



# **LANGCRAIGS PRIMARY SCHOOL**

## **STANDARDS AND QUALITY REPORT**

**June 2018**

**This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2018-2019. I hope that you find it helpful and informative.**

**GRAEME MACLEAN**

**Head Teacher**

## OUR SCHOOL

Langcraigs school was built in 1956 and serves the south area of upper Glenburn in Paisley. Although we are housed in a solid traditional building, the school was extensively refurbished in 2006 giving us excellent accommodation to meet the demands of delivering Curriculum for Excellence. Langcraigs is a non-denominational school catering for boys and girls between 4 and 12 years of age, in Primary 1 to Primary 7. The catchment area is a mixture of local authority and private housing.

We aim to deliver a broad, balanced and engaging curriculum which, through careful planning and development of learning and teaching methods, offers all our pupils the opportunity to achieve their potential. By promoting and fostering caring attitudes towards others, we hope that our children will take their place as responsible members of society.

## OUR VISION, VALUES AND AIMS

**Our Vision** is to provide all our pupils with a range of experiences which will equip them with the skills and knowledge required in order to meet the challenges they will face throughout their lives.

**Our Values :** HONESTY    EFFORT    RESPECT    COMPASSION    RESPONSIBILITY

**Our Aims at Langcraigs Primary School are to:**

- Promote a positive ethos which reflects our five core values.
- Encourage and enable all our pupils to be Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.
- Provide a broad, relevant, coherent and progressive curriculum which offers our pupils challenge, choice and enjoyment.
- Provide a range of teaching and learning approaches which take account of individual needs.
- Provide equal opportunities for all our pupils.
- Promote healthy lifestyles.
- Provide appropriate resources which support learning and teaching.
- Provide our community with a welcoming, efficient and effective school.

## SUCCESSES AND ACHIEVEMENTS

- Highest parents attendance at teacher/parent meetings for three years (93%).
- From our Harvest Service, 72 bags of food were handed over to Hillside View Care Home and to the Paisley Foodbank. This provided 250 meals for local residents.
- We had our first girl football player to represent the school at an inter-school tournament. She was also the top goal scorer at the tournament.
- Our netball team continued to develop and won their first ever netball games at a Renfrewshire tournament in November.
- Our commitment to supporting various charities and developing our pupils into responsible citizens continued throughout the year e.g. The Pupil Council organised a raffle and raised £146 for Mary's Meals Back Pack appeal; a P7 pupil raised £62 in her spare time for The Teenage Cancer Trust; a P3/4 and a P5 pupil participated in a sponsored walk and raised £1400, which was shared amongst The Beatson, Maggie's and Cancer Support Scotland.
- Two classroom assistants completed a University of Strathclyde programme in Literacy Development which has had a positive impact in helping them to support our pupils' learning.
- P6 & P7 pupils achieved many personal successes during their residential trip to Lockerbie in Term 3.
- Another successful P7 Burns' Supper was well attended by parents and relatives.
- Our annual Health Week provided our pupils with a wide range of activities which they all enjoyed and resulted in a greater awareness and understanding of how to improve their fitness and health.

## HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

### School Leadership

- One of our teachers led the planning and development of the United Nations Convention on the Rights of the Child (UNCRC). Her increased knowledge means that this programme will be fully implemented throughout Langcraigs in session 2018/2019.
- Two of our teachers, in their roles as Literacy Champions, organised libraries in every classroom and have developed a lending library which has helped to encourage pupils to read for enjoyment throughout the school. Our Pupil Equity Fund (PEF) helped to resource these initiatives.
- One of our teachers, in her role as Numeracy Champion, developed whole school mental maths and problem solving strategies programmes of study, which are being used across the school. These have helped to increase the overall attainment levels in Maths.

