

Core Learning

Literacy & Language

- Apply appropriate openers and paragraphs, with support, when writing letters and review texts.
- Share our favourite texts we listen to, watch or read.
- Read increasingly advanced words through methods, such as blending sounds.
- Use spelling rules and methods to support spelling multisyllable words.

Numeracy & Maths

All

- Build understanding of division with remainders.
- Fractions: represent a fraction, order fractions and find fraction of an amount.
- Apply language of the chance/ probability of different scenarios.
- Collect, present and analyse data and information.

Some

- Make connections and equivalents between fractions, decimals and percentages.
- Understand the concept of negative numbers and apply addition/subtraction of a negative number line.

Health & Wellbeing

- Make connections between our emotions when exploring body sensations and behaviours.
- Reflect and build on our own identity, qualities and self-esteem.
- Demonstrate key social skills in communication, such as giving an affective apology.
- Work safely on our own and with others to create a gymnastic sequence and when using orienteering skills (Mrs Harrow).
- P4/5 to take part in 'WellGood' workshop to explore a brain's response to addiction and substances.

Luncarty Primary Learning Tree



Term 3 Primary 3/4/5

How you can help at home

- Focus on learning new vocabulary when reading, watching and listening to texts.
- Bring a book in to share with peers.
- Encourage your child to write at home e.g. write a Tripadvisor review, send letters/postcards to family members.
- Support your child in selecting an option for practicing **weekly numeracy skills** to share in class.
- Encourage your child to identify their feelings, specifically where they notice it in their body.
- Help build self-esteem by noticing and praising your child's qualities e.g. patience.
- Other suggestions
- Visit places of culture in Perth e.g. museum and send pictures in to share.
- Discuss and track the weather/temperature at home
- Discuss growing crops at home and how these change over this season.

Termly Information

- PE days: Monday and Tuesday
- Curriculum afternoon: 10th February
- Inservice Day: 11th February
- School closed: 12th and 13th February
- End of term: 2nd April 3.15pm

Interdisciplinary Learning

Perth (Scotland) vs Perth (Australia)

- Communicate with Perth (Australia) to discover and compare how people live, work and relax in both cities.
- Compare cultures, traditions and lifestyles in Scotland and Australia.
- Measure the weather in both cities and explore how it affects daily life.
- Discover how climate influences animals, plants and the environment in each Perth.
- Explore what each place looks like and how their landscapes differ.

Ethos and Life of the School

- Take part in a House Challenge led by senior pupils.
- Take part in weekly assembly opportunities with themes linked to understanding neurodiversity and emotional literacy, including self- regulation.

Opportunities for Personal Achievement

- A wider range of lunchtime clubs will be on offer for all pupils to develop a range of skills.
- Scots Poetry competition
- Focus on individual learning target setting and developing self-assessment strategies