

Core Learning

Literacy & Language

- Use notes and other types of writing to help understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.
- Develop handwriting skills that can be transferred across areas.
- By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience
- I can discuss, debate and improve my ideas with increasing confidence and clear explanations.
- I am learning to use language and style in a way which engages and / or influences my reader.
- As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.

Numeracy & Maths

- Developing understanding of money by budgeting, comparing costs and using problem solving skills to make informed financial decisions in real-life situations.
- I can investigate the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems.
- I can conduct simple experiments involving chance and communicate my predictions and findings using the vocabulary of probability.
- I understand squared, cubed, powers and roots of numbers.

Health & Wellbeing

- Investigate a range of foods available during World War II and how families made meals with limited supplies.
- Use emotion cogs to discuss various scenarios in real life.
Mrs Harrow: PE
- We are learning to create and perform a gymnastic sequence, showing increased balance, control and fluency, in a small group. (now until Feb break)
- We are learning to problem solve and read a simple orienteering map, quickly and co-operatively with others. (Feb until mid March)
- We are learning throwing techniques for discus and shot put and can measure and record distances. (late March until easter)

Luncarty Primary Learning Tree



**Term 3
Primary 6/7G**

How you can help at home

- Encourage your child to complete weekly homework tasks (reading, spelling and numeracy).
- Encourage regular reading practice at home, varying genres to increase challenge and enjoyment.
- Speak to your child about their day and ask what they have been learning about.
- Discuss with your child what a good role model entails e.g., good listening, showing kindness and always trying your best.
- Research any relative who lived during the war/ look at old letters, photos or medals if you have them.

Termly Information

- P.E. days are a Monday and Tuesday.
- **Term ends Tuesday 23rd December at 12 noon**
- Key dates email – please see attachments

Interdisciplinary Learning

Our context for learning this term will be on World War 2

Within this we will:

- I can compare a society in the past with my own and contribute to a discussion of the similarities and differences.
- I can use evidence selectively to research current social, political or economic issues
- I can analyse how lifestyles can impact on the environment and Earth's resources and can make suggestions about how to live in a more sustainable way.
- I can make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment.

A focus for this term will also be Scottish Poetry. We will be working on a range of skills. All children will participate by memorizing and reciting a Scottish Poem to a small audience.

Ethos and Life of the School

- Further develop understanding of our school Vision, Values and Aims.
- Engagement with Glasgow Motivational and Wellbeing Profile
- Pupil group surveys to gather learner views.

Opportunities for Personal Achievement

- Recognition as a Star Writer in our writing gallery.
- Share achievements and learning with others in class and during assembly.
- Opportunities to lead and/ or attend lunchtime clubs eg Coding Club, Story Club, Maths Club, Just Dance Club.