

# Crieff High School

S4-S6 Home Learning  
Week 6: 15 February – 19 February 2021



## English, Literacy & Drama

**Support will be provided through live lessons on MS Teams each period**

### English

National 4 pupils will be working on descriptive writing, with a focus on technical accuracy and language skills.

National 5 pupils will be continuing to develop their Close Reading Skills and will be revising the Duffy poem, "In Mrs Tilscher's class."

Higher English pupils will be working on developing Close Reading skills and will be studying the poem, "Aunt Julia."

Advanced Higher pupils will be working on their dissertations and preparing to write a critical essay on Henry V.

### Drama

S4 - Pupils will focus on Past Paper questions.

S5 – Pupils will be working on producing an essay from a Higher Drama Past Paper with a focus on section 3 - Performance Analysis. Answers should be based on the production "All my Sons" by Arthur Miller, watched in class.

S6 – Pupils will continue working on their research and completion of the Resource Sheet for their assignment project. They should also continue working on their dissertation-project drafts.

## RME/RMPS

S5 Scottish Studies – Live TEAMS progress check meeting during Scottish Studies periods.

Nat 4/5 RMPS SQA – Live Teams teaching meeting Monday period 4+5 with Mrs Petrie focusing on Muslim beliefs on the Afterlife.

Live Teams teaching meeting Tuesday period 1 and Friday 5 with Mr Young focusing on Origins Unit.  
All materials on Teams.

Higher RMPS - Live TEAMS **teaching** meeting during all Higher periods. Buddhism: Eightfold Path

Advanced Higher RMPS – Live TEAMS **teaching**/check in period 5 Friday.

## Modern Languages

**National 5** – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week the focus, there will be a focus on reading about the environment. There will be Live Meets and Candidates can access a variety of resources by clicking on links to Quizlet, Youtube, Wordwall and Blooket. They will also be given time to go over the recorded lessons and complete the Teams assignments and quizzes.

**Higher** - All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week, candidates will start a new topic on Holidays. Online lessons will usually start with a live meetings. Candidates will then access a variety of resources by clicking on links to Quizlet, Youtube, Wordwall and Blooket. They will also be given time to go practise one to one their cue cards for the oral exam.

**Advanced Higher** - All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates. Live Meets are followed by links to Quizlet, Wordwall, Lawless French, Youtube, This is Language etc. Candidates are also expected to complete exercises from their Bright Red book at home an essay assignments on the topic of Environment.

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## Social Subjects

**National Modern Studies – Mrs Russell** - The class will finish the Social Issues – Crime topic this week, completing supported tasks to consolidate their learning of the main sections in this unit. They will also practice Knowledge and Understanding questions to work on technique and Mrs Russell will host a live lesson with the class on Thursday morning.

**National Modern Studies – Ms Fitzsimon** - The class will be working on consequences of crime & completing Past paper questions. The class will meet on Thursday on Teams.

**Higher Modern Studies – Mrs Russell** - The class will finish the Social Issues – Crime topic this week, focusing on the social and economic impact of crime on communities and wider society. They will use supported materials to complete several independent tasks and Mrs Russell will host live lessons with them throughout the week.

**Higher Modern Studies – Miss Fitzsimon** - The class will be working on economic impact of crime with a documentary to watch. All work will be posted in Google classroom.

**Higher Sociology – Mrs Russell** - The class are continuing to work on their assignments and this week they will start to consider which Sociological theories they can apply to their chosen topic. Mrs Russell will host a live lesson with the class on Tuesday morning and will continue with one-to-one meetings to provide further support.

**Higher Sociology – Miss Fitzsimon** –The class are continuing their work on their assignments. Work will be posted in Google classroom and a meeting will be held on Tuesday on Teams.

**Wider Achievement Politics – Miss Fitzsimon** - Pupils will be working on the US & UK constitution, investigating the differences between the two. All work is on Google classroom.

## Geography

**National** – Pupils will finish looking at how climate change can be tackled, both nationally and internationally. All work will be posted in Teams with a past paper question on Friday to assess understanding.

**Higher** – Pupils will be looking at how land use conflicts in the Cairngorms can be managed. All work will be posted in Teams with a past paper question on Friday to assess understanding .

**Travel and Tourism** – Pupils will be studying the impact of tourism on Kenya and Mt Everest. All tasks will be posted in the assignments section of our Team.

**Retail** – Miss Logan's Periods - Pupils will be preparing for interviews. All tasks will be posted in the assignments section of our Team.

Mrs Gilfoyle's Periods – Pupils will be working on customer service tasks. All tasks will be posted in the assignments section of our Team.

## History

**National** – Pupils will continue the Germany 1919-1939 topic – the Munich Beer Hall Putsch - Hitler's failed attempt to take power by force in 1923. Features of the Nazi Party Also why many Germans were unhappy with the Weimar Republic. Some exam question skills practice will also be done and this will be for submission as an assignment.

**Higher** – Pupils will continue working on Issue 6 of the **Cold War topic** – the factors which led to the end of the Cold War in the 1980s. Wednesday periods - **Scottish topic** – we will continue looking at exam and source question skills.

**AH** – Mrs Gilfoyle – Labour Government welfare reforms 1945-1951.

Mr Faunce Smith – Labour Government foreign and imperial policy as well as ongoing dissertation work.

