S4-S6 Home Learning Weeks 11 and 12: 22 March – 1 April 2021



English, Literacy & Drama

English

<u>National 4 - Pupils</u> will continue to build their listening skills, through considering language, purpose and audience.

<u>S4 National 5 - will continue to refine their Close Reading skills and finalise folio pieces.</u>

<u>S5/6 National 5 - will refine their close reading skills.</u> A live lesson will be held on Thursday, Period 1.

<u>Higher – Pupils will revise "Men Should Weep" and "Marrakech" and also finalise folio work.</u>

<u>Advanced Higher – Pupils will continue to work on dissertations and creative writing folio.</u>

A live lesson and resources will be provided through Microsoft Teams.

Drama

<u>S4 -</u> Pupils will create and submit a draft for the Preparation for Performance essay. It should be 400 words long. They should also focus on learning the lines of their acting role for their rehearsals at school.

<u>\$5 - Pupils</u> will have to create and submit a draft for the Preparation for Performance essay. It should be 500 words long. They should also focus on learning the lines of their acting role for their rehearsals at school.

<u>S6 - Pupils</u> will have to submit a detailed draft of their dissertation-project and the Assignment Resource Sheet. Pupils will also have to focus on learning the lines of their acting roles for their rehearsals at school.

 $\ensuremath{\mathsf{A}}$ live lesson and resources will be provided through Microsoft Teams.

RME/RMPS

S5 Scottish Studies – Mr Young via TEAMS to provide check-in / support as required.

Nat 4/5 RMPS SQA – Past Paper practise assignment on Teams. Mr Young and Mrs Petrie available via Teams to provide checkin/support as required.

Higher RMPS – Past Paper Practise Assignment on Teams. Pick an essay question on either Buddhism or Origins and submit by the end of the week. Mrs Petrie available via Teams to provide check-in/support as needed.

Advanced Higher – continue with Abortion Unit and dissertation.

Modern Languages

National 5 – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. The topic will be about Future Holidays and/or Learning.

Nat 5 FR - LIVE MEETINGS – All week and Thursday and all day Friday in school

Recorded lesson posted on Monday.

Nat 5 SP - LIVE MEETINGS – All week (one to ones)

Recorded lesson on topic posted on Monday.

Higher -All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week, candidates will continue the topic of Learning, and discuss the importance of learning a language.

Higher FR - Supported Lesson – Tuesday p.5 /RECORDED TOPIC LESSON

LIVE LESSONS – all week except Tuesday (one to ones)

Higher SP – Supported Lesson – Monday p.7 /RECORDED LESSON

LIVE LESSONS – all week except Monday

Advanced Higher - All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates.

Candidates are also expected to complete exercises from their Bright Red book at home and essay assignments on the topic of Learning and School.

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Social Subjects

<u>National Modern Studies –</u> Mrs Russell: Following our work in school this week, pupils should continue learning about the devolved powers of the Scottish Parliament and how these have been used to create new laws and policies. Work will be provided in recorded format and Mrs Russell will be available through Teams to answer any questions and support pupils with this task.

Mrs Gilfoyle: Pupils will begin to look at pressure groups in their new topic Democracy. There will be supported materials issued and a live meeting on Wednesday.

Miss Fitzsimon: Pupils will be focusing on exam skills questions from the Democracy Unit as well as supported tasks consolidating their learning

<u>Higher Modern Studies – Mrs Russell:</u> Following our work in school this week, pupils should complete the following essay – *To what extent does a world power you have studied have international influence? (20 marks).* Pupils should check in with the Team for details of live meetings, Mrs Russell is also available to provide any one-to-one support with the essay.

<u>Higher Modern Studies – Miss Fitzsimon</u> - Pupils are completing supported tasks on Hong Kong. This will include an essay on China.

Higher Sociology – Mrs Russell - Pupils must complete the final draft of their assignments, which is due to be submitted by Wednesday 31st March. Mrs Russell is available in school, on Teams and by email to answer any questions and provide one-to-one support for pupils as they complete this task.

<u>Higher Sociology – Miss Fitzsimon –</u> Pupils are completing their assignments. Miss Fitzsimon is available through email to offer any support if required.

<u>Wider Achievement Politics – Miss Fitzsimon - Pupils are comparing politics of the USA and UK though supported tasks.</u>

Geography

<u>National</u> –Pupils will be completing supported tasks on identifying different land uses zones within a settlement. Pupils should check in on Teams for details of live meetings.

<u>Higher –</u> Pupils are consolidating their understanding of recent topics by competing past paper questions.

Retail – Pupils are completing supported tasks on customer service.

<u>Travel and Tourism</u> - Pupils are continuing to research different careers in the travel and tourism industry using 'My world of work'.

History

<u>S4 National -</u> continuing revision and consolidation of the Germany topic and exam skills questions practice over the next two weeks. There is a 9-mark structured question answer due to be submitted next week. Meetings on Teams next week on Tuesday (Mrs Gilfoyle and Mr Faunce Smith's classes) and Thursday (Miss Fitzsimon's class).

<u>S5 –</u> Pupils will continue to revise Higher essay topics and be given source questions to practice for the Scottish topic. Those from the D class who attended on Thursday 18th March should type up and submit the two Scottish questions they answered during the day.

Mrs Gilfoyle - D class live input p5 Monday & p1 Tuesday - revising Cold War topics - focus on Cuba & Vietnam .

E class live input Wed ps 2 and 3 revising Scottish Topic and source skills and explain questions.

