pupils have received, they should also have had a learning conversation with their teacher to ensure that they know the level they are currently working at and have an understanding of what they need to improve and how they can achieve this in order to help them move towards their aspirational target grade. These conversations occur on an ongoing basis throughout the year and we are eager to encourage our young people to take responsibility for their learning. If you feel that your child is unaware of the steps they need to take to progress in their learning, please encourage them to speak to their class teachers about their target and working grades.