

DEVELOPMENTAL MILESTONES

at

DUNBARNEY NURSERY



1. Speech and Language

Communicates Clearly with Adults and Peers

2. Gross Motor Skills

Has Good Control of Body Movements

3. Fine Motor Skills

Has Good Control of Fine Body Movements

4. Social Development

Demonstrates Age Appropriate Social Development

5. Emotional Development

Demonstrates Age Appropriate Emotional Development

6. Behaviour

Demonstrates Age Appropriate Positive Behaviour

7. Attention

Demonstrates an Age Appropriate Attention Span

8. Hearing

Child is Free of Hearing Impairment

9. Sight

Child is Free of Visual Impairment

One of the requirements of the Early Years Collaborative Stretch Aim 3 was that by 2017, 90% of children would have reached their **Developmental Milestones** on entry to P1.

As most parents will be aware, from previous communications, an Assessment Tool was created to...

... capture nursery children's progress within these key developmental milestones.

Staff at Dunbarney Nursery, put this simple handout together, including photos of children from *our* Nursery, to remind all parents/carers of how we use the Developmental Milestones to track and assess children's progress within the important areas listed on the front of this leaflet. Staff use the statements listed underneath each milestone (see following section, alongside photographs) to confirm their views on whether your child has reached each milestone. As your child develops throughout their learning journey at Nursery, you too can use the listed features as a helpful guide as to how you would expect your child to be progressing.

At Dunbarney Nursery, we ensure that we keep parents up to date with their child's progress within each milestone, throughout their time at Nursery. This session, you will receive your child's Developmental Milestones Record home before each Parent Contact meeting so that you have time to consider how we feel your child is progressing as well as having time to look over the listed features for each milestone and consider whether you have any recent information / achievements to discuss and/or add from home.

Please do not hesitate to speak to your child's Key Worker about their Developmental Milestones progress or to Miss Dow (Depute Headteacher), at any time throughout the nursery year. We are more than willing to talk you through how we work with and support your child to achieve their Developmental Milestones in Nursery and would also be more than happy to talk to you about activities you could do with your child at home to encourage them to experience continued success and achievement.



We also mustn't forget that you as parents will have an abundance of ideas to share with us too!

What little things do you do at home to help, encourage and support your child to experience general success and achievement, or to achieve those important milestones in life?

We are *always* keen to hear about your child's significant achievements at home, as well as simply hearing about their favourite things to do. Tell us about their hobbies too e.g. do they... like to go to the swimming pool... visit the Library... go on woodland walks... love junk modelling... enjoy singing and dancing... love to cook and bake etc! If you have any photos of your child's hobbies/achievements, or a 'success story' about them, please do share with us so we can celebrate/display it in Nursery and add to their Seesaw learning log!

YOU could use this information leaflet to help you to create a special 'Achievements' Memory Book', for your child at home!

Categorize a binder into 9 sections (1 for each Milestone) and store photographs, and anything else related to your child experiencing success and achievement e.g. *certificates*, within the relevant DM section. Hearing could be things they love to listen to, sounds they enjoy and seeing, things that they love to look at, or their first time noticing something they never paid attention to before! As well as acting as a helpful record of your child's progress over the next couple of years, it will always provide a special trip down memory lane for you, your child and family for years to come!



1. Speech and Language

Communicates Clearly with Adults & Peers

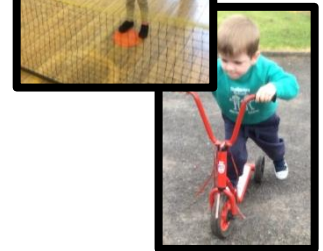
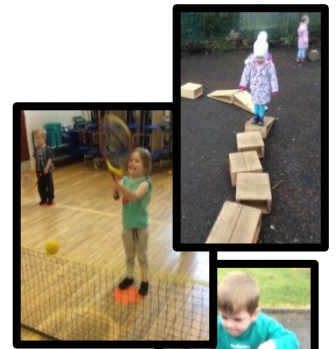
- Understands what adults say
- Talks about events and characters in stories
- Communicates a simple train of thought with coherence
- Speaks in grammatically correct sentences
- Articulates clearly
- Able to name three things from a common category – e.g. animals, food
- Able to describe common objects saying two things about them



2. Gross Motor Skills

Has Good Control of Body Movements

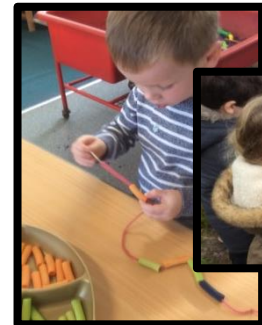
- Throws and catches a ball with two hands
- Runs and kicks a ball
- Bounces a ball and catches it
- Climbs the ladder on the slide or walks up and down stairs without help
- Hops up and down on one foot at least once without losing balance



3. Fine Motor Skills

Has Good Control of Fine Body Movements

- Copies /draws a simple shape e.g. cross, rectangle, square, triangle
- Does a simple jigsaw
- Uses scissors to cut a piece of paper
- Unbuttons one or more buttons
- Demonstrates good control when using tools including writing tools
- Demonstrates good eye/hand co-ordination



4. Social Development

Demonstrates Age Appropriate Social Development

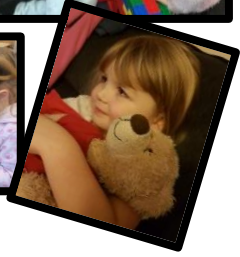
- Shows respect for others
- Knows about friendships
- Asks and answers questions that show knowledge of the world
- Generally liked by other children
- Volunteers to help others (parent / teacher / children)



5. Emotional Development

Demonstrates Age Appropriate Emotional Development

- Expresses feelings and talks about them
- Is learning to manage own feelings
- Understands that feelings can change with contexts
- Understands and shows concerns for other people's feelings



6. Behaviour

Demonstrates Age Appropriate Positive Behaviour

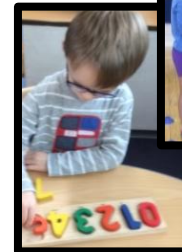
- When upset can be calmed down easily
- Takes care of things e.g. toys/books
- Shares readily with other children
- Generally does what adults request
- Has positive interactions with others
- Abides by the rules of an organised activity



7. Attention

Demonstrates an Age Appropriate Attention Span

- Listens with interest when adult explains something to the group / class
- Sticks at an activity and does not get easily distracted
- Sees tasks through to the end with good attention span
- Maintains attention and concentration when playing a simple board game
- Sits reasonably still without talking or causing disturbance when the adult makes a request to all /group of children for their attention



8. Hearing

Child is Free of Hearing Impairment

If Nursery staff suspect that your child has a hearing or visual impairment they will speak to you as soon as any concern arises. Likewise, if you have any concerns about your child's hearing / vision, please speak to the Nursery staff and we will work together to ensure all the necessary steps are then taken to support your child.



9. Sight

Child is Free of Visual Impairment

Both visual and hearing impairments can affect other aspects of your child's development, therefore early intervention is key to ensuring your child's needs are met both in Nursery and at home.

