

Crieff High School

S4-S6 Home Learning
Week 8: 1 March – 5 March 2021



English, Literacy & Drama

English

National 4 pupils will continue to explore short story technique in “Lamb to the Slaughter.”

National 5 pupils will continue to revise critical essay and textual analysis technique. As they do this, they will further develop their knowledge of the poetry of Duffy. Folio feedback will also be provided.

Higher English pupils will continue to develop their knowledge of the poems of MacCaig, and improve their textual analysis and close reading technique. Folio feedback will be given.

Advanced Higher pupils will continue to work on their Shakespeare essays and will further develop their textual analysis skills.

Support will be provided through live lessons on MS Teams each period

Drama

S4 - Pupils will continue to complete questions from Nat5 drama past papers and will be peer and self-assessing their answers. Pupils will also have to focus on learning their lines of their acting role.

S5 – Pupils will continue working on producing essays from Higher Drama past papers. Pupils will also focus on learning the lines of one of their acting roles for their rehearsals at school.

S6 – Pupils will continue working on their dissertation project and assignment project drafts.

Live meets and resources will be on Teams.

RME/RMPS

S5 Scottish Studies – Live TEAMS progress check meeting during Scottish Studies periods.

Nat 4/5 RMPS SQA –

Live TEAMS teaching meeting Monday period 4+ 5 with Mrs Petrie focusing on Islam revision: This week the focus will be answering exam questions on the Nature of Allah. Work to be submitted by end of lesson.

Live TEAMS teaching meeting Tuesday period 1 and Friday 5 with Mr Young focusing on Origins Unit. This week will focus on Scientific explanations for creation and the beginnings of life –Evolution. Assignment tasks on teams to be submitted by Friday 5th March.

Higher RMPS - Live TEAMS teaching meeting during all Higher periods. Unit : Origins. Focus this week is on the different interpretations of Genesis 1 . Assignment on Literal and Liberal interpretations of Genesis 1 to be submitted by Tuesday 2nd March. Thursday periods 6+7 start Big Bang Theory. Assignment on TEAMS to be submitted by Friday 5th March.

Advanced Higher RMPS – Live TEAMS teaching/check in period 5 Friday. Medical Ethics: Euthanasia

All materials on Teams.

Modern Languages

National 5 – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week the focus will be on the new topic of holidays. We will be writing and speaking about a past holiday. There will be Live Meets and Candidates where the teacher will give one to one practice and feedback to pupils. The teacher will also post a variety of resources by clicking on links to Quizlet, YouTube, Wordwall and Blooket. Pupils will also be given time complete the Teams assignments and quizzes.

Higher - All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week, candidates will continue a new topic of Learning and Schools. We will continue to speak and write about what pupils think about their school and why it is important to learn a language. Pupils will have one to one practice and feedback with the teacher. Candidates will then access a variety of resources by clicking on links to Quizlet, YouTube, Wordwall and Blooket. They will also be given time to complete assignments and quizzes.

Advanced Higher - All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates. Live Meets are followed by links to Quizlet, Wordwall, Lawless French and Youtube. Candidates are also expected to complete exercises from their BrightRed book at home an essay assignments on the new topic of Learning and School.

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Social Subjects

National Modern Studies – Mrs Russell - This week the class will be examining features of a democratic society as part of the new Political Issues unit. Pupils should participate in a live lesson with Mrs Russell to learn about the background of government in Scotland before moving on to complete a number of independent tasks using supported materials available on Teams.

National Modern Studies – Mrs Gilfoyle - The class will be looking at responses to crime as a social issue in the USA. Pupils will participate in a live lesson supported by video clips and independent pupil task.

National Modern Studies – Ms Fitzsimon - This week the class will be examining features of a democratic society as part of the new Political Issues unit, Scottish Democracy. Pupils will be completing some independent research which will be supported by a live meeting.

Higher Modern Studies – Mrs Russell - This week pupils will focus on the international influence of the USA as a world power. Pupils will participate in live meetings with Mrs Russell before working collaboratively in small groups of 2 or 3 to investigate one specific area of American influence. A range of supported materials will be signposted for pupils to access during this group-based task.

Higher Modern Studies – Miss Fitzsimon - This week pupils will consolidate their learning on the social impact of crime with some independent tasks including a 12 mark essay to assess understanding.

Higher Sociology – Mrs Russell - The class are continuing to work on their assignments and this week they will complete their draft work on how different Sociological theories apply to analyse the findings of their research. Mrs Russell will host a live lesson with the class on Tuesday morning and will continue with one-to-one meetings to provide further support.

Higher Sociology – Miss Fitzsimon - The class are continuing to work independently on their assignments with a live meeting on Tuesday. Pupils are working towards the deadline of the 15th March.

Wider Achievement Politics – Miss Fitzsimon - Pupils are comparing politics of the USA and UK.

Geography

National – Pupils will be looking at the recent changes in farming in Kerala, India. Live lessons will be held followed by some independent tasks including an assignment to check for understanding.

Higher – Pupils will be looking at the atmospheric circulation in relation to the redistribution of energy through the three cell model and ocean currents. Live lessons will be held followed by some independent tasks including an assignment to check for understanding.

Retail – Miss Logan's Periods - Pupils will discuss different employability skills and complete a self-evaluation before a live lesson.

Mrs Gilfoyle's Periods – Pupils will be continuing to explore techniques and communication and its importance in handling customer complaints. There will be live lesson supported by video clips and independent tasks.

Travel and Tourism - Pupils will discuss the skills and qualities required to work in the travel and tourism industry. There will be live lessons which will be followed by independent research tasks.

