



# Luncarty School Newsletter March 2025

## Head Teacher Message



Welcome to our latest newsletter!

Term 3 has just flown by, with new learning and a range of experiences and opportunities taking place. Learning Journals are regularly updated to share aspects of your child's learning so please do check regularly. If you have any difficulty accessing your child's Learning Journal profile, please get in touch.

Throughout this term, we have been revisiting our school values of trust, teamwork, respect, responsibility and kindness through assemblies and the house points focus. In class, all children have had the opportunity to create a logo/ image to represent each of our values and the Pupil Council are working together to select an image to visually represent each of our values. These will be displayed in our foyer by the front door for all to see! In Nursery, the children have been learning about our values too. They have created a super wall display to add to as the children demonstrate these values.

Our House Captains and Vice Captains have been working together to identify new mascots for each of our houses. Having narrowed down the options (gathered through an electronic form which came out to all families during the school closure in January) they will now conduct a vote which all pupils will take part in before the end of term. The theme for the mascots is Scottish Wildlife.

We are looking forward to the replacement of some of the flooring in school during the holidays. Please ensure your child has a pair of indoor shoes (gym shoes, slippers etc) to change into after playing outside. This will help to keep the school clean and maximise the life of our floor coverings. Please remember to label coats, jumpers, water bottles and lunch boxes so they can be reunited with their owners if misplaced.

If you have any questions, suggestions or concerns please do get in touch.

Have a wonderful Easter break.

Kind Regards,  
Emma Bendoris.

Our improvement priorities for 2024/2025 are:

- Literacy: Raising Attainment in Writing
- Inclusion: Improving relationships, behaviour and engagement.
- Numeracy: To support transition and consistent assessment of Maths across Perth Grammar School primary cluster.

## Staffing News

Mrs Masson remains absent, and Miss Taylor will continue to work with Primary 1 until the end of the academic session.

### Nursery News

We are so proud of our youngest learners who have worked together, with the support of the Nursery team, to achieve the Silver Award for their Emotion Works learning. Emotion Works is the programme we use to support Social Emotional Learning, linked to our Health and Wellbeing Curriculum. Congratulations Nursery team!

Please ensure your child's packed lunch includes an ice pack to keep their food at a safe temperature. This is especially important as we move into warmer weather.

A series of transition events are planned for our Nursery children moving on to Primary 1. These will begin after the holidays and a separate calendar will be shared for this.

### P1 News

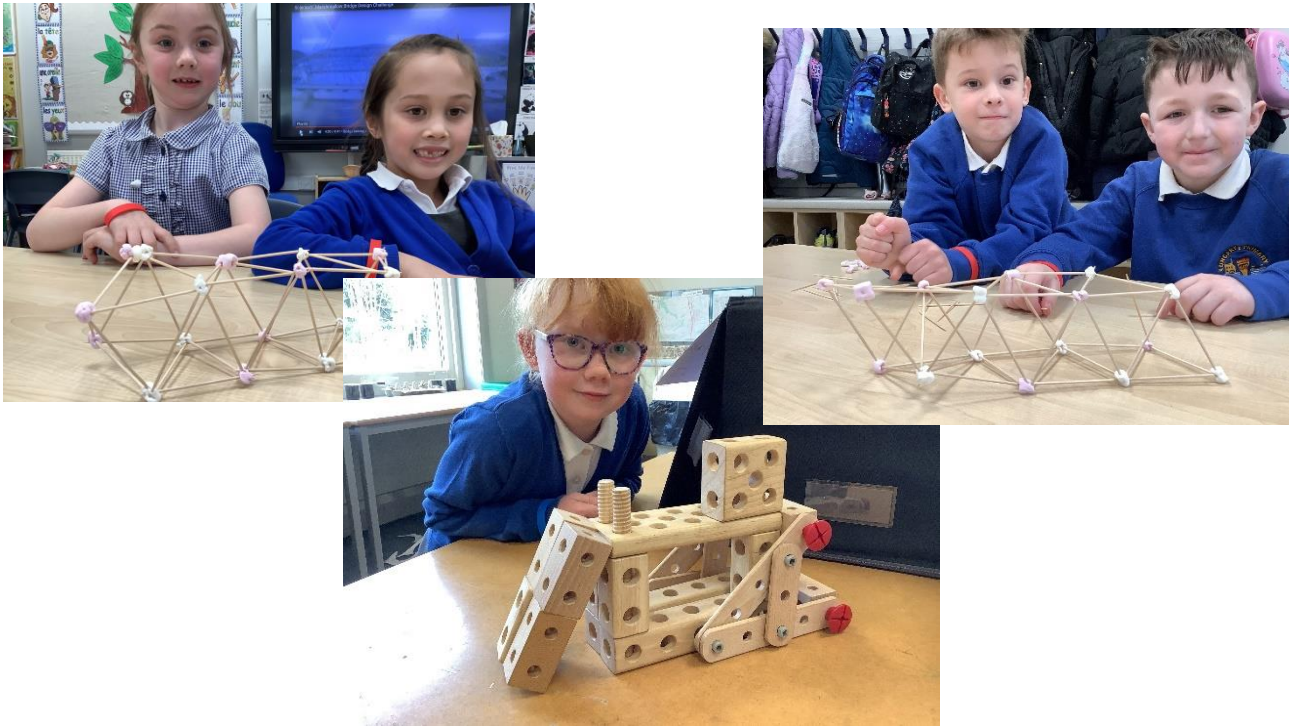
"This term, Primary One have been exploring forces and motion, learning how objects move and interact. They've had fun with 2D and 3D shapes after working hard to learn to tell o'clock times. Through Emotion Works they've discovered new words to express feelings. Additionally, they've been introduced to French, learning basic greetings and vocabulary with Giraffe!

