

Core Learning

Literacy & Language

Listening and Talking

We will;

- Continue practicing single letter sounds and begin recognizing double letter sounds.
- Focus on hearing and saying letter blends, progressing toward reading common sight words in context.
- Take part in listening activities that involve predicting, discussing ideas, asking questions, and sharing thoughts with peers.
- Receive support in choosing suitable texts during collaborative and play-based activities to foster a love of reading.
- Explore and recite nursery rhymes, songs, and chants to build phonemic awareness and enjoyment of language.

Reading

We will;

- Work on identifying and blending sounds to read simple words and phrases, including words with one to three syllables.
- Be introduced to wordless stories to develop creativity, oral language skills, and comprehension by encouraging us to create our own narratives, describe what we see, and infer meaning from pictures.

Writing

We will;

- Continue to share personal experiences to create oral sentences and use drawings to tell stories, giving meaning to illustrations and mark-making.
- Understand real-life writing purposes, such as making shopping lists or notes through play.
- Observe modelled writing using colourful semantics to learn sentence structure and meaning.
- Practice writing from left to right and continue developing lowercase letter formation skills.

Mathematics and Numeracy

Ordering Numbers from 0 – 10

We will;

- Write numbers and identify their names and match numerals to number names.
- Count objects or pictures in the correct order, saying the last number as the total.
- Draw a given number of objects and record amounts using numerals up to 10.
- Use ordinal words (first, second, third, etc.) and put ordinal numbers in the correct order.
- Identify missing numbers in a sequence.

Adding within 0- 10

We will;

- Count objects and pictures to find the total number
- Split numbers into parts and wholes
- Add two parts to find the whole amount
- Identify missing parts in a number
- sentence
- Draw pictures or make models to support me to explain my reasoning

Subtraction from 0- 10

We will;

- Learn different strategies for subtraction, such as using objects, pictures, and number bonds.
- Complete and write subtraction number sentences.
- Be introduced to subtraction fact families.

Learning Tree



Term 2 Primary 1

How you can help at home

Share Weekly Learning

- Encourage your child to talk about their weekly sounds and numbers. Point these out in everyday surroundings (e.g., signs, packaging).

Play Fun Games

- Eye Spy with Sounds: "I spy something beginning with the sound /s/."
- Dice Games: Play games like *Snakes and Ladders* to practice counting and subitising (recognizing quantities without counting).

- Add ordinal language: Use words like *first, second, third* when moving pieces or taking turns.

Read Together

- Read a variety of texts aloud. Model reading from left to right, using your finger to track words. Encourage your child to join in with familiar stories.

Sorting and Organizing

- When tidying up, ask your child to group toys or arrange them by size, colour, or type. This builds early math and sorting skills.

Termly Information

- P.E. days are a Monday and Tuesday.
- Term ends Tuesday 23rd December at 12 noon
- Key dates email – please see attachments

Interdisciplinary Learning: Toys

Through exploring Toys and Technology we will;

- Describe a variety of toys and appliances and explain what makes them work.
- Learn how to stay safe when using electricity and understand its importance in daily life.
- Learn about how people lived in the past and how their lives were different from ours today.
- Use different types of evidence to find out about the world around us.
- Use digital technologies to solve problems and share ideas.
- Play with and explore technologies to discover what they can do.
- Explore a variety of products and develop an understanding of basic engineering ideas.

Mini Topic- The Christmas Story (RME)

Through exploring the Christmas Story we will;

- Learn about key Christian beliefs and values through the Christmas story.
- Make links between months of the year and Christian celebrations.
- Understand the importance of these celebrations and customs.
- Discuss why it is important to respect the beliefs of others.

Ethos and Life of the School

- Further develop understanding of our school Vision, Values and Aims.
- Engagement with Glasgow Motivational and Wellbeing Profile
- Pupil group surveys to gather learner views.

Opportunities for Personal Achievement

- Recognition as a Star Writer in our writing gallery.
- Share achievements and learning with others in class and during assembly.
- Opportunities to lead and/ or attend lunchtime clubs eg Coding Club, Story Club, Maths Club, Just Dance Club.