



**Barsail Primary School**



## **Summary Improvement Plan – 2015 / 2016**

### **Introduction**

“Our aspiration for all children and for every young person is that they should be successful learners, confident individuals, responsible citizens and effective contributors as outlined in A Curriculum for Excellence.”

We are required by the Standards in Scotland's Schools etc Act 2002 to prepare and publish a summary development plan which allows parents to see what Barsail Primary School hopes to achieve in the course of the session. A copy of the full plan is available from the school upon request.

The Improvement Plan of Barsail Primary School for 2015 – 2016 is based on the aims of the school, the local authority and National Priorities.

### **Our vision**

Our vision is to work together to prepare children for the future in a safe, challenging and motivating environment where they are nurtured, valued, respected and supported to reach their full potential, enabling them to have the skills and confidence to succeed in today's society.

### **Values of Curriculum for Excellence in Barsail Primary School**

Wisdom, justice, compassion and integrity are the words inscribed on the mace of the Scottish Parliament and these words help to define values for Scottish society. One of the prime purposes of education is to make our young people aware of the values on which Scottish society is based and help them to establish their own stances on matters of social justice and personal collective responsibility. Our children need to learn about and develop these values. In Barsail Primary School we follow the Barsail Standard which underpins the values in our school community.

We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property

PEACE

COMPASSION

RESPECT

HONESTY

PERSEVERANCE

RESPONSIBILITY

### **Progress of the School Improvement Plan 2013/2014**

- All staff aware of Renfrewshire's GIRFEL (Getting it Right for Every Leaner) Policy
- All staff and pupil are aware of United Convention on the Rights of the Child
- More robust moderation procedures are in place
- System of tracking and monitoring pupil achievement in place
- Tracking and monitoring procedures are in place
- Mental maths programme in place
- Revised spelling programme in place
- Accelerated Reading in P4-7 embedded
- New reading scheme for P4/5 stages introduced
- French lessons for P1-3 pupils introduced
- Assessment strategies reviewed
- Cluster moderation for Reading continued
- Learning and teaching methodologies including Thinking Skills implemented
- Self evaluation strategies implemented
- Staff adhere to the new GTC standards
- TLC has been re- established
- Pilot RME, Science and Social Studies planners
- Personal Learning Planning was developed
- Revised Homework Policy in place

### **National Priorities**

The national priorities address five areas for improvement. These are

- achievement and attainment
- framework for learning
- inclusion and equality
- values and citizenship
- learning for life

### **Council Priorities**

The priorities for delivering Education and Leisure Services were identified in consultation with staff and community partners, taking into account new legislation, national priorities, national cultural strategy and Renfrewshire

Community Plan. Renfrewshire Council priorities are:

- raising achievement
- inclusion and social justice
- lifelong learning and work
- modernising our service

### **Barsail Primary School Improvement Priorities 2014 / 2015**

- Continue to implement GIRFEL policy
- Review Promoting Positive Behaviour and Anti- Bullying policies in line with authority guidelines
- Introduce P3 screening
- Continue to implement SC 57 with focus on internet safety and child sexual exploitation
- Continue to implement Recognising and Realising Children's Rights
- Continue to promote wider achievement including review of procedures and access to BASE
- Continue to improve our approaches and practices of transition
- Continue to implement Curriculum for Excellence with focus on Literacy, Numeracy and Health and Well Being
- Develop Listening and Talking programme
- Develop Numeracy approaches and programmes led by Numeracy Champion
- Develop Outdoor Learning programme
- Continue to develop Thinking Skills
- Implement PE and Dance programme
- Continue to implement 1 +2 approach in Modern Languages
- Continue to develop pupil profiles and personal learning plans
- Improve reporting to parents procedures
- Develop greater pupil choice and challenge in learning
- Continue to develop leadership at all levels
- Review Learning and Teaching and Assessment policies