

**Delayed Office Opening
for Employee Training**

*This office will be closed from
8.45 am - 11.00 am on the first
Thursday of each month.*



Education and Learning

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Parents/Carers of pupils at
Dunbarney Primary School

Our ref AL/LW

Your ref

Date 27 June 2024

Dear Parent/Carer

In February 2024 a team of central officers visited Dunbarney Primary School for a Quality Improvement Review. During our visit, we visited classrooms to observe learning and teaching. We talked to staff, parents and children and worked closely with the Headteacher.

During our visit the team found the following strengths in the school's work:

- Polite, articulate and respectful children, who are proud of their school
- The Headteacher has developed positive relationships with staff, children and their families. Parents particularly praised her nurturing, caring approach and commitment to inclusion
- The Senior Leadership Team work well together and are encouraging distributive leadership across the school for staff and older children
- A strong staff team, who are committed to working collaboratively together to ensure the best outcomes for learners
- Good relationships are evident between staff, children, parents and partners
- Opportunities for wider achievement are well planned with a range of sporting, musical and cultural experiences provided for children through after school activities and clubs

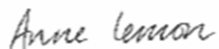
The following areas for improvement were identified and discussed with the headteacher and staff:

- Review learning and teaching approaches across the school to ensure consistency in lesson delivery, using the PKC Learning, Teaching and Assessment framework as a reference.

- Review curricular programmes and resources across the school for Mathematics and Numeracy.
- Continue to review the support for children with additional support needs.
- Staff should work with children and parents to agree their approaches to Homework across the school to ensure consistency.
- Interventions and planning within the nursery should continue to develop and make links to children's significant next steps.
- Continue to review the experiences and spaces in nursery to empower and enable children to make progress and develop as independent and responsible learners.
- Staff in the Village Club should further consider the use of real-life resources to enhance the experiences which are on offer for the learners.

During the visit, it was evident that the school had accurately identified key strengths and next steps within their self-evaluation. The school will take forward the above actions as part of their ongoing improvement work and will continue to receive tailored support from central officers. The headteacher will report on the progress made through the annual Standards and Quality Report to parents/carers.

Yours sincerely



Anne Lemon
Quality Improvement Officer