

May 2025

Dunbarney Primary School

Updates for Families and Friends of our School

Dear Dunbarney families,

Here are some updates, information, and school dates for your diary for term four.

Staffing Update: We have retirement announcements to make...

We are very sad to say that Mrs Ann Paterson (Pupil Support Assistant) and Mrs Morag Johnston (Primary Pupil Support Worker) will be leaving us over the coming months as they have made the decision to take their retirement.

Mrs Paterson has supported many children over her years in her PSA post and her contributions to the school and school community have been greatly appreciated, especially by the children who have prospered from her passion for Makaton. Mrs Paterson will leave us at the summer break and join our P7s as they celebrate all their achievements and happy times in our school.

Mrs Johnston has been the heartbeat of the school in her front-facing role within reception and is at the core of all things admin, finance and much more! After many years of dedicated service she will be retiring; only to return for a couple of weeks at the start of term 1 in August to support a successful handover to whomever fills the enormous shoes she leaves behind! Her dedication, strong work ethic and unwavering support have been a cornerstone to our school community and she will be deeply missed.

Mrs Paterson and Mrs Johnston; we wish you the very best and thank you from the bottom of our hearts for your years of service.

Some of you may know that there is something in the water, as they say, within our staff team and as Miss Morran embarks upon her maternity leave period, we await the happy news of the safe arrival of her little baby. We can't wait, Miss Morran!

This post is currently advertised as a maternity leave post and in the meantime, we have Miss Doha Nadeem supporting lunchtime routines on a supply basis. Welcome to Miss Nadeem. If this role had not been backfilled by June (the process can take a number of weeks) then Mrs Rachael Wann will be waiting in the wings to work in the supply position over the month of June. Thank you, Mrs Wann.

Miss Mathieson's happy news was announced to her class and parents/carers of the children prior to the Easter break. Miss Mathieson will finish at the end of term before embarking on her maternity leave at the start of the next academic year. We will miss her immensely and it's hard to think she won't be part of the team for a while, but we are over the moon for Miss Mathieson and her partner.

In other news, Miss Gillian Young who started with us in August 2024 as Primary 5 class teacher, had formally resigned from her post in term 3. Primary 5 parents and carers were informed of a temporary supply cover arrangement for the class, and we again thank Miss Catriona MacNicol for her dedication to the children in this role last term. We now welcome Mr Kyle Dudding to our school as appointed (fixed term) class teacher for Primary 5. Welcome to the team, Mr Dudding.

If you have worked recently in partnership with our school to support your child's learning and needs, you may have met another new member of our teaching staff team. Mrs Kathryn (Kat) Lloyd has been appointed to our school as our new Primary Pupil Support Teacher. Mrs Lloyd is already busy assessing needs, attending child's plan meetings and introducing herself to families as she works together with everyone to plan the best for the children. Mrs Lloyd works in school on a Tuesday and Wednesday each week.

Finally, we still have a vacancy for a Play Assistant on a Friday and this has been covered on a supply basis this term by Ms Marie Duncan until the summer.

These announcements will not be the last as we approach the end of term and staffing naturally changes in line with our allocations and so we will keep you informed of any news as it develops.

Classes for 2025/26

Meetings have taken place with the central PKC team and staffing; class formations for next session have been discussed. I understand this is something which can cause concern and curiosity for many parents and children at this point in the year. Please remember that, in any year, classes may need to be configured according to pupil numbers, teaching staff allocations and the needs to maintain reserved spaces for families moving into the village/catchment.

I want to share that, at this point, all indications are leaning to one straight P1 class starting in August 2025 and the class configurations will therefore remain as they are and we will have 9 classes, plus one nursery class in 2025/26.

What does this mean? Well, if your child is currently in the P1/2 class then they will remain in their composite class and the class will then be come P2/3. If your child is in P1 class, then they will become a P2 class.

Please bear in mind that, until I issue the class lists, this could be subject to some change should there be an influx of late registrations for our school and or people moving into our catchment! This information is a strong indication at this point in time. Classes will be officially announced prior to 5th June as we have 'move up' afternoon and transition experiences planned for then.

Dairy Dates: A list of dates and events is attached at the end of this newsletter for your information and we hope this supports planning for the next few months. Miss Dow will issue a separate list of nursery dates.

