

Attendance, Attainment and Achievement

Most pupils are achieving at the expected levels in literacy and numeracy. Most pupils in Nursery are meeting their developmental milestones.

Our strategies to meet the needs of our learners continue to develop, aided by specialist support at times. Pupils who are not on track to attain in literacy or numeracy are receiving tailored and targeted support. We engage with outside agencies where appropriate, to ensure all pupils get what they need to achieve.

This year, we have continued to utilise our Pupil Equity Funding to enhance the development of literacy and numeracy, particularly focussing on phonics and spelling and increasing the range of Mathematics materials we use. We have also continued to ease the financial pressure on families during this school year by ensuring that no families have been asked to contribute financially towards excursions or school activities. We provide toast every morning, for all pupils and the Parent Council ensure that all children receive a fresh piece of fruit each day.

As a school, we celebrate the achievements of all learners through our school value awards and through the use of the house system. We continue to pride ourselves on making sure we use the local area and all it has to offer. This includes using the forest areas, the sports field and the river/beach area. We have engaged in a range of Live Active events, Pitlochry Festival Theatre events and we have worked closely with the schools that children move onto to aid transition.

Our average attendance rate for 2024/25 was 94%

Improvement Priorities for Session 2025/2026

Our capacity for school improvement is good and our Improvement priorities for 2025-2026 are:

- Writing development
- Play beyond Nursery
- Nurturing Schools



Logierait Nursery and Primary School Standards and Quality Report 2024/25

Our Vision

At Logierait we strive to provide a nurturing and inclusive environment where children are supported to achieve their full potential.

We encourage our pupils to be ambitious in learning and develop key skills for the future.

We work together with our community to ensure our school is a happy and safe place full of kindness and respect.

Our Values



Kindness



Respect



Achievement

School Self- Evaluation	
1.3 Leadership of Change	Satisfactory
2.3 Learning, teaching, and assessment	Satisfactory
3.1 Ensuring wellbeing, equity, and inclusion	Satisfactory
3.2 Raising attainment and achievement	Satisfactory

Learning and Teaching

Our Nursery children can lead their own learning and are highly engaged in both the indoor and outdoor environment. The families of the children are very well supported, and communication remains a strength. Nursery children regularly enjoy visits to the local care home to participate in a variety of activities, this is the first year of what we plan to continue as an inter-generational learning project. Children's ideas and next steps are all considered when the environment and learning opportunities are being planned for.

Almost all children are eager to learn and take active roles in leading their own learning. There is high engagement from our learners whether they are learning indoors or outdoors and they continue to build their resilience through an extensive range of opportunities. The teachers ensure that all children have the chance to learn and develop problem solving skills in a variety of lessons and experiences.

The staff are well placed to meet each individual pupils needs with the use of targeted interventions as well as individual resources that help to support meaningful next steps in learning.

Our commitment to children having access to their own learning devices is unwavering, with staff finding new and innovative ways to support children to use digital technologies competently and progressively.

Pupils are given chances to lead their own learning from Nursery to P7. They have the opportunity to participate in a wide range of sporting and cultural events too including work with Pitlochry Festival Theatre, specialist Rugby, Cricket and Football sessions and opportunities to learn from visitors such as visiting orchestras and touring science shows. Pupils have lots of opportunities to work in their house teams as well as class teams, helping to develop a great sense of community in our school.

Dawn Hunter –Headteacher, Logierait School. June 2025

Leadership

As a school community, we have continued to embed our vision and values within the ethos of the school, making them the backbone of our positive relationship building and restorative practices. Our values awards, now play a central role in our celebrations, reinforcing **Kindness, Respect and Achievement** within our pupils' everyday school life. We continue to pride ourselves in being a key part of the local community, engaging positively with residents and businesses to make the school the best it can be.

Our Curriculum Rationale is the cornerstone of all we do. This is based on our five Northern Stars – Numeracy, Reading, Writing, Health & Wellbeing, and Citizenship. These guiding principles light our path towards an inclusive, balanced educational approach, deeply rooted in our shared values of Kindness, Respect, and Achievement. It embodies our commitment to equipping learners with the knowledge, skills, and values they need to thrive in an ever-changing world, with a significant emphasis on outdoor learning, digital literacy, and individual achievements – preparing them with the tools they need to succeed.

Self -evaluation is a key component to our success and future successes. Staff regularly engage in activities to deepen their understanding as well as to broaden their knowledge of teaching and learning techniques. The staff seek the views of all learners in order to improve the opportunities given.

This year, we have introduced leadership groups within our school. We have a newly formed school council, an eco council and Health and Well-being champions. We plan for these groups to become well established mechanisms for distributed leadership opportunities in our school.