



Anti-Bullying Policy

While we promote our school expectations of Ready, Respectful and Safe, we will always respond to unkind and hurtful behaviour in Luncarty Primary School.

Our first response in any situation is to ask these questions -



**WHAT
HAPPENED?**



**WHO HAS
BEEN
AFFECTED BY
THIS?**



**WHAT NEEDS
TO HAPPEN
NOW?**

When we do this, we will discover if it is bullying or not. Incidents will be recorded, and either kept on pastoral notes, or as a bullying incident.

All adults, parents, and school staff must help children affected by bullying to regain a sense of control and influence over what's happening to them, Children who bully need to be helped to understand the impact of their actions and develop ways to make amends or change behaviour.

Some behaviours can be dealt with quickly and effectively by adults by focusing on what someone did and the impact it had. We will help our pupils understand that:

- They have options on how to respond
- Everyone does not have to be friends
- Learning how to manage friendships is a skill we all develop at school
- Apologising means that your behaviour changes and is not repeated
- Just because it is not bullying, it's still not okay

Bullying is more serious, and the affect can last longer than simply being upset. Bullying is both unkind, hurtful behaviour **and** a particular kind of lasting impact. Consequences for bullying will be appropriate to each situation and the pupils involved.

It is the responsibility of parents and carers to teach their children how to behave online and how to safely use social media and devices. It is for parents and carers to set limits on screen time, what content they can access and to follow the expectations on use of mobile phones in schools.

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