Date	Event		
Monday 5 May	School Closed for holiday.		
Tuesday 6 May	RHET visitor to P1/2 class		
Thursday 8 May	P5/6 & P6 'Safe to be Me' Scottish Ballet Workshops (lunchtime changed to 12pm-1pm)		
Friday 9 May	Class Term Learning Plans uploaded to Learning Journals		
Tuesday 13 May	Class Photos – Bamboo Photography	All Day	
Thursday 15 May	Re-organised Parent Contact P1/2 with Mrs Cant	3.30-6.00pm	
Monday 19 May	P6 and P7 Cluster Sports Event (at the George Duncan Arena adjacent to Perth Grammar)	4.00-6.00pm	
Monday 19 May	P5 attending Peter and the Wolf Perth Festival of the Arts - Children's Classic Concerts, Peter and the Wolf On Tour - May 2025	In school (am)	
Wednesday 21 May	P3/4 P5/6 Trip to Dynamic Earth	All Day	

Friday 23 May	P7 Leavers Event as organised by parents	6-9pm see flyer and info sent home
Monday 26 May	P1 & P7 Dental Inspections	am
Monday 26 May	P1-P7 Sports Day	1.15-3.15pm @ Victory Park
Tuesday 27 May	Nursery Sports Day	1.30-2.20pm@ Victory Park
Thursday 5 June	Transition Day 1- P7 to S1 Bertha Park High School and New P1-P6 Moving Up Afternoon	All Day 1.15-3.15pm
Thursday 5 June	Parent Council Strawberry Tea	3.15-4.00pm
Thursday 5 June	BPHS Open Evening for Parent/Carers of P7	6.00-7.30pm
Friday 6 June	Nursery Trip to Scottish Deer Centre, Fife	
Friday 6 June	Transition Day 2- P7 to S1 Bertha Park High School	
Tuesday 10 June	P7 Celebration Show – the children have said they wish to put on a show/assembly to celebrate their leaving/transition (in addition to end of term service)	2-3pm in school hall – details tbc
Friday 13 June	Pupils Annual School Reports issued	
Monday 16 June-Friday 20 June	P7 leaver's activity week Monday – Exclusive Cinema Trip - Service Bus during the school day Tuesday – Dinner out (in evening as County Sports day) in Village Wednesday – Willowgate during the school day and Miss Kelly transporting on 16-seater Minibus (will need to be 2 journeys so any parents available to help with transport is appreciated) Thursday-Willowgate during the school day and Miss Kelly transporting on 16-seater Minibus (will need to be 2 journeys so any parents available to help with transport is appreciated) Friday BBQ- Silent Disco during the school Day with Haud Yir Wheesht Silent Disco Company	More details nearer the time
Tuesday 17 June	P1/2 class and P2/3 class to Auchingarrich Wildlife Park	
Thursday 26 June	End of Term Service with Mr Wilson in Dunbarney Church – see below for important attendee information.	9.30 – 10.30am
Thursday 26 June	School closes for summer holidays.	12 noon closure
Monday 18 August	School Closed – Inservice Day	
Tuesday 19 August	School Opens – Welcome back	9:00am
2025/26 Dates	School term and holiday dates - Perth & Kinross Council	
2026/27 Dates		

Please note that information for each event will be shared with parents / carers closer to the date. We have assemblies in school most Friday mornings, this year each class will host an assembly to share their learning.

- **Primary 1 Class Assembly Friday 9 May 9.30-10.30 am – Parents/carers welcome to attend – 1 visitor per child max. (hall capacity & fire safety)**
- **P2/3 Class Assembly Friday 16 May 9.30-10.30 am – Parents/carers welcome to attend – 1 visitor per child max. (hall capacity & fire safety)**

- **P6 Class Assembly Friday 30 May 9.30-10.30 am – Parents/carers welcome to attend – 1 visitor per child max. (hall capacity & fire safety)**
- **P5 Class Assembly Friday 13 June 9.30-10.30 am – Parents/carers welcome to attend – 1 visitor per child max. (hall capacity & fire safety)**
- **P7 Special Leavers Show Assembly Tuesday 10 June 2025 (this will be a special celebration for P7 and their families) with 2 guests invited per P7 pupil**

End of term Summer Service will be in church **Thursday 26 June. Parents/carers of P7 only are welcome to attend – 2 visitor per child max. (Church capacity & fire safety). Final farewell message to P7 leavers.**

Miss Kelly
Headteacher

Class Visits and Trips out of School

Thank you to our Parent Council for their generous donation of £7 per pupil towards the cost of a school trip this academic year. I think you'll all agree that these make happy memories for the children.

