



Improving Lives Together
Ambition | Compassion | Integrity



Quality Improvement Plan 2024-2025

SCHOOL:

Kenmore Primary

SEED: 5344824

Please insert your Curriculum Rationale here:



Kenmore Primary School

Our Values are to be Kind, to be Respectful and to be Responsible.

Curriculum Rationale to be reviewed

Three Year Overview of Key School Priorities 2023-2026

2023-2024	<ul style="list-style-type: none"> • Implement good practice in learning through play. • Assessment and Moderation. Assessment of progress in literacy, particularly reading and writing. Consolidate and agree the teaching of reading/phonics. Engage in moderation of writing across LMG. • Partnerships and Participation, with a focus on Learner and parental participation.
2024-2025	<ul style="list-style-type: none"> • Improve our curriculum by creating a school vision and then underpinning this with a curriculum rationale which is relevant to the context in Kenmore • To increase staff, pupils and parents understanding of what nurturing means and therefore children will be able to explain how nurtured they feel. • To make learning more visible for parents and families and therefore increase engagement.
2025-2026	<ul style="list-style-type: none"> • Participation and partnerships, with a focus on parental participation in school improvement planning • Literacy: ensure understanding of progression using PKC curriculum pathway, improve attainment in writing across the school, • Audit numeracy approaches and attainment. • Gain Gold RRSA
LMG Priorities for 2025-2025	
Moderation in listening and talking.	

Quality Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

Key Priority One: School Vision and Curriculum rationale

Rationale: We don't currently have a vision or Curriculum Rationale therefore in order for us to underpin all we do this is our priority for next session.

Overall Aim: By June 2024 we will have a school vision and a curriculum rationale which has been created and agreed by almost all stakeholders which is ambitious and meets the needs of all learners.

NIF Priority (Highlight):

- Placing the human rights and needs of every child & young person at the centre of education
- Improvement in children & young people's health & wellbeing
- Closing the attainment gap between the most & least disadvantaged children & young people
- Improvement in skills & sustained, positive school-leaver destinations for all young people
- Improvement in attainment, particularly in literacy & numeracy

NIF Drivers (Highlight):

- School & ELC leadership
- Teacher & Practitioner professionalism
- Parent/carer involvement & engagement
- Curriculum and assessment
- School & ELC improvement
- Performance information

HGIOS4 QIs (Highlight) :

- 1.1 Self-evaluation for self-improvement
- 1.2 Leadership of learning
- 1.3 Leadership of change
- 1.4 Leadership & management of staff
- 1.5 Management of resources to promote equity

- 1.1 Safeguarding & child Protection
- 1.2 Curriculum
- 1.3 Learning, teaching & assessment
- 1.4 Personalised support
- 1.5 Family learning
- 1.6 Transitions
- 1.7 Partnerships

- 3.1 Ensuring wellbeing, Equality & inclusion
- 3.2 Raising attainment
- 3.3 Increasing creativity & employability

Objective <i>What will change? When, who, what, by how much?</i>	Intended Outcomes <i>What will happen as a result of the objective?</i>	Key Improvement Activity <i>What approaches or interventions will be in place? (May be Universal or Targeted)</i>	Measures <i>How will you measure the intended outcomes?</i>	Key Personnel	Monitoring <i>How will you know the activity is happening as planned?</i>	Progress and Impact
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		<p>Using newly formed vision and current values start to identify how the current curriculum aligns with vision. Use following document to build knowledge Curriculum embedded in HGIOS4.docx</p> <p><u>Motivate staff. Pupils and parents</u> Identify what we need to keep doing, stop doing and start doing to ensure our curriculum matches the vision including digital literacy, eco, forest schools, play.</p> <p><u>Develop techniques</u> Agree how to present our Curriculum Rationale. Research other schools and how they have done this.</p> <p><u>Embed Vision</u> Design Curriculum Rationale and present to all stakeholders.</p> <p><u>Repeat Baseline</u> Audit our Curriculum against our new rationale to identify areas for improvement.</p>			<p>Term 3</p> <p>Term 3</p> <p>Term 3 and 4</p> <p>Term 4</p>	
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Quality Improvement Plan - Priorities and Outcomes

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Key Priority Two : Health and Wellbeing – Nurture Principles

Rationale : Our pupils currently don't know what nurture means and within our current wellbeing questionnaire don't know how to answer whether they feel nurtured.

Overall Aim: By June 2024 we will increase our average ratings on our termly wellbeing profile for the chosen nurture principle so that almost all children show they feel good about themselves at school.

