



Bargarran Primary School  
Newsletter for Parents and Carers  
December 2018



I'm sure you'll agree it is hard to believe that another calendar year has passed so quickly. The year about to end has been a transitional one for the school community. We left the building that had been the school's home since opening in 1971, and moved into our new shared campus building. Our move, four months ahead of schedule, provided a wonderful opportunity but placed extra demands on the whole school community. I would like to take this opportunity to thank all the parents who have been supportive of the school for their patience and support during this period, our children for making the move as easy as possible and our staff for their hard work and effort in making the move to the new building as smooth as possible. The start of 2019 will see work on the playground completed and our children will have the new completed school and playground they thoroughly deserve.

### Wider Achievements

We are delighted that the following pupils have shared their wider achievements this month:

**Arron (P.6)** competed in his first athletics competition at the Emirates Area in Glasgow. He finished in second place in the 60 m race. Well done, Arron!

**Adam (P.7)** trained exceptionally hard this year at karate. During the last two years he achieved his brown belt and also his white belt. Adam was selected to compete in the Irish International Championships where he won two silver and one bronze medals. Congratulations Adam, a wonderful achievement!

### Severe Weather - Communicating with Parents

We make every effort to maintain a full educational service, but on some occasions, circumstances arise that lead to disruption. School may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties with fuel supply. In such cases we will do all we can to let you know about the details of closure or reopening. We will keep in touch using letter, e-mail and text messaging, notices in local shops, churches and community centres and on the school and council web sites, announcements in the press and local radio.

To help us keep you informed, it is important that you make sure that we have the most up to date emergency contact information for your family. Please contact the school office if you require to amend any of the information that we presently hold.

### School Janitor

The new shared campus building has been allocated one janitor. The school's janitor from Monday 10<sup>th</sup> December will be Mr William Taylor. I would like to thank Mr Jones, who was school's janitor in our previous building and in our first few months in our new building, for all that he has done for the school community.

### Football Update

The team continued their season on the 22nd November with an 8-0 victory against Inchinnan. The scorers were Luc (4), Kyle C, Kyle M, Callum and Reegan. The team are currently third in the league with seven points from four games played. The next game against Rashielea is scheduled to take place at the beginning of February.

## Evidence App Feedback

We had a fantastic response to the use of our Evidence App to share children's learning with their parents and carers with 136 signing up to receive the updates. The first updates were provided over the St Andrew's Day weekend. If you would like to receive the next updates that will be provided at the end of May 2019 please contact the school office and they will provide you with the appropriate form.

## Home Liaison Folders

We received a number of comments on the return slips for the above folders regarding the manner in which children's work had been marked. Our school marking guidance does not require staff to correct every error a child makes. This, I feel, would be discouraging and negatively affect a child's self esteem and confidence to learn. Staff are asked to mark children's work in a positive manner and to provide encouragement and support through marking.

At the start of a lesson teaching staff share learning intentions and success criteria for the lesson. The focus for marking work from a lesson is in relation to the learning intentions and success criteria that have been set. This will enable teachers to determine how children have learned in relation to the intended learning for the lesson. Marking in this way will enable teachers to use marking information from one lesson to plan for future lessons. If spelling is not part of the learning intentions and success criteria for a lesson then teaching staff would not be expected to correct all of a child's spelling errors for that lesson.

Children who have a diagnosis for dyslexia do not have every spelling error corrected in accordance with national guidance.

## Parent Council Christmas Fayre

This year the Parent Council Christmas Fayre took place on Friday 1<sup>st</sup> December. Thank you to all who supported the event. At the time of writing the newsletter indications are that a record amount of over £2,000 was raised.

## School Choir

On Thursday 6<sup>th</sup> December the school choir performed at the ceremony to switch on Erskine Home's 'Tree of Hope'. This is the third year the choir have taken part in the ceremony and continues the strong link we have with Erskine. The children were wonderful ambassadors for the school and sung very well. Thank you to the many parents and carers who accompanied the children on the evening.

## Enrolment of Primary 1 for Session 2018-19

Early in the New Year we will be enrolling pupils for the new session that starts in August 2019.

If you are aware of any families with a child of school age who is due to start in August and are considering choosing Bargarran Primary for their child's education, or has yet to decide on a school, we would be happy to speak with them as choosing the correct school for your child is one of the biggest decisions that a parent can make.

The authority guidance on enrolment of new entrants is as follows:

Children who turn 5 between 1<sup>st</sup> March 2019 and 28<sup>th</sup> February 2020 should be registered for school in January 2019, to start school in August 2019. Children whose surname starts with A-L should register on Wednesday 16<sup>th</sup> January between 1p.m. - 3p.m. Children whose surname starts with M-Z should register on Thursday 17<sup>th</sup> January between 1 p.m. - 3 p.m. Registration will take place at the school and parents should report to the school office. Children are very welcome, but do not need to attend with their parent, although it is an early opportunity to familiarise them with the school. Children should be registered at their local catchment school.

If this is not Bargarran Primary but you wish your child to come here, at your catchment school you should ask for a Placing Request Form. We would like to remind parents that they are required to bring the following documentation with them to register:

- a) your child's birth certificate.
- b) your council tax notice for your property or proof that you have registered for council tax at that property and,
- c) a letter from your solicitor confirming that missives have been concluded for your property or a rent book for rented property or a tenancy agreement or mortgage or bank statements.

### Holidays

The school closes on Friday 21st December at 2.30 p.m. for the Christmas break and will re-open on Monday 7<sup>th</sup> January 2019 at 9.00 a.m.

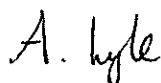
And finally .....

On behalf of all the staff at Bargarran Primary I would like to wish all pupils, parents, carers and their families a Merry Christmas and our best wishes for 2019.

### Comments

As a school we are always keen to find out the views of our parents and carers on the service that we provide. I have attached a return slip at the foot of this newsletter to provide any feedback that you may have.

Yours sincerely



Mr A Lyle  
Head Teacher

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### Recognising Wider Achievement

Pupil : \_\_\_\_\_ Class: \_\_\_\_\_

Details of achievement:

Parent's signature: \_\_\_\_\_ Date : \_\_\_\_\_

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### General Comments

Comment/Suggestion:

Name : \_\_\_\_\_ Date: \_\_\_\_\_