We only have 2 more classes to confirm their dates and venues of their educational trips out and that's every class had a trip this year!

We hope you enjoyed seeing photographs of your child's excursion on Learning Journals.

Thank you to all parent/carer helpers who have supported by supervising the children on these visits.

School Uniform Discount



Be Uniforms Rep – Amy Rogerson will be setting up a stall on the afternoon of the Strawberry Tea (which coincides with new P1 parent induction event) for anyone wishing to see examples of uniform and sizes. The good news is that anyone ordering at this event will receive 15% discount on their order.

Parent Council

It with much sadness that we share the news that this year is the final year for our Chair – Mrs Carrie Findlay, Secretary – Mrs Jen Kennedy and our Treasurer – Ms Lara MacKenzie in their elected roles on the parent council board. Let's give a round of applause to our three amazing Parent Council members who are stepping down. Your hard work and creative fundraisers have brought new equipment and fun experiences to our learners, making our school a better place. We really appreciate all the time and heart you put into helping our school community. We will miss you a lot in this role and hope to still see your smiling faces around often and at Parent Council Meetings!

[What is the Parent Council? | Parent Councils | Getting involved | Parentzone Scotland | Education Scotland](#)

We are looking for new Parent Council members and the ladies are looking for new elected members to hand over the reins to. Is this you? Speak to Carrie, Lara or Jen to find out more about the role.

Learning Journals - Parent/Carer Feedback March/April 2025

Thank you to the 19 people who took time to respond to our Learning Journals survey which was shared at parent contact prior to the Easter holidays. Here are the results of the survey below, however, these may not be representative of the larger parent body due to a low return.

So that we can gather more data, could I ask that more families respond to this survey, and I will open it for another week.

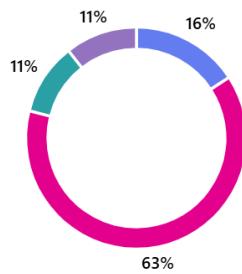
The link to the survey is [HERE](#) or you can use the QR Code below



For your information, this is the information we have gathered so far:-

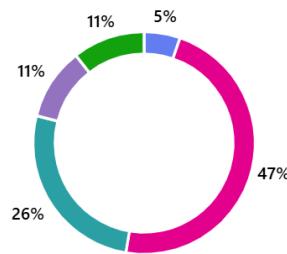
1. How often do you access the Learning Journals app? (0 point)

● Daily	3
● Weekly	12
● Monthly	2
● Hardly Ever	2
● Never	0



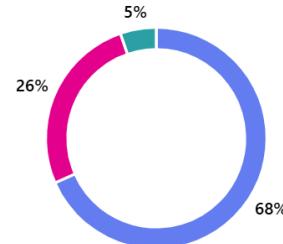
2. How easy do you find it to navigate the Learning Journals app? (0 point)

● Extremely easy	1
● Easy	9
● Neutral	5
● Difficult	2
● Very Difficult	2



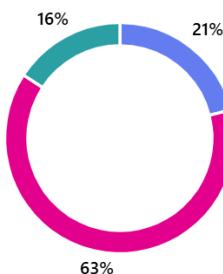
3. Do you receive notifications when new updates about your child's learning are posted? (0 point)

● Yes, always	13
● Sometimes	5
● No, I don't receive notifications	1



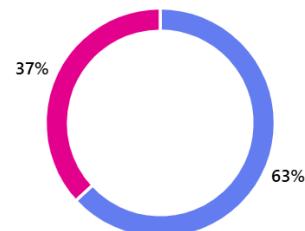
5. How useful do you find the stories and observations shared through the app? (0 point)

● Extremely useful	4
● Somewhat useful	12
● Neutral	3
● Not very useful	0
● Not useful at all	0



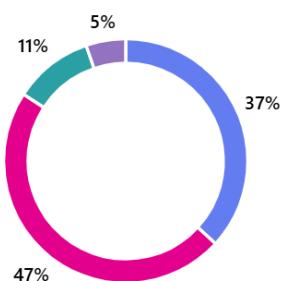
6. Do you find the learning updates clear and easy to understand? (0 point)

