S4-S6 Home Learning Week 9: 8 March - 12 March 2021

English, Literacy & Drama

English

National 4 Pupils will work on improving their listening skills, through considering language, purpose and audience.

<u>National 5</u> pupils will continue to revise critical essay and textual analysis technique. As they do this, they will further develop their knowledge of the poetry of Duffy. Folio feedback will also be provided.

<u>Higher English</u> pupils will continue to develop their knowledge of the poems of MacCaig, and improve their critical essay and textual analysis technique. Folio feedback will be given. Then we will revise "Marrakech" by George Orwell.

<u>Advanced Higher</u> pupils will continue to work on their Shakespeare essays and creative writing folios.

Support will be provided through live lessons on MS Teams each period

Drama

<u>S4</u> - Pupils will be researching and creating drafts for the Preparation for Performance essay. Pupils will also focus on learning their lines of their acting role for their rehearsals at school.

<u>S5</u> – Pupils will continue working on producing essays from Higher Drama past papers. Pupils will also have to focus on learning the lines of one of their acting roles for their rehearsals at school.

<u>S6</u> – Pupils will continue working on their dissertation-project and assignment project drafts.

RME/RMPS

S5 Scottish Studies – Live TEAMS progress check meeting during Scottish Studies periods.

Nat 4/5 RMPS SQA – Live TEAMS teaching meeting Monday period 4+ 5 with Mrs Petrie focusing on Islam revision. Work to be submitted by end of lesson.

Live TEAMS teaching meeting Tuesday period 1 and Friday 5 with Mr Young focusing on Origins Unit. This week will focus on Scientific explanations for creation and the beginnings of life –Evolution. Assignment tasks on teams to be submitted by Friday 12th March.

Higher RMPS – Live TEAMS teaching meeting during all Higher periods. Unit : Origins. Focus this week is on the different interpretations of Genesis 1 . Assignment on Literal and Liberal interpretations of Genesis 1 essay preparation. To be submitted by end of Tuesday. Thursday Big Bang Theory.

Advanced Higher RMPS – Live TEAMS teaching/check in period 5 Friday. Medical Ethics: Euthanasia. All materials on TEAMS.

All materials on Teams.



Modern Languages

National 5 – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week we will focus on the future tense and 'Future Holidays'. Ms Ruiz's National 5 French class are working on the topic of School and Learning instead. There will be Live Meets and Candidates where the teacher will give one to one practice and feedback to pupils. The teacher will also post a variety of resources to Quizlet, YouTube, Wordwall and Blooket. Pupils will also be given time complete the Teams assignments and quizzes.

Higher - All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week, candidates will continue to work on the topic of Learning and Schools. We will continue to speak and write about what pupils think about their school and why it is important to learn a language. Pupils will have one to one practice and feedback with the teacher. Candidates will then access a variety of resources by clicking on links to Quizlet, YouTube , Wordwall and Blooket. They will also be given time to complete assignments and quizzes.

Advanced Higher - All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates. Live Meets are followed by links to Quizlet, Wordwall, Lawless French, YouTube. Candidates are also expected to complete exercises from their BrightRed book at home an essay assignments on the new topic of Learning and School.

Live meets and resources will be on Teams.

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Social Subjects

<u>National Modern Studies – Mrs Russell</u> - This week the class should use their time to consolidate the work we started last week on the features of a democracy. Pupils should participate in a live lesson with Mrs Russell to review the background of government in Scotland before moving on to complete independent tasks using supported materials available on Teams.

National Modern Studies – Mrs Gilfoyle - This week the class are finishing off the USA topic with some revision activities and a checklist. Live lessons will be supported by independent tasks.

National Modern Studies – Ms Fitzsimon - The class will be looking at reserved and devolved powers within Scottish Politics. There will be a Teams meeting on Monday followed by independent tasks including a quiz and some exam style questions.

<u>Higher Modern Studies – Mrs Russell</u> - This week pupils will focus on the international influence of the USA as a world power. Pupils will participate in live meetings with Mrs Russell before working collaboratively in small groups of 2 or 3 to investigate one specific area of American influence. A range of supported materials will be signposted for pupils to access during this group-based task.

<u>Higher Modern Studies – Miss Fitzsimon</u> - The class are consolidating their knowledge and understanding of Unit 2. There will be a Teams meeting followed by independent tasks.

Higher Sociology – Mrs Russell - This week pupils will complete the draft work on their assignments by starting to plan the overall conclusion. Mrs Russell will host a live lesson with the class on Tuesday morning and pupils should then use supported materials to work independently on consolidating the work they have been doing over the last few weeks.

<u>Higher Sociology – Miss Fitzsimon –</u> Miss Fitzsimon- Pupils are continuing with their Assignments. They are aiming for a deadline of 15th March.

<u>Wider Achievement Politics – Miss Fitzsimon -</u> Pupils will be working on comparing the Supreme Courts of the USA and UK.

Geography

<u>National –</u> Pupils will be consolidating their learning about changes in the rural environment in East Anglia and Kerala, India. There will be live lessons as well as independent tasks. A past paper question will assess understanding.

<u>Higher</u> – Pupils will be learning about the cause, characteristics and impact of the Intertropical Convergence Zone in Africa as the final part of our Atmosphere topic. Live lessons will support independent tasks. A past paper question will assess understanding.