Primary one said that this term they are best at "teamwork and being friends and helping each other and being kind."



### P2/3 News

P2/3 have been learning about Changing Landscapes and have been focussing on the development of the new Destiny Bridge. We have learned about different types of bridges and the best shape to make a strong bridge. We made models using spaghetti and marshmallows, cocktail sticks and marshmallows as well as a range of construction materials.



### P4/5 News

What an impressive term of progress, with hard work paying off in our learning.

In literacy, we have mastered VCOP, and our reading has improved with progress in test results. In numeracy, we've tackled multiplication, division and word problems with a growth mindset. In HWB we explored how cogs work, like in a WW2 watch, to understand Emotion Works.

We loved solving mysteries, particularly revealing the culprits who stole our blue items! Also, we enjoyed playing glockenspiels, celebrating World Book Day in pyjamas, and performing impressive Scottish poetry—who knew a frog could be so popular?

We excitedly watched natural disasters appear on Newsround and now can't wait for our class trip next term!



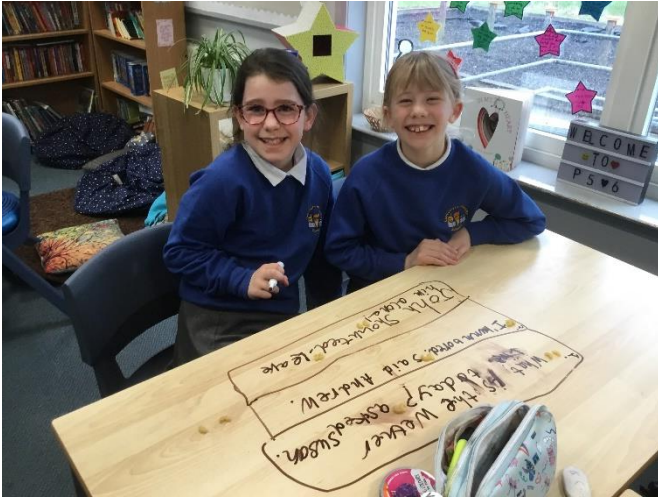


### P5/6 News

In P5/6 with Miss Fidler the children have enjoyed sharing their views and working together to rearrange the classroom. The morning Smart Start has been very popular with a range of creative activities to develop perseverance, focus and fine motor skills.

Number work has been a focus: multiplying, dividing, decimals and fractions. In maths, the class have developed their understanding of direction and directional language including degree turns clockwise and anti-clockwise.

In literacy, P5/6 have worked on using a range of openers in their writing and using speech marks. They will continue to work on paragraphing and using more ambitious vocabulary.



### P6/7 News

This term, we have explored forces and friction through the magical world of *Harry Potter*. We have investigated push and pull forces, experimented with how surfaces affect movement, and learnt about gravity using broomstick-themed activities. Through hands-on science experiments, creative writing, and role-play, we have deepened our understanding of motion and resistance. We have also developed our measuring and recording skills, linked science to literacy and art, and reflected on how forces shape both the magical and real world.



### Cross Country Championships

The annual Perth & Kinross Schools Cross Country Championships event was held at Perth Racecourse on **Tuesday 25 March 2025**. Many P6 and P7 pupils took part in an 8.15am training club to prepare for the race. A group were selected to represent the school at the event and they did very well, putting all of their hard work into practice. Well done to all of our runners! Thank you to Mrs Harrow for running the club and to the parent helpers for transporting our runners to the event.