● Yes, always	12
● Sometimes	7
● No, they could be clearer	0



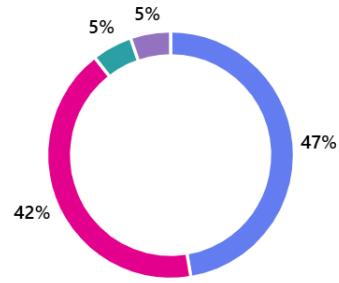
7. Do you feel the app helps you stay engaged with your child's learning journey? (0 point)

● Yes, definitely	7
● Somewhat	9
● Not really	2
● No, not at all	1



8. Do you feel that you have opportunities to respond or provide feedback on your child's learning via the app? (0 point)

- Yes, regularly 9
- Occasionally 8
- No, not really 1
- No, never 1



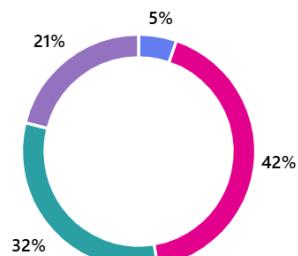
9.

Do you think communications and use of the app can be improved?

- Think it is working well as it is.
- The package has taken a little getting used to but like everything it becomes easier with practice.
- It is definitely not as user friendly as Seesaw (for both parents and staff)!
- Bring back Seesaw!!! Learning Journals is too clunky and not as easy to navigate.
- I have an issue that it always logs me out and asks me to change my password. It's very frustrating
- It's not as fun and I know by using it myself it's harder to complete so in fairness less is shared.
- I don't like receiving letters etc on it, I prefer emails. It's hard to find new communications and often I don't realise they are there.
- Yes
- Yes but I appreciate it's very time consuming for staff.
- I don't find it as user friendly as seesaw especially if we are doing home learning, it doesn't seem to be as interactive.
- It doesn't seem as easy to navigate as see saw but it is OK
- App is difficult to use
- Yes. These things can always be improved. It can be a bit clunky and finding new updates among the rest can be tricky also.
- Some classes have more than others.
- More child friendly so the children can upload more easily. & as above but from the teachers perspective.
- Compared with what was available on seesaw communications are less frequent with fewer examples of my children's work.
- It will be hard & take ages for a teacher to upload individual updates for each child but I really like to see my child's work & what they are doing at school so regular updates are welcomed.
- Yes. Whilst we always enjoy seeing what our children's class have been doing (and wouldn't want to entirely loose this), previously there seemed to be more sharing of work specific to our individual children. Whilst this does still happen on occasions, overall the communications in general have been significantly less frequent.

10. Overall, how satisfied are you with the Learning Journals app? (0 point)

- Very satisfied 1
- Satisfied 8
- Neutral 6
- Dissatisfied 4
- Very dissatisfied 0



Safer Schools

The final version of PKC new Personal Mobile Device Policy for Schools has been published, and I attach a link to this for your information. This policy will be informing our approach to managing personal mobile phone device use in our school. More information on this will follow as we seek to create a school document specific to our approach.

Personal Mobile Device Policy for Schools Final Version.pdf

In the meantime, we are pleased to announce that we have signed up for the Safer Schools app and attach the parent information for downloading and accessing this. I have used this both as a parent and professionally; I find this app to contain a wealth of information and advice on how to keep your child safe online and whilst they are using their digital devices. The app is kept up to date and contains current topics such as INCEL, following on from the Netflix drama 'Adolescence'. I actively encourage all families to sign up to this app and take a look.

User Role: Parents and Carers Primary

Login Code: 6735

QR Code:

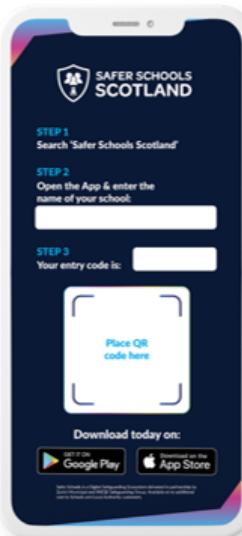




Dear parents, carers & guardians of Primary aged children and young people,

The online world can be a bit overwhelming at times but it is important we understand what our children are doing online so we can help make them safer. The Safer Schools Scotland App aims to help with this.

We are delighted to invite you to download our new Safer Schools Scotland App provided by our school insurance provider Zurich Municipal.



About the App

The App is designed to support and protect children by educating and empowering them both at school and at home. Through their log-in, your children get access to information that is relevant to them and you will receive tips and advice on how to keep them safer online.