### Teacher Professionalism

- As part of our PEF plan, several of our staff participated in training on Stages of Early Arithmetical Learning (SEAL). Teachers now deploy a wide range of innovative and creative resources and teaching approaches to enthuse and motivate children. This has resulted in increased pupil engagement in maths and pupils are more able to explain the strategies that they are using to solve calculations. This has also helped to raise attainment in Numeracy in P1.
- Three of our teachers participated in P1 Pedagogy training. Teachers now have increased confidence in providing pupils with greater choice in their learning. Pupils are enjoying being able to make decisions about their learning journey.
- Teachers are beginning to incorporate Reading benchmarks into their planning and pupil tracking procedures. This has resulted in a more consistent approach to planning and assessing pupils' progress in Reading throughout the school.
- All teachers are beginning to use the school's new feedback and marking guidelines. This is resulting in a more consistent approach, better links to success criteria and is providing pupils with clearer next steps.
- Teachers had opportunities to visit each other's classes as part of our plan to moderate Reading. This provided comparisons for teachers and the sharing of good practice has helped to create a more consistent standard for assessing pupils' progress.
- As part of our PEF plans, several teachers have tutored targeted pupils in supported study clubs. This has improved the attainment levels of the majority of these pupils.
- Two of our classroom assistants participated in training to develop their skills in literacy and numeracy. They are now more confident and skilled in supporting children during literacy and numeracy activities. (PEF)

### Parental Engagement

- Parents have been much more involved in developing the cultural capital of our pupils and have joined their children on most of our class trips. This has encouraged many more parents to take an active interest in their child's learning.
- Several parents help on a weekly basis in our new lending library. This has been successfully trialled at P4/5 and P5 this session and will be extended to the whole school next session. Pupils are enjoying reading for enjoyment as a result.

### Assessment of Children's Progress

- Two of our teachers led a training activity on the effective implementation of self/peer assessment, within the context of having a Growth Mindset. Initial observations and discussions show that this is having a positive impact in our pupils understanding of what they need to do to improve their learning.
- A more informative and robust pupil tracking system has been developed and implemented. Management and staff have been able to identify pupils who are not on track more easily and put supports in place to help those pupils fulfil their potential.
- Data from the Scottish Standardised National Assessments has been used effectively to support teachers' professional judgment in confirming if a pupil is secure at a level.

### School Improvement

- Through on going self-evaluation, we identified the need for staff to be given more time for professional dialogue. This has resulted in more consistent approaches across the school e.g. planning, marking, learning and teaching strategies.
- We have worked in partnership with our local authority Education Manager to self-evaluate leadership, learning, teaching, assessment, children's wellbeing and attainment and achievement. This has helped us to measure our progress in closing the poverty related attainment gap and helped our staff implement new learning and teaching methodologies e.g. P1 pedagogy.

### Performance Information

- Strategies for supporting and challenging pupils are identified and teachers regularly discuss a variety of assessment evidence including what pupils can write, say, make and do. Teachers are more confident about making judgements on achievement of a Curriculum for Excellence level in line with benchmarks.
- Members of the senior management team meet termly with groups of teachers to discuss pupil's progress. This ensures that pupils' needs are met and they have the opportunity to fulfil their potential.

### Attainment Data for June 2018

Stage	Level	Maths	Reading	Writing	Listening & Talking
P1	Achieved Early Secure	98% (40/41)	98% (40/41)	98% (40/41)	98% (40/41)
P4	Achieved First Secure	84% (32/38)	82% (31/38)	74% (28/38)	79% (30/38)
P7	Achieved Second Secure	75% (36/48)	75% (36/48)	71% (34/48)	90% (43/48)

#### KEY STRENGTHS OF THE SCHOOL

- Our vision and values are clear and embedded into our everyday practice.
- The inclusive and positive ethos across the school.
- The positive relationships which exists between staff and pupils.
- Pupils are keen to achieve and to learn.
- The teamwork of staff who provide an attractive and stimulating environment for learning.
- The variety and quality of pupils' learning experiences.
- The communication links between school and parents.
- Across the school, pupils have a good understanding of the purpose of their learning.

#### OUR NEXT STEPS – PRIORITIES FOR 2018-19

We believe that we have made good progress during session 2017-18 and we will use the improvement priorities listed below to build on this progress moving forward.

- Moderation of Reading.
- Develop a new Listening & Talking programme of study.
- Implement UNCRC across the school.
- Develop pedagogy into P2 and P3.
- Development of SEAL maths into other stages in the school.
- Develop a school anti-bullying policy.
- Development of outdoor learning throughout the school.

Full details of the school's improvement priorities and actions are detailed in the school improvement plan, which can be accessed on our website or by contacting the school office.

#### HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.

**Langcraigs Primary School**

**Glenfield Road**

**Glenburn**

**Paisley PA2 8QE**

**0141 884 2848**

Email: [langcraigsenquiries@renfrewshire.gov.uk](mailto:langcraigsenquiries@renfrewshire.gov.uk)

Website: [www.langcraigs.renfrewshire.sch.uk](http://www.langcraigs.renfrewshire.sch.uk)