



DUNBARNEY PRIMARY SCHOOL

Curriculum Rationale

Bridge of Earn, Perth and Kinross

Be Your Best Self



OUR CONTEXT

Dunbarney Primary School serves the community of Bridge of Earn and the surrounding rural area. We are an inclusive school where positive relationships underpin everything we do.

Our curriculum supports children to develop confidence, resilience and a strong sense of belonging.

We make use of the rich opportunities within our local community and surrounding environment to provide meaningful learning experiences, community partnerships and real-life contexts for learning.

We are committed to equity and excellence for all, ensuring every child is supported, challenged and enabled to achieve success.



*Proud to be
at the heart of
Bridge of Earn*



OUR VALUES (HARK)

HONESTY



We are
truthful and
fair.

AMBITION



We aim high
and never
give up.

RESPECT



We treat
everyone with
respect.

KINDNESS



We care for
ourselves,
others and our
environment.

LEARNING THROUGH PLACE



Bridge of Earn and local heritage



Outdoor learning and
our natural environment



Community partnerships



Learning for Sustainability
and stewardship of our environment



Real-life problem solving



Wider achievement
opportunities



OUR CURRICULUM DRIVERS – WITH RIGHTS AT THE HEART

FEEL



Safe, included
and valued

Right to be
safe and cared
for



LEARN



Through engaging
experiences

Right to an
education



BECOME



Confident and
resilient

Right to reach
your full
potential



EXPERIENCE



Challenge and
enjoyment

Right to play
and be
creative



DEVELOP



Skills for life,
learning and work

Right to
develop your
talents



CONTRIBUTE



To school, community
and the wider world

Right to have your
voice heard and
make a difference



At Dunbarney, we respect, protect and promote the Rights of the Child (UNCRC), which underpin our curriculum, relationships and daily practice.

CURRICULUM FOR EXCELLENCE – THE FOUR CAPACITIES



SUCCESSFUL
LEARNERS



CONFIDENT
INDIVIDUALS



RESPONSIBLE
CITIZENS



EFFECTIVE
CONTRIBUTORS

LEARNING, TEACHING AND ASSESSMENT



High-quality learning
experiences



Effective feedback



Learner reflection and
self-assessment



Evidence of progress
and achievement



Responsive support
and challenge

SKILLS FOR LIFE, LEARNING, AND WORK



Communication



Collaboration



Creativity



Critical
Thinking



Problem
Solving



Leadership



Resilience
Skills

These skills empower our children to thrive in a changing world and prepare them for learning, life and work.

CURRICULUM DESIGN PRINCIPLES



BREADTH & DEPTH – Wide learning with increasing depth.



CHALLENGE & ENJOYMENT – Learning motivates and stretches learners.



PROGRESSION – Clear pathways across stages.



RELEVANCE – Learning is meaningful and connected to real-life problem solving, local community partnerships and the wider world.



PERSONALISATION – Opportunities for choice, voice and ownership.

OUR CURRICULUM JOURNEY



HARK
VALUES



CURRICULUM
DRIVERS
(WITH RIGHTS
AT THE HEART)



HIGH QUALITY
LEARNING
EXPERIENCES



SKILLS FOR
LEARNING, LIFE
AND WORK



CURRICULUM
FOR EXCELLENCE
– FOUR CAPACITIES



DUNBARNEY
LEARNER



Be Your Best Self



A Dunbarney learner is kind, ambitious, resilient and equipped with the knowledge, skills and confidence to contribute positively to their community and the wider world.