

Core Learning

Literacy & Language

- Use a wide range of punctuation accurately within writing.
- Develop handwriting skills that can be transferred across areas.
- Choose & use different features of language to help me engage or influence my listeners or audience. when I speak or present for different purposes across my learning.
- I can discuss, debate and improve my ideas with increasing confidence and clear explanations.
- With support, identify & compare the punctuation & grammar used in a variety of texts e.g. when discussing shared texts

Numeracy & Maths

- Use our rounding skills to estimate the answer to problems.
- Developing understanding of money by budgeting, comparing costs and using problem solving skills to make informed financial decisions in real-life situations.
- Use different strategies in multiplication and division to solve problems, share equally, and make connections between the two operations in different context.
- Explore factors and prime numbers to identify patterns, solve problems and make connections in a variety of mathematical context.
- Recognise and read any 24-hour clock time on analogue and digital clocks and convert it to its equivalent am or pm time.
- Make conversions between seconds, minutes and hours.

Health & Wellbeing

- Investigate the range of foods available across a variety of countries and compare these to our own lives.
- Use emotion cogs to discuss various scenarios in real life.
- To engage in fitness activities to improve stamina [with Mrs Harrow].
- Continue to develop teamworking skills and cooperation.
- Taking leadership roles within drama and performance.

Luncarty Primary Learning Tree



Term 2
Primary 6/7G

How you can help at home

- Encourage your child to complete weekly homework tasks (reading, spelling and numeracy).
- Encourage regular reading practise at home, varying genres to increase challenge and enjoyment.
- Speak to your child about their day and ask what they have been learning about.
- Discuss with your child what a good role model entails e.g., good listening, showing kindness and always trying your best.
- Encourage your child to help with cooking a variety of foods.

Termly Information

- P.E. days are a Monday and Tuesday.
- Term ends Tuesday 23rd December at 12 noon
- Key dates email – please see attachments

Interdisciplinary Learning

Our context for learning this term will continue to be Around the world in 60 days

Within this we will:

- I can investigate the main features of weather and climate, discussing the impact on living things.
- I can discuss issues of the diversity of cultures, values and customs in our society.
- I am developing dexterity, creativity and confidence when working with textiles.
- I can extend and explore problem solving strategies to meet increasingly difficult challenges with a food or textile focus.
- Through carrying out practical activities and investigations, I can show how plants have benefitted society.

A focus for this term will also be our Christmas production. We will be working on a range of skills. All children will participate whether this is an acting role, technology role or creativity role.

Ethos and Life of the School

- Further develop understanding of our school Vision, Values and Aims.
- Engagement with Glasgow Motivational and Wellbeing Profile
- Pupil group surveys to gather learner views.

Opportunities for Personal Achievement

- Recognition as a Star Writer in our writing gallery.
- Share achievements and learning with others in class and during assembly.
- Opportunities to lead and/ or attend lunchtime clubs eg Coding Club, Story Club, Maths Club, Just Dance Club.