NIF Priority (Highlight): <ul style="list-style-type: none"> Placing the human rights and needs of every child & young person at the centre of education Improvement in children & young people's health & wellbeing Closing the attainment gap between the most & least disadvantaged children & young people Improvement in skills & sustained, positive school-leaver destinations for all young people Improvement in attainment, particularly in literacy & numeracy 		NIF Drivers (Highlight): <ul style="list-style-type: none"> School & ELC leadership Teacher & Practitioner professionalism Parent/carer involvement & engagement Curriculum and assessment School & ELC improvement Performance information 		HGIOS4 QIs (Highlight) : <table border="1"> <tr> <td> 1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership & management of staff 1.5 Management of resources to promote equity </td> <td> 2.1 Safeguarding & Child Protection 2.2 Curriculum 2.3 Learning, teaching & assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships </td> <td> 3.1 Ensuring wellbeing, equality & inclusion 3.2 Raising attainment 3.3 .Increasing creativity & employability </td> </tr> </table>			1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership & management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding & Child Protection 2.2 Curriculum 2.3 Learning, teaching & assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality & inclusion 3.2 Raising attainment 3.3 .Increasing creativity & employability
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<p>1. All children will be able to explain what it means to be nurtured and all will be able to express whether they feel nurtured or not.</p>	<p>1. Children will be able to talk about how they are nurtured and will feel that they have adults they can talk to.</p>	<p>1. Whole school nurture training</p> <p>Baseline measures</p> <p>Nurture principle training</p> <p>Nurture principle implementation</p> <p>Small test of change agreed for all staff</p> <p>Baseline re measured</p>	<p>1. CYP Focus groups</p> <p>Staff questionnaire</p> <p>Glasgow Motivation & Wellbeing tool</p>	<p>1. All staff</p> <p>Pupils and parents to a lesser extent</p>	<p>1. There will be regular check-ins during in-service days.</p> <p>Chosen Nurture Principle will be evident throughout school.</p>	
<p>2. All children will report that the school deals with bullying at all times.</p>	<p>2. All children, staff and pupils will know the policy and procedures that will occur if any child is experiencing bullying behaviour.</p>	<p>2. Introduction of new PKC policy.</p> <p>Implementation of the policy.</p> <p>School policy written to reflect the guidance from PKC. Relationships policy updated to reflect this.</p>	<p>2. HGIOS questionnaire to pupils and parents/carers.</p> <p>Staff focus group</p> <p>Bullying and equalities records.</p>	<p>2. Staff, parents/carers and pupils</p>	<p>2. A policy will be in place that all stakeholders know about.</p>	

Quality Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

Key Priority Three: To make learning more visible for parents and families to engage with.

Rationale

Overall Aim: By June 2024 almost of all families will report that they are receiving regular feedback at the right time that is helpful and allows them to see the progress of their child.

<p>NIF Priority (Highlight):</p> <ul style="list-style-type: none"> • Placing the human rights and needs of every child & young person at the centre of education • Improvement in children & young people's health & wellbeing • Closing the attainment gap between the most & least disadvantaged children & young people • Improvement in skills & sustained, positive school-leaver destinations for all young people • Improvement in attainment, particularly in literacy & numeracy 	<p>NIF Drivers (Highlight):</p> <ul style="list-style-type: none"> • School & ELC leadership • Teacher & Practitioner professionalism • Parent/carer involvement & engagement • Curriculum and assessment • School & ELC improvement • Performance information 	<p>HGIOS4 QIs (Highlight) :</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> <ol style="list-style-type: none"> 1. Self-evaluation for self-improvement 2. Leadership of learning 3. Leadership of change 4. Leadership & management of staff 5. Management of resources to promote equity </td> <td style="width: 33%;"> <ol style="list-style-type: none"> 1. Safeguarding & child Protection 2. Curriculum 3. Learning, teaching & assessment 4. Personalised support 5. Family learning 6. Transitions 7. Partnerships </td> <td style="width: 33%;"> <ol style="list-style-type: none"> 1. Ensuring wellbeing, Equality & inclusion 2. Raising attainment 3. Increasing creativity & employability </td> </tr> </table>	<ol style="list-style-type: none"> 1. Self-evaluation for self-improvement 2. Leadership of learning 3. Leadership of change 4. Leadership & management of staff 5. Management of resources to promote equity 	<ol style="list-style-type: none"> 1. Safeguarding & child Protection 2. Curriculum 3. Learning, teaching & assessment 4. Personalised support 5. Family learning 6. Transitions 7. Partnerships 	<ol style="list-style-type: none"> 1. Ensuring wellbeing, Equality & inclusion 2. Raising attainment 3. Increasing creativity & employability
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<p>1. Almost all parents will show an increased interest in their child's learning through the online platform Just2easy.</p>	<p>1.Children will be able to showcase their learning online and parents will be able to view this at home.</p>	<p>1.All staff and pupils will be able to access Just2easy through their Glow Login. Pupils will be able to upload learning. Staff will be able to set homework on the platform.</p>	<p>1.Engagement will be measured through the site and the level of engagement tracked. e.g. do parents have a look, do they give feedback. Learner conversations and annual surveys will measure stakeholders views.</p>	<p>1.Staff, Pupils and parents.</p>	<p>1. By monitoring logins by children and parents.</p>	
<p>2.We will increase our presence on social media by at least a post a week.</p>	<p>2.Parents and carers and the wider education community will be more aware of what we are doing.</p>	<p>2. All staff and digital leaders will be upskilled in posting news on the school X site.</p>	<p>2. We will use the data available on X to measure our interactions.</p>	<p>2.Staff, Pupils and parents/carers.</p>	<p>2.Monthly monitoring of social media sites.</p>	

<p>3. All parents and carers will know the different ways in which we report to them about learner progress.</p>	<p>3. Parents and carers will understand that reporting happens in many ways.</p>	<p>3. A policy and procedure will be collated from all the different activities across the year which show how this allows the school to report to parents.</p>	<p>3. Annual data from HGIOS.</p>	<p>3. Staff</p>	<p>3. Events and activities will be built into annual calendar.</p>	
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