## PSE/PSU/Wider Achievement

**S4/5/6 PSE** - Wellbeing check ins and course choice and positive destination discussions. Discussion on Teams.

Wider Achievement

**Leadership** - Pupils will begin considering an activity they can plan and lead on. There will be a discussion on Microsoft Teams

**Employability** - Pupils should complete the Assignment called 'Practice Question' to enhance their literacy skills in responding to challenging workplace thoughts and present a balanced view on this.

All previous work is on the Files and Assignment sections of Teams, and an effort should be made to try and complete outstanding tasks in order to move on.

**Mental Health 4 periods** - Pupils will be continuing to explore Unit 2- Influences on Mental Health and Wellbeing, looking at cultural factors and vulnerable groups. Live meetings on Teams at the start of the lesson and the pupils will be set work on Class Notebook to complete.

**Mental health 2 periods** - Pupils will be revising Unit 1- Understanding Mental Health and Wellbeing. Live Meeting on Teams at the start of the double period and the pupils will be set work on Class Notebook to complete.

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## Computing Science

**Nat 5 Computing Science** - Pupils will continue to work on practical work for Web Development

**Higher Computing Science** - Pupils will finish database work with Mr Tennant and will continue working on Software with Mr Wright.

**N5 Admin & IT** - Pupils should continue working through the Spreadsheet Tasks. Once completed there are several practice tasks to complete.

**NPA Digital Media** - Pupils are going to continue with 3D animation tasks in Blender.

**NPA PC Passport** - Pupils should continue to work through the tasks assigned to them working towards their NPA Level 4/5 Awards.

**MPA Games Dev** - Pupils should continue working on the individual tasks in Google Classroom.

**NU Web Dev** - Pupils should continue to work through assigned tasks working towards their Level 5 Assessment. Individual guidance is being provided to those who require it.

## Science

**Please follow this link for Week 6 tasks.**

## Music

Performing practice to continue as normal with one to one meetings during your music lessons. Listening will be focused on completing “question styles” similar to the styles used in the SQA listening paper.

## Health & Wellbeing

**Nat 5 Miss Brown** - These will take place through Teams. 2 live lessons, 1 supported. Revision of Factors Impacting Performance for Section 1. Online assessment and feedback sessions.

**Nat 5 Mr Aitken – Live on Teams 3 lessons and 1 supported.** Nat 5 Portfolio section 1 using class notebook and homework tasks on Teams. Revision of 4 factors and questions on class notebook.

**Sport and Rec** - Live lessons and supported study on the Assist with Activity Sessions Unit booklet and the Employability Unit booklet (Teams)

**Sports Leaders** - Live on Teams 2 lessons with Active Schools. Leading a fitness activity live for group on Teams. 1 to 1 feedback sessions on fitness leadership and introduction to leading session 2 activity.

**Higher** – Mental Factors Revision and scenario questions – Live lessons, supported study and practical examples on Development Methods (Teams)

**Advanced Higher** – All lessons will be supported. Pupils will **continue creating, adapting and carrying out their PDP**. Adaptions made to project up to 2C.

### Home Economics

**Practical cookery** - This week's focus is time planning – by the end of the week we should have completed a double dish time plan. Our live lesson to go over how to do this will be Tuesday P7.

**Practical Cake** – This week we will focus on planning the stages of baking – we will look at different recipes and how to plan for the baking of these recipes. Live lesson will be Monday period 4 to introduce the tasks.

**Food Hygiene** - We are continuing to work our way through the REHIS workbook in preparation for the REHIS assessment.

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## Design

Graphic Communication	
N5	Scooter project and exam revision
Higher	Technical drawing revision, catchup from previous assignment tasks
Adv Higher	CVMG section of project & animation questions
Design and Manufacture	
N5	Design Factors and annotation of ideas
Higher	Design Factors and annotation of ideas
Practical Electronics	
N5	Mini Assignment – Outstanding task and exam revision
Art and Design	
N3	Visual Elements continued - Pattern & Texture
N4/5	Expressive Practical Folio Task
Higher	Individual Design/Expressive Practical Folio Task
Adv Higher	Personal Practical Folio work and discussion on structure of contextual analysis
Units	
Practical woodwork	
N5	Tool I.D.
Unit	Tool I.D.

## Maths

S4	
Mrs Knak	Topic – Vectors Assignment for submission– Homework AP2A
Mrs Adam	Topic – Vectors , Assignment for submission Homework AP1A
Mr Mayne	Revision for Added Value Assessment. Ex 18c relationships.
Mrs Sorley/Mrs Knak	Topic – Volume of Cuboid, Prism and Cylinder Assignment for submission.
S5/6	
Advanced Higher	Topic – Matrices. Inverse matrices, transformation matrices, matrix algebra.
Higher B – Mrs Adam/Mrs Knak	Topic – Integration Assignment for Submission – Homework 2.6
Higher C – Mrs Knak	Topic – Wave Function Assignment for submission – Homework 2.6
N5 – Mrs Adam & Mrs Sorley	Topic – Trig Triangles sine rule – submit work Mrs Sorley Topic – Parabolas – submit work
N5App – Mrs Sorley	Topic – Probability Assignment for submission.
Personal Finance L5 – Mrs Knak	Submit work/revision completed so far for checking.
Personal Finance L4 – Mrs Knak	Submit work/revision completed so far for checking.