

# Crieff High School



S4-S6 Home Learning  
Weeks 4 and 5: 1 February – 9 February 2021

## English, Literacy & Drama

**Support will be provided through live lessons on MS Teams each period**

### English

National 4 pupils will be planning and producing creative writing.

National 5 pupils will focus on folio work and on developing close reading skills.

Higher English pupils will be focussing on folio work and developing close reading skills.

Advanced Higher pupils will continue to develop their knowledge of the play Henry V.

### Drama

S4 - Pupils will have to annotate their script during scene work for their allocated role in "The Crucible" by Arthur Miller. They will also attempt questions from Nat5 Drama past papers.

S5 – Pupils will be working on producing essays from Higher Drama past papers with a focus on section 1 – Theatre Production: Text in context.

S6 – Pupils will continue working on their drafts focusing on identifying and exploring a relevant performance issue and investigating the influence of their chosen theatre practitioner.

## RME/RMPS

S4 & S5 Core RME - Challenging Perceptions – Live TEAMS check in during RME period – work on Google Classroom

S6 Core RME –

1-5 Feb: Ghetto Investigation Assignment last week to be submitted this week. Assignment on TEAMS. Live TEAMS check in during RME period.

8-9 Feb: Tuesday period 2 class: Start Final Solution. Assignment on TEAMS. Live TEAMS check in during RME period.

S5 Scottish Studies – Live TEAMS progress check meeting during Scottish Studies periods.

Nat 4/5 RMPS SQA – Live Teams teaching meeting Monday period 4+5 with Mrs Petrie focusing on Muslim beliefs on the Afterlife.

Live Teams teaching meeting Tuesday period 1 and Friday 5 with Mr Young focusing on Origins Unit. All materials on Teams.

Higher RMPS - Live TEAMS **teaching** meeting during all Higher periods. Buddhism: Eightfold Path

Advanced Higher RMPS – Live TEAMS **teaching**/check in period 5 Friday.

## Modern Languages

**National 5** – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week the focus will be on Listening skills on the topic of Environment. There will be Live Meets and candidates can access a variety of resources by clicking on links to Quizlet, Youtube, Wordwall and Blooket. They will also be given time to go over the recorded lessons and complete the Teams assignments and quizzes.

**Higher** - All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. This week there will be a focus on Listening skills on the new topic of Future Plans. Online lessons will usually start with a live meeting. Candidates will then access a variety of resources by clicking on links to Quizlet, Youtube, Wordwall and Blooket. They will also be given time to go over the recorded lessons and complete the Teams assignments and quizzes.

**Advanced Higher** - All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates. Live Meets are followed by links to Quizlet, Wordwall, Lawless French, Youtube, This is Language etc. Candidates are also expected to complete exercises from their Bright Red book at home an essay assignments on the topic of Environment.

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## Social Subjects

**National Modern Studies – Mrs Russell** - The class are continuing with the Social Issues – Crime topic and this week they will evaluate the effectiveness of police responses to crime. They will complete a number of supported tasks using recorded materials and Mrs Russell will host a live lesson with the class on Thursday morning.

**National Modern Studies – Mrs Gilfoyle** - We will be looking at a social inequality in the USA - mixture of live lesson using power points, recorded video clips and short independent tasks to complete

**National Modern Studies – Miss Fitzsimon** - Pupils will be working on Google Classrooms using power point to access tasks, video clips and notes based on the consequences of crime. Live meeting on Teams will support independent tasks.

**Higher Modern Studies – Mrs Russell** - The class are continuing to work on the Social Issues – Crime topic and will be learning about the impact of crime on communities/wider society. They will use supported materials to write a 20-mark essay on the impact of crime and Mrs Russell will host live lessons with them throughout the week.

**Higher Modern Studies – Miss Fitzsimon** - The class are continuing to work on the Social Issues – Crime topic and will be learning about the impact of crime of offenders and their families. This will include independent research, note taking, and analysing information. Pupils will also be creating mindmaps. All work will be posted in Google Classroom with a meeting on Teams.

**Higher Sociology – Mrs Russell** - The class are continuing to work on their assignments with a focus on describing the findings of 2 pieces of sociological research about their chosen topic. Mrs Russell will host a live lesson with the class on Tuesday morning and will continue with one-to-one meetings to provide further support. All details and supported materials will be posted on Teams.

**Higher Sociology – Miss Fitzsimon** – The class are continuing to work on their assignments. There will be a live meeting on Tuesday on Teams followed by pupils writing conclusions of assignments. All work is in Google Classroom

**Wider Achievement Politics – Miss Fitzsimon** - Pupils will be working on the US & UK constitution, investigating the differences between the two. All work is on Google classroom.

## Geography

**National** – We will be looking at the strategies used to manage and mitigate climate change. A number of supported tasks will be completed independently after live input from class meetings throughout the week. An assignment on Friday will assess your understanding. All work will be posted on Teams.

**Highers** – We will be looking at the conflicts that arise between different land uses in the Cairngorms and discuss how these can be managed. A live lesson will introduce the main conflicts that are found in the Cairngorms, this will be supported by notes from your class textbook and a document from the Cairngorms National Park Authority. An assignment on Friday will assess your understanding. All work will be posted on Teams.

**Travel and Tourism** – We will start to look at the impact tourism has on the people and environment of different locations around the world. Live meetings on Teams will be supported with independent tasks set as assignments in Teams.

**Retail** – Miss Logan's Periods - We will be looking at typical interview questions and preparing our perfect answers. A live lesson Teams will be followed by an assignment.