Mr Faunce Smith – work will be sent to both classes on Teams. E class revising British History topics and the D class revising Scottish History and source questions

AH -

Mr Faunce Smith - Dissertation work – completing Chs 2 and 3 and the conclusion for submission. All sections should be submitted by Monday 29th March. If finished work through the 1951 Election PPT in files making notes on why the Conservatives won and Labour lost. Available for queries and discussion about dissertations on Tuesday P6.

<u>Mrs Gilfoyle -</u> Dissertation work – chapter 2 should have been submitted – working on final chapter/s & conclusion.

PSE/PSU/Wider Achievement

PSE inputs will vary across the week so pupils should check Teams for specific details

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Computing Science

Nat 5 Computing Science Digital Media –

Pupils have been given timetabled time in school this week; please check the timetable for this.

N5 Admin & IT -

If pupils are not in school during timetabled Admin and IT lessons they can work through the videos and tasks revising practical skills needed for assessment that can be found in Microsoft Teams.

NPA Games Dev –

If pupils are not in school during Games Development lessons they can continue working through the tasks and outcomes in Google Classroom.

Higher Computing –

Pupils should be working through Past Paper questions this week; Mr Tennant will distribute suitable questions in Teams. Pupils will be invited in to do practical work during the last week of term.

Science

Please follow this link for Week 11 and 12 tasks.

Music

N5 / Higher/ Advanced Higher - Continue with listening revision in preparation for potential listening assessments after the Easter Holidays. Also continue to develop your performing in readiness for any recordings that need to be made.

Health & Wellbeing

PE

Nat 5 Miss Brown/Mr Hinks – Individual Progress Meetings.

<u>Nat 5 Mr Aitken – W/B 22/3/21 – In-school teaching all day Thursday 25/03/21 Portfolio/Completion of 2^{nd} data gathering information and outdoor activity.</u>

W/B 29/3/21 Live on Teams Thursday 1/4/21 Period 5
Nat 5 Portfolio – Revision of Physical, Mental, Emotional,
Social Approaches to develop and class catch-up sessions
on class notebook homework.

Sport and Rec – Live lessons and supported study on the Employability Unit booklet using My World of Work booklet and completing outstanding tasks (Teams).

<u>Higher – Revision topics and exam questions based on the theory covered in school last week – Live lessons when possible, supported study and independent learning (Teams).</u>

<u>Advanced Higher -</u>All lessons will be supported.
Pupils will continue creating, adapting and carrying out their PDP.In school Thursday.

Home Economics

<u>Practical Cookery -</u> We are focusing on Time planning for the remainder of the term. Please complete the assignment on Teams by Tuesday 20th April.

<u>Practical Cake - We are working on our Final cake</u> design. Please complete the assignment on Teams by Monday 19th April.

Food Hygiene - Please complete the REHIS assessment.

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Design

| Graphic Communication | | | |
|-----------------------|--|--|--|
| N5 | When not in school for lesson refer to Teams for lesson information. | | |
| Hig her | When not in school for lesson refer to Teams for lesson information. | | |
| Adv Hig her | When not in school for lesson refer to Teams for lesson information. | | |

| Design and Manufacture | | | | |
|------------------------|--|--|--|--|
| N5 | When not in school for lesson refer to Teams for lesson information. | | | |
| Higher | When not in school for lesson refer to Teams for lesson information. | | | |

| Practical Electronics | | |
|-----------------------|-------------------------------|--|
| N5 | When not in school for lesson | refer to Teams for lesson information. |

| Art and Design | | |
|----------------|--|--|
| N3 | When not in school for lesson refer to Teams for lesson information. | |
| N4/5 | When not in school for lesson refer to Teams for lesson information. | |
| Higher | When not in school for lesson refer to Teams for lesson information. | |
| Adv Higher | When not in school for lesson refer to Teams for lesson information. | |

When not in school for lesson refer to Teams for lesson information.

Practical woodwork

Maths

| S4 | |
|-----------------------------------|---|
| Mrs Knak | Topic – Trig Equations Assignment - Textbook work/worksheet Optional – Past Paper Revision |
| Mrs Adam | Topic – Trig Equations Assignment - Textbook work/worksheet Optional – Past Paper Revision |
| Mr Mayne | Nat 5 numeracy. Continuation of work from textbook Nat 5 Applications. Easter themed activities/puzzles. |
| Mrs Sorley/Mrs Calder | Topic – Revision Easter themed activities Live lesson Monday period 3 |
| S5/6 | |
| Advanced Higher | Revision/Clear up of coursework. Finishing vectors. Euclidean algorithm/Diophantine equations/number bases. |
| Higher B – Mrs Adam/Mrs Knak | Topic –Vectors Assignment – Textbook work Optional – Revision Worksheets/Catch up on previous work. |
| Higher C – Mrs Knak | Topic –Vectors Assignment – Textbook work Optional – Revision Worksheets/Catch up on previous work. |
| N5 – Mrs Adam & Mrs Sorley | Mrs A Topic – Vectors Assignment - textbook work/videos to watch Mrs S Topic – Trig Graphs Assignment – textbook work |
| N5App – Mrs Sorley | Topic – Revision Assignment – Textbook work Live lesson Monday periods 6 & 7 |
| Personal Finance L5 – Mrs Knak | Continue tasks/booklets/revision. |
| Personal Finance L4 – Mrs Knak | Continue tasks/booklets/revision. |