

# Crieff High School

S2 Home Learning  
Week 8: 01 March to 05 March 2021



## English, Literacy & Drama

**English** – S2 will continue to work on narrative poetry and will produce their own illustrated versions of “The Highwayman” by Alfred Noyes.

Support will be provided through Live Lessons on Microsoft Teams each period.

**Drama** – Pupils will start developing their script for the anti-bullying devised drama. They will choose character names, allocate scenes and decide upon the form and structure of their drama.

Live Meets and resources will be on the Teams Site.

## Social Subjects

**Geography** – Pupils will begin to identify different land uses from different sources. Live lessons will be followed by some independent tasks .

**Modern Studies** - Classes will be finishing off looking at the issue of pay day loans and going on to explore the Welfare State. Pupils will participate in a mixture of live lesson and independent pupil tasks.

**History** – Studying the development and impact of Railways in Britain with live lessons, video clips and tasks. Work and meetings on Teams.

## Modern Languages

All S2 pupils will continue to talk about their school and give more in depth opinions about them as well as asking a few more questions about their timetable. There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall and Blooket activities (posted in threads) as well as Youtube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

## PSE

Focus on healthy online working during remote learning.

## Music

Attempt to record Pentatonic compositions and continue to work on literacy tasks.

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## Science

Please follow Link for week 8 tasks.

## Design

**Art & Design** – Portraiture – presenting your findings on your chosen artist

**CDT** – Engineering systems – Technology logic symbols

## Computing Science and Enterprise

**Computing Science** – Pupils will continue studying the Database unit of work.

**Enterprise and IT** - Pupils will continue with the iDEA Award.

## Maths

**Mr Mayne Topic** – Brackets and Equations  
Work from maths in actions s3-3 Chapter 3.  
Homework sheet to be submitted.

**Mrs Adam** – Topic – Decimals  
Assignment – self mark and submit work

**Mrs Sorley** – Topic – Scientific Notation

**Mrs Knak** – Topic – Scientific Notation  
Assignment – Textbook work (self mark) and Homework 16 to be submitted.

**S2 Numeracy** - Kahoot

## Health & Wellbeing

**Mr Aitken – Core PE** – Charity Miles app - Walking/running/cycling virtually to New York(Teams and Satchel One)

**Elective PE** – Live on Teams 2 lessons and 1 lesson supported

Elective PE - Factors that impact performance – Physical factors

Completion of poster work - pupils will be choosing a sports star that they admire and developing a poster or word document on them. Couch to 5k challenge continuation.

**Mr McIntosh – Core** - Charity Miles app - Walking/running/cycling virtually to Sydney(Teams and Satchel One) and HomeCourt Basketball app

**Extra** – Factors linked to professional athletes – Live lessons, research, supported study and practical session.(Teams)

**Home Economics** – This week we are looking at the Dietary Goal for Oily Fish

Lesson 1 – Listen to ppt slides and answer the questions set

Lesson 2 &3 – Create a piece of work that encourages teenagers and young people to eat oily fish