Excited? Ready to make your children safer?

Download the Safer Schools Scotland App now!

* **Make sure to enable push notifications to keep up-to-date with our tips, advice and guidance on how to make your children safer.**



Educate, empower & protect the entire school community.

Downloading your App:

Step 1:

If you are using an iOS device, go to the Apple App Store and search 'Safer Schools Scotland'. If you are using an Android device, go to the Google Play store and search 'Safer Schools Scotland'.

Step 2:

Select 'Download'.



Logging In:

Please follow the below instructions.

Creating An Account:

Step 1

If you haven't already, please create an account by selecting your role on the login screen of your App.

Step 2:

To create an account, click 'Create an account' and input your full name, email, and password you wish to use. You'll also be asked to confirm your password. Once you're ready, click 'Register' and this will create your account.

Step 3:

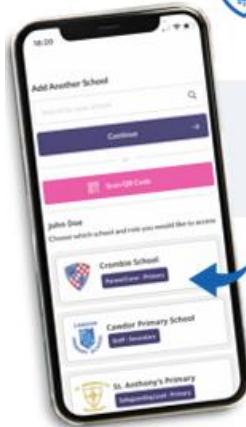
After you register, you will be asked to read and agree to the Terms and Conditions. After reading and scrolling to the bottom, the 'I agree' button will be available to select.

Step 4:

Time to select your school! To add your school, simply type your school name in the search bar and click 'Continue'.

You will then be asked to input your entry code that you have received from your school that is relevant to your role. Type in your code and click 'Submit'. You'll be asked to confirm this by clicking 'Continue'.

Alternatively, if you have been given a QR entry code by your school, when adding your school simply select 'Scan QR Code' and scan your code.



Top Tip: Did you know that your App features Multi-School Login? This means that you are a Staff member in one school with a child in another, or if you are a Parent/Carer of children in different schools, you have access to multiple schools without having to log in and out of the app.

Step 5: To add another school or role, on your Safer Schools app account, click your profile icon on the top right corner, navigate to 'Account Information' and select 'Add Another School or Role' then simply repeat Step 4.



Logging into your App:

Step 1: When you have opened the App, you should input your email address and password that you used to create your account. Once you're ready, click 'Log In'.

Step 2: When you log in, you will see your chosen school(s) that you have added to your account. Simply click the school that would like to view!



Here are details for an online parent information event for this app.



Later we will be issuing the sign-up details to the children for a version specifically designed to support and educate children from primary 5 to primary 7 and to facilitate keeping themselves safe online.

Pupil Leadership Groups

Our Student Council met on 25 April 2025. Here are their most recent minutes from the last meeting:

Dunbarney Student Council

Last Meeting : 25-04-2025 No Apologies – Reps attended from every class.

Chair and Minute taker: Eilish		
25 April 2025	Ideas/Discussion	Actions
<p>Playground Painting- we were asked to make decisions about what to paint in our playground.</p>  <p>RESPECT FOR CHILDREN'S VIEWS</p>	<p>Yes to circles instead of hoops. They are safer!</p> <p>Hopscotch ?– yes please</p> <p>Pitch- yes (goals on wall?)</p> <p>Balance/Sensory Trail- this would be a good idea too.</p> <p>Could we also have archery type target for games. Yes Jacob would like a Chinese dragon! – we didn't think this would work but liked the idea Maybe 😊 vote!</p> <p>Tic tac toe grid- yes please, could we make wooden or buy foam noughts and crosses?</p> <p>Twister grid – no thank you – the playground is too hard and it would hurt.</p> <p>Chess/draughts board- yes please and we could have a think about how we could make or get pieces.</p> <p>Ariyah-Snakes and ladders ?– yes, the council liked this too.</p>	<p>Miss Kelly to share these with Mrs Johnston and she will be organising these for us.</p>