### School Drop Off/ Pick Up

Please remember to park and stride from out-with the school Exclusion Zone which begins at the junction of Marshall Road/Marshall Way.



### Wear it Blue

We raised a super £78 for Saints in the Community. The money raised was collected by Victor and Sven, players for St Johnstone.

It was great to see so many children and families making use of the tickets we were gifted for taking part in Wear it Blue.








## ACTIVE SCHOOLS PARENT VOLUNTEER OPPORTUNITIES

Active Schools will be hosting a Parent Volunteer Activity Training Morning for parents of primary aged children attending PKC schools. This 3 hour training opportunity will provide you with the skills and confidence to leave the training ready to deliver 6 weeks of school sport at your child's primary school.

 Saturday 10th May

 9:30am - 12:30pm

 Perth

If you are interested in attending this training session and delivering 6 weeks of extracurricular school sport at your child's primary school please follow the link in the flyer attached or click on this link to submit your interest:

<https://forms.office.com/e/hH2Za6mWqa>



## Stay. Play & Connect Sessions

For pre school children who are,  
or might be, autistic.

Every Tuesday from 10.00-11.30am  
At Perth Autism Support  
No need to book just turn up!


If you would like more information please  
contact  
[families@perthautismsupport.org.uk](mailto:families@perthautismsupport.org.uk) or  
call 01738 451081

Perth Autism Support (PAS) offer a range of support opportunities for young people and their families.

Please contact them for further information.

### Attendance

Whilst we know some absence due to illness is unavoidable, missed time in school does impact learners and creates gaps in learning. The graph below highlights possible impact.

| No absence  |  |  |   |   |
|---|--|--|---|---|
|  | 4-7 days<br>absence in<br>one school<br>year                       | 8-19 days<br>absence in<br>one school<br>year              | 20-30 days'<br>absence in<br>one school<br>year                     | More than half<br>a term missed<br>in one school<br>year                  |
| 100%  | 96%-99%  | 90%-95%  | 85%-90%   | Below 85%   |
| <b>EXCELLENT!</b><br>Very best<br>chance of<br>success                            | <b>GOOD<br/>ATTENDANCE!</b><br>with a high<br>chance of<br>success | <b>WATCH OUT!</b><br>There will be<br>gaps in<br>learning! | <b>DANGER!</b><br>It will be<br>difficult to<br>keep up in<br>class | <b>TAKE ACTION!</b><br>It will be<br>almost<br>impossible to<br>catch up. |

# SCHOOL DIARY

SESSION 2024-25

## **APRIL 2025**

|  |   |
|--|---|
| Mon 7 <sup>th</sup> - Mon 21 <sup>st</sup> | Easter Holidays                           |
| Tues 22 <sup>nd</sup>                      | Inservice day 5 - School closed to pupils |
| Wed 23 <sup>rd</sup>                       | Pupils return to school for Term 4        |
| Thur 24 <sup>th</sup>                      | P6 Swimming starts                        |
| Tues 29 <sup>th</sup>                      | Parent Council Meeting                    |

## **MAY 2025**

|                       |                                   |
|-----------------------|-----------------------------------|
| Fri 2 <sup>nd</sup>   | Term 4 Learning Trees - sent home |
| Mon 5 <sup>th</sup>   | Holiday - school closed           |
| Tues 13 <sup>th</sup> | P6/7 trip                         |
| Thur 29 <sup>th</sup> | P1 and P2/3 trip                  |

## **JUNE 2025**

|   |                                |
|---|--------------------------------|
| Tues 3 <sup>th</sup>                        | Sports Day                     |
| Thurs 5 <sup>th</sup>                       | P4/5 and P5/6 trip             |
| Thurs 5 <sup>th</sup> / Fri 6 <sup>th</sup> | P7 Transition Days             |
| Fri 6 <sup>th</sup>                         | Moving Up Afternoon            |
| Thur 12 <sup>th</sup>                       | P7 to Willowgate               |
| Fri 13 <sup>th</sup>                        | P7 to Willowgate               |
| Fri 13 <sup>th</sup>                        | Reports – sent home            |
| Wed 25 <sup>th</sup>                        | P7 Leavers Service for Parents |
| Thurs 26 <sup>th</sup>                      | School finishes 12 noon        |

*Questions or queries? Then please get in touch...*

| School Office: (01738) 474185

| Breakfast/After school: (01738) 474190

| E-mail: [luncarty@pkc.gov.uk](mailto:luncarty@pkc.gov.uk)

| Website: <https://blogs.glowscotland.org.uk/pk/luncartyprimary>

| Twitter: @LuncartyP