History

National – Germany 1923-1934, looking at the golden age of the Weimar Republic and reasons for the rise of the Nazis to power by 1933 and consolidation of power by 1934 - a mixture of live lessons, clips and pupil tasks including exam style questions skills to answer and practice. Mr Faunce Smith and Mrs Gilfoyle - work and meeting on Teams / Miss Fitzsimon - work and meeting on Google classrooms.

Higher – Completing the factors for the end of the Cold War and tackling an essay on this topic. Scottish topic – revision of topics and source question skills. Live lessons, PPT and tasks on Teams.

AH – Mrs Gilfoyle - Labour Government welfare reforms 1945-1951 and Dissertation work . **Mr Faunce-Smith** – Elections of 1950 and 1951 and Dissertation work. Work and meetings on Teams.

PSE/PSU/Wider Achievement

S4 PSE - Focus on healthy online working during remote learning.

S5 PSE – Course Choice and Future Plans focus.

S6 PSE – Assembly.

Wider Achievement

Leadership - Pupils will reflect on their own leadership skills and qualities. Video introduction on Teams.

Employability – Pupils will be using this time to catch up on outstanding work, which needs to be completed before they can progress.

Mental Health 4 periods - Pupils will be continuing to explore Unit 2- Influences on Mental Health and Wellbeing, looking at vulnerable groups. Live meetings on Teams at the start of the lesson and the pupils will be set work on Class Notebook to complete.

Mental health 2 periods - Pupils will be revising Unit 1- Understanding Mental Health and Wellbeing. Live Meeting on Teams at the start of the double period and the pupils will be set work on Class Notebook to complete.

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Computing Science

Nat 5 Computing Science - Pupils are continuing with Database theory with live lessons for each period.

Higher Computing Science - Pupils will begin revision sessions for the theory & practical elements of Website Design & Development

N5 Admin & IT - Pupils should continue working on their revision of the Theory topic in Teams.

NPA Digital Media - Pupils will be working on revision of video theory through a series of live and recorded sessions.

NPA PC Passport - Pupils should continue to work through the tasks assigned to them working towards their NPA Level 4/5 and 6 Awards. With support through live lessons.

NPA Games Dev - Pupils should continue working on the individual tasks in Google Classroom.

NU Web Dev - Pupils should continue to work through assigned tasks working towards their Level 5 Assessment. Individual guidance is being provided to those who require it.

Assemblies

S4 – 02/03/21 9.50am - [Click here to join](#)

S5 – 05/03/21 11.00am - [Click here to join](#)

Glow log-in required to attend.

Questions can be offered in advance [here](#)

Science

[Please follow this link for Week 8 tasks.](#)

Music

N5 - In school Wednesday 3/3/2021. Focus will be performing so please ensure you have at least one piece you feel is worthy of recording. This will be the main focus of the day.

Higher - Question type for listening preparation and practice paper on 10/3. Reflecting on your experience on Wednesday 24/2, continue to work on your performing programmes so that your work is at a "ready to record" standard.

Advanced Higher - Question type for listening preparation. Continue to work on performing programmes so that the work is at a "ready to record" standard.

Health & Wellbeing

[Nat 5 Miss Brown](#) - [Catch up Week.](#)

All questions from section three will be revised. All live supported lessons based on needs.

[Nat 5 Mr Aitken](#) – Nat 5 Portfolio section 3 preparation using class notebook and homework tasks on Teams. Evaluation of performance and next steps for improvement in performance. (Live on Teams 3 lessons and 1 supported).

[Sport and Rec](#) - Live lessons and supported study on the Assist with Activity Sessions

[Sports Leaders](#) – **Organising a sports event/festival.** (Live on teams 1 lesson/supported 1 lesson with Active Schools)

[Higher](#) – Revision topics and exam questions – Live lessons, supported study (Teams)

Home Economics

[Practical Cookery](#) -

Please complete independent revision on one of the topics listed on Teams.

[Practical Cake](#) - Please complete independent revision on one of the topics listed on Teams.

[Food Hygiene](#) - Continue with your REHIS workbooks – We are aiming to complete the assessment next week.

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Design

Graphic Communication	
N5	CAD - Inventor.
Higher	Exam prep.
Adv Higher	Personal project.
Design and Manufacture	
N5	Exam prep – section 1.
Higher	Exam prep – life cycle.
Practical Electronics	
N5	Circuit building – breadboarding or stripboarding
Art and Design	
N3	Visual Elements continued - Pattern & Tone
N4/5	Expressive Practical Folio Task
Higher	Individual Design/Expressive Practical Folio Task
Adv Higher	Personal Practical Folio work
Units	
Practical woodwork	
N5	Practical in school.
Unit	Tool I.D.

Maths

S4	
Mrs Knak	Topic – Vectors Assignment for submission– Homework AP4A
Mrs Adam	Topic – Vectors- exam questions, BBC Bitesize Homework assignment for submission
Mr Mayne	Starting Nat 5 Numeracy. Work on number from TJ Nat 5 Applications.
Mrs Sorley/Mrs Knak	Topic – Rules and Formulae
S5/6	
Advanced Higher	Topic – Vectors Equation of a line/equation of a plane and associated problems.
Higher B – Mrs Adam/Mrs Knak	Topic – Wave Function Homework assignment for submission.
Higher C – Mrs Knak	Topic – Wave Function/Further Calculus Assignment for submission – Homework 2.8
N5 – Mrs Adam & Mrs Sorley	Topic - Trig. Triangles area of triangle + which rule to use? Mrs S Topic – Parabola meets Straight Line
N5App – Mrs Sorley	Topic – Revision of Speed, Distance and Time
Personal Finance L5 – Mrs Knak	Submit work/revision completed so far for checking.
Personal Finance L4 – Mrs Knak	Submit work/revision completed so far for checking.