<p>Mobile Phone Device – New Council Policy and what this means for us.</p> <p>General discussions about views about this were shared in our meeting.</p>	<p>Curtis- feels some mobile technology should be banned and nobody should bring them in school ground.</p> <p>Jacob- Bring watches in school but keep it to yourself.</p> <p>Jamie- Allowed to have personal devices but put them in bags when in school.</p> <p>Lara- Allowed to bring them so when you walk to school and go home you can contact your parents.</p> <p>Mollie- only use them when out of school grounds.</p> <p>Daniel- should be able to trust us to keep our phones in bags. Important to follow what we agree.</p> <p>Miss Kelly -agrees we should be able to have mutual trust and respect and if we keep trust then devices are stored in bags. If trust is broken? We all think it's fair that teachers will then ask you to put your mobile device in a locked box during school hours. Phones also on silent or switched off.</p> <p>Daniel – only those involved in breaking trust should get mobile devices in box or taken away.</p> <p>All felt these suggestions were fair and respected both rights of child and wishes of HT whilst following PKC policy.</p> <p>Miss Kelly – if you use smart watches to text or play taken in box like phones but if you are just checking time that's ok. Everyone thought this was reasonable.</p> <p>Brodie – keeping your phone in school also keeps it safe as it could get broken.</p>	<p>Overview gathered and PKC policy shared with parents in May.</p>
<p>Positive Relationships</p>	<p>Max -P7 shared some of the work they are doing with Brian Donnelly around bullying and relationships. Teaches us about different situations, what's bullying and what's not bullying. He told us about behaviour online and the World Wide Web. Brian talked about and Miss Menzies is referring to the 'Ripple Effect' and impact of one person's behaviour on others. Brian is chill but teaches you a lot about this.</p>	
<p>Class Boxes opened and pupil requests read out:</p>	<p>P4- bring back Fruity Friday- promoting eating fruit on a Friday – we don't do it anymore – snacks are mainly crisps and sweets.</p> <p>P5 Bring Back Sum Dog please? Miss Kelly explained that this comes at a cost and we can't afford it. The children would like the school subscription back if it can be afforded.</p> <p>P5/6 Magnetic shapes please? – Ask class teacher- report back. More Red pencils and pens. – Ask teacher and ask at office.</p> <p>Could composite classes work more closely together, and teachers plan more activities where they are together. Miss Kelly to speak with teachers.</p> <p>P6 Fix the cloak room? What does mean? – Jamie to find out for Miss Kelly</p> <p>Can we have netball at break – yes, just ask an adult and they can bring out the stands.</p>	<p>Miss Kelly speak to parent council for views about Sum Dog.</p>

	<p>Can we have music every day? Or one more day? – Ailish to ask Mrs Stewart for term 4.</p> <p>Use both of the doors to get in instead of 1. Miss Kelly will ask adult to do this, No problem if this works.</p> <p>We want swings.- Miss Kelly suggested classes can utilise new park. Speak to your teachers- may be able to incorporate with some HWB time.</p> <p>Could we talk about assembly format and time? We like the wake it up and shake up song. See below</p>	
Play Ground Toys	<p>Are you helping to put them away? Eilish asked if people are helping to bring toys in and look after them at breaks? Some people are but some people didn't seem to remember it was their job.</p>	
Assembly	<p>Positives We like the wake it up and shake up song. We like class assemblies Singing is great Like it because we all come together and see what we are all doing .</p> <p>I wish there were chairs – could 1 class bring chairs each week? We thought this could work!</p> <p>We like action songs to dance and move</p> <p>5 chairs game – some like and some don't – not every week and reason some didn't like is that only a five get picked.</p> <p>Negatives I wish there were chairs – could 1 class bring chairs each week? Wish it was shorter- currently 45mins to 60 mins Wish it was sometimes older and younger assemblies – two $\frac{1}{2}$ hours</p> <p>Suggestions Make 2 half hour assemblies? Youngers and older? Make screen bigger as small at the back. Microphones and louder sound system.</p>	

Peanut Allergies

Please remember we are a peanut free school. Please consider this when providing your children with snacks or packed lunches.



CAMHS Courses for Parents- Understanding and Supporting Your Child.

Our last blocks before summer kick off over the next few weeks and there are still spaces available to book on to the sessions, both during the day and in the evening.

All behaviour is communication is the saying, but sometimes it can be difficult to understand what children and young people are trying to communicate. Hard to know what's difficult and how best to support them as a parent/carer?

Over two sessions we aim to support parents and carers to build a deeper understanding of their child's unique profile; their challenges and strengths. Following these sessions, parents will have an opportunity to book on to further sessions around sleep, communication, sensory preferences and processing, big emotions, understanding behaviour, and executive function.