<u>Retail –</u> (Miss Logan) Pupils will complete a self-evaluation exercise, identifying strengths and areas for development. A live meeting will be followed by an independent task.

(Mrs Gilfoyle) Pupils will continue to explore techniques & communication and its importance in handling customer complaints with an emphasis on hospitality– mixture of live lesson, clips and pupil tasks – all work on teams.

<u>Travel and Tourism -</u> Pupils will be researching the different careers available in the Travel and Tourism industry. Individual research will be supported by live meetings.

History

<u>National</u> – Pupils will be learning about Hitler's rise to power and the consolidation of power of the Nazis – how does Hitler go from Chancellor to Dictator? Mixture of live lesson, clips and pupil tasks & some exam style questions.

<u>Higher –</u> Essay on the End of the Cold War due in 8/3 (Mrs Gilfoyle's class) and 9/3 (Mr Faunce-Smith's class) – starting to revise Britain 1851-1951 topic – will begin with the reasons some women gained the vote in 1918 - mixture of live lesson & individual tasks.

Scottish topic – continuing to develop source handling skills, quizzes & revision activities – 'How much' question is due in this week (Mrs Gilfoyle's class), 'Explain' question due in this week (Mr Faunce-Smith's class) – working on explain question technique and revising Issues 2 and 3.

AH – Mrs Gilfoyle - 1951 Election, why the Conservatives won and Labour lost. Dissertation work.

<u>AH - Mr Faunce-Smith</u> – Elections of 1950 and 1951 and Dissertation work. Work and meetings on Teams.

PSE/PSU/Wider Achievement

S4/5/6 PSE - Wellbeing check ins.

Wider Achievement Leadership - Pupils will be planning their own leaderships activity.

Employability – Pupils will be using this time to catch up on outstanding work, which needs to be completed before they can progress.

Mental Health 4 periods - Pupils will be doing some revision on unit 2.

Mental health 2 periods - Pupils will be doing some revision on unit 1.

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Please follow this link for Week 9 tasks.

Computing Science

Nat 5 Computing Science – See Teams Higher Computing Science - See Teams N5 Admin & IT - See Teams NPA Digital Media - See Teams NPA PC Passport - See Teams NPA Games Dev - See Teams NU Web Dev - See Teams

Music

N5 / Higher/ Advanced Higher -Performing is the focus this week. Please ensure that if you have been asked to attend a practical session in school that you are able to record at least one piece of music. Make sure you have your music, backing tracks and everything you need to make the day a success. Thank you.



Health & Wellbeing

Nat 5 Miss Brown/Mr Hinks - Catch up Week.
Pupils to have completed all section 3 answers.
All live supported lessons based on needs.
Nat 5 Mr Aitken – Nat 5 Portfolio Training plan using class notebook and homework tasks on Teams. Revision of Mental, Emotional, Social Approaches to develop. Live on Teams 3 lessons and 1 supported.
Sport and Rec - Live lessons and supported study on the Employability Unit booklet using My World of Work website and completing outstanding tasks. (Teams)
Sports Leaders – Organising a sports event/festival.
LER Task 3.2 (Live on teams 1 lesson/supported 1 lesson with Active Schools)
Higher - Revision topics and exam questions – Live lessons, supported study (Teams)
Advanced Higher - All lessons will be supported. Pupils will continue adapting and carrying out their PDP. Edits and adaptions made to project up to 2C. Due Friday 12th.

Home Economics

Practical

Cookery

Please complete independent revision on one of the topics listed on Teams.

<u>Practical Cake -</u> Please complete independent revision on one of the topics listed on Teams.

Food Hygiene - Please complete the REHIS assessment on Forms.

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Design		Maths	
Graphic Communication		S4	
N5	Exam prep.	Mrs Knak	Topic – Trig Graphs
Higher	In school – CAD scene for assignment	Mrs Adam	Assignment for submission– Homework AP5A Topic – Trig graphs
Adv Higher	Personal project.	Mr Mayne Mrs Sorley/Mrs Calder	N5 Numeracy Topic – Problem solving with Areas and Volumes
Design and Manufacture			
N5	In school practical.	05/0	
Higher	In school lighting folio.	S5/6	
Practical N5	Electronics Exam prep or in school practical.	Advanced Higher	Vectors – intersection of two lines and angle, intersection of 2 or 3 planes and angles, intersection of lines and planes and angle between. Homework sheet.
Art and I N3	Design Visual Elements continued – Cross-hatching to create tone	Higher B – Mrs Adam/Mrs Knak	Topic Wave Function/Further Calculus Homework assignment for submission
N4/5 Higher	Expressive Practical Folio Task Individual Design/Expressive Practical Folio Task	Higher C – Mrs Knak	Topic –Further Calculus Assignment for submission – Homework 2.9
Adv Higher	Personal Practical Folio work	N5 – Mrs Adam & Mrs Sorley	Topic – Trig. which rule to use/bearings trig. Topic – Angles in Circles
Units		N5App – Mrs Sorley	Topic – Revision of Pythagoras' Theorem
	Practical in school.	Personal Finance L5 – Mrs Knak	Submit work/revision completed so far for checking.
Unit	Tool I.D.	Personal Finance L4 – Mrs Knak	Submit work/revision completed so far for checking.