

## Core Learning

### Literacy & Language

- Form letters correctly on differently sized lines and start to join letters correctly.
- Use different types of punctuation accurately in our writing e.g. ellipsis.
- Use punctuation and grammar to read with understanding and expression.
- Recognise features of a genre and apply them to our writing to engage our reader e.g. using varied sentence lengths in spooky stories.
- Describe characters and settings in increasing detail, starting to use a range of vocabulary.

### Numeracy & Maths

#### All

- Solve single or multi-step word problems, highlighting key words.
- Take part in 'number talk'. Talk about effective strategies to add and subtract mentally.
- Work with money in real-life situations.
- Round numbers to the nearest ten, hundred, thousand or 1 decimal place.
- Estimate answers to check that calculations are sensible.
- Use different multiplication methods e.g. repeated addition, equal groups.
- Recall multiplication facts.

### Health & Wellbeing

- Discuss what makes people laugh and how humour varies.
- Understand how laughter affects us physically and emotionally. Reflect on how it utilised as a regulation strategy in Emotion Works.
- Create examples of how humour can help or hurt in social situations.
- Explore different ways to exercise and how they affect the body. Practice dancing in time with the music in partners (Mrs Harrow).

## Luncarty Primary Learning Tree



Term 2  
Primary 3/4/5

### How you can help at home

- Support your child to read with expression at home.
- Discuss teacher comments left in your child's reading record and encourage your child to leave a pupil comment.
- Encourage your child to rehearse for our Christmas performance at home.
- Handwriting: Encourage your child to join letters during tasks.
- Watch Newsround's weekend news.

### Other suggestions

- Visit places where Scotland makes energy e.g. a dam or wind farm.
- Make a simple circuit using a battery, bulb and paper clips.
- Go on an energy hunt – list items in your home that use electrical energy.
- Create an invention such as a time travelling machine out of junk modelling.
- Research famous inventors and their ideas from the past, present and future.

### Termly Information

- P.E. days are a Monday and Tuesday.
- Term ends Tuesday 23<sup>rd</sup> December at 12 noon.
- Key dates email – please see attachments.

## Interdisciplinary Learning

### Minion Invention

- Select an inventor of energy from the past and share about the impact of their invention.
- Talk about how inventors have experienced mistakes which have led to famous discoveries.
- Research some of the latest technologies and consider the ways in which they have developed.
- Use electrical components to help to make a circuit and describe how energy moves around a circuit.
- Draw a simple circuit using symbols.

### Ethos and Life of the School

- Further develop understanding of our school Vision, Values and Aims.
- Engagement with Glasgow Motivational and Wellbeing Profile
- Pupil group surveys to gather learner views.

### Opportunities for Personal Achievement

- Recognition as a Star Writer in our writing gallery.
- Share achievements and learning with others in class and during assembly.
- Opportunities to lead and/ or attend lunchtime clubs e.g. Coding Club, Story Club, Maths Club, Just Dance Club.