Upcoming sessions to book can be viewed on Eventbrite

https://www.eventbrite.com/cc/understanding-and-supporting-your-child-3782053?utm_campaign=social&utm_content=creatorshare&utm_medium=discovery&utm_term=odclsxcollection&utm_source=cp&aff=escb

Further information around other useful courses for parents/carers, including Decider Skills and Support with Anxiety and Worries, can be found on our website:

https://www.nhstayside.scot.nhs.uk/OurServicesA-Z/CAMHS/PROD_366303/index.htm

Free School Meals & Uniform Vouchers

All children from Primary 1 to Primary 5 are entitled to free school meals. However, it is worth highlighting that if you are entitled to free school meals due to low income then money is paid in the holidays to cover lunches too. There is also support with school uniform if you qualify. Please do check. Primary 6 and Primary 7 children have now been offered free school meals if you meet a criterion.

Please check to see if this is a support you can access as it may help with the cost of living in the holiday periods too.

Further information can be found on this link:

<https://www.pkc.gov.uk/freeschool>

New menus can be accessed [here](#)



Child Protection Officers

As part of safeguarding all schools have to have trained Child Protection Officers to support staff and families when wellbeing concerns are raised.

School CPOs:

Miss Louise Kelly HT

Miss Angela Dow DHT



Article 19

I have the right to be protected from being hurt or badly treated

Governments should make sure that children are properly cared for. There should be laws to protect children from violence, abuse and neglect from adults.

Severe Weather

Let's hope our weather is set to continue but we still live in Scotland and need to be prepared for the weather changing for the worse !

Please keep these details somewhere handy for future reference.

Should there be severe weather prior to the start of a school day, our school group call text will contact you, our Dunbarney Parent Council and School Facebook page and our X feed will be updated and will intimate any school closure as soon as this information has been decided. In addition to this, information regarding emergency closure due to snow or flooding will also be available from the following sources: *(It is important to note that Radio Tay will be used in all instances and that this should be the main source of information. The other information services will only be updated in the event that the severe weather is widespread and is not a localised situation.)*

The information sources are as follows:

➤ **Radio Tay (used in all instances)**

Frequency	AM 1584	FM 96.4	-	Perth only
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Frequency	AM 1161	FM 102.8	-	Everywhere else
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➤ **PKC X and Facebook – www.pkc.gov.uk/socialmedia**

➤ **Dunbarney School X and Dunbarney Parent Council and School Facebook page (see above)**

➤ **PKC Website – www.pkc.gov.uk** Closures will be **will be flagged up on the** Home page, or alternatively access the information on <http://www.pkc.gov.uk/Schoolclosures>

➤ **Perth and Kinross Council Customer Service Centre**

(Available from 08:45 hours to 17:00 hours Monday – Friday)

Parents/Carers should dial 01738 475000. Calls are charged at the local rate.

Remote Learning will take place for all classes via Seesaw if there is a severe weather school closure

School Closure during the School Day

Should the children already be in school and the weather conditions worsen the school will always remain open. Parents may make the decision to collect their child/ren from school early and should come to the School Office if this is their intention. You are the best judge when deciding whether or not weather conditions are likely to cause difficulty or danger for your children returning home.

In the unusual event of the school having to close during school hours, the school office will communicate this to parents/carers by text, email and our online social media accounts . Parents should then come to the School Office to collect their child/ren. No child will be sent home to an empty house. The school will not close until the last pupil and staff member has left it.

Entrance to School

As with previous years we will have one entrance and exit into the building kept clear during severe weather conditions. Our Janitor will attempt to keep a path along the length of the playground clear but if weather is severe all pupils should enter and exit from the main school reception entrance on the main street. A member of the Senior Management Team will be at this door. **All other gates will be open but paths not cleared.** Please take care if weather is icy as our paths can be extremely slippery.

Parents of nursery children should take extreme care when crossing the playground during icy/severe weather.

Staff Car Park during Periods of Extreme Weather

As at all times of the school year the use of the staff car park for parent parking is not permitted. Snow clearing and emergency vehicles require access at all times. Parents must not park in this area as it is restricted to staff only. Please adhere to these rules to keep all service users safe.

Please note it is permitted for parents and carers to use the car park after school hours (3:45 p.m.) for pick up from clubs etc.

Suitable Clothing

Over the coming months we are unsure how or what the weather may do and would like to take this opportunity to remind all pupils that they should come to school suitably dressed for the weather. The children will have every opportunity to go outside and play but this may be limited depending on the safety of the playground. Playground staff will assess the playground on a daily basis and determine the activities suitable.