Mrs Gilfoyle's Periods – We will be continuing to work on Customer Service and specifically handling complaints. All tasks will be introduced through live lesson then pupils will have worksheets to complete on Teams

## History

**National** – Germany topic-looking at the new Weimar Republic democracy which was set up and the new Constitution, rights and laws and what type of government it was. Also the Spartacist Revolt of 1919 and economic troubles leading to hyperinflation. All work posted on teams or google classroom (Mrs Fitzsimon's class). Pupils will have a mix of live teaching and also watch video clips and follow short tasks in PowerPoints and worksheets on teams (Mr Faunce Smith and Mrs Gilfoyle's classes) and google classroom (Mrs Fitzsimon's class).

**Higher** - Cold War topic -Pupils will use some of week 4 to complete an essay on the management of the Cold war. They will then begin looking at Topic 6 - the End of the Cold War, examining the factors that were important in bringing it to an end. Lessons will be delivered through a mixture of team meetings, PowerPoint and tasks to complete. A self-evaluation should be submitted. Scotland topic – continuing with skills development on the Wars of Independence via teams meeting, discussion and source exercises. The Chronicle of Lanercost evaluation should be submitted. All materials will be uploaded to Teams.

**AH** – Mrs Gilfoyle – Starting to evaluate and discuss the Labour Government welfare reforms 1945-1951, considering whether they created a "new Jerusalem". Mr Faunce Smith – Examining Blitz sources and discussing questions and then moving on to Labour Government foreign policy after 1945. There will be live teams meeting lessons and discussion. Also time for reading/gathering information. All materials will be uploaded to Teams.

## PSE/PSU/Wider Achievement

**S4/5/6 PSE** - Pupils will continue to learn about ways to manage worry and uncertainty during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson and activity to complete on Teams. Pupil should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

**S4/5/6 PSU** – Pupils will be supported to review their learning and to be provided with targeted support to overcome challenges. Teacher will be available on Microsoft Teams at this time.

### Wider Achievement

**Leadership** - Pupils will be continuing work on their portfolio tasks for their Leadership Theory module. Pupils should join their teacher presentation at the start of the lesson. Pupils will then work independently on their work on Glow. Individual discussions with teacher.

**Employability** - Pupils will be continuing with their Research Task and sharing their findings as the Assignment 'Workers Rights and Exploitation'.

**Mental Health 4 periods** - Pupils will be continuing to explore Unit 2-Influences on Mental Health and Wellbeing, looking at personal factors. Live meetings on Teams at the start of the lesson and the pupils will be set work on Class Notebook to complete.

**Mental health 2 periods** - Pupils will be revising Unit 1- Understanding Mental Health and Wellbeing. Live Meeting on Teams at the start of the double period and the pupils will be set work on Class Notebook to complete.

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## Computing Science

**Nat 5 Computing Science** - Pupils are working on CSS for Web Development and will learn about media & Copyright issues. A live input from Mr Tennant will take place on Teams on Thursday during the double period, recorded explanations and two CSS tasks are also in Google Classroom.

**Higher Computing Science** - Pupils will continue working on the SQL tasks with Mr Tennant, and the Software Development revision with Mr Wright. Pupils should check Microsoft Teams for instructions and live teacher inputs are planned in most lessons. Scholar is also being used for supported learning materials

**N5 Admin & IT** - Pupils should continue working through the Spreadsheet Tasks. Once completed there are several practice tasks to complete – which we will go over in meetings throughout the week in Microsoft Teams.

**NPA Digital Media** - Pupils are going to revise some of the Moving Images Theory. Materials to support this are on Google Classroom, and a live lesson will take place in Microsoft Teams on Thursday to support pupils.

**NPA PC Passport** - Pupils should continue to work through the tasks assigned to them working towards their NPA Level 4/5 Awards. Scheduled Teams meeting are available to support pupils and they can contact their teacher through email or Teams chat at any time.

**MPA Games Dev** - Pupils should continue working on the tasks in Google Classroom and use Microsoft Teams to communicate any questions or issues.

**NU Web Dev** - Pupils should continue to work through assigned tasks working towards their Level 5 Assessment. Individual guidance is being provided to those who require it and scheduled Team meetings are also being used to support pupils.

## Science

[Please follow link for Week 4-5 Tasks](#)

## Music

**N5:** Using what you have learned, an assignment will be set to create a question based on one of the question types you have covered.

Performing; Live one to one sessions at your music time to ensure you are continuing to practice and are staying on track. A recording assignment is also being set.

H/AH: Using what you have learned, an assignment will be set to create a question based on one of the question types you have covered.

Performing; Live one to one sessions at your music time to ensure you are continuing to practice and are staying on track. A recording assignment is also being set.

## Health & Wellbeing

**S1-6 Core PE** - Walking challenge continues. Choice of fitness workouts, challenges and tasks to complete during Core PE time (Satchel One and Microsoft Teams).

**Nat 5 Miss Brown** - These will take place through Teams. 2 live lessons, 1 supported. Focus will be learning to answer evaluation questions. Work will be completed on One Note.

**Nat 5 Mr Aitken – 1-5 Feb:** (Live on Teams 3 lessons and 1 supported), Nat 5 Portfolio section 2 and 3 using class notebook and homework tasks on Teams and Practical performance task. **8-9 Feb:** Live on Teams 2 periods. Nat 5 Portfolio section 2 and 3 using class notebook and homework tasks on Teams and Practical performance task.

**Sport and Rec** - Live lessons and supported study on the Assist with Activity Sessions Unit booklet and the Employability Unit booklet (Teams).

**Sports Leaders** - Live on Teams 2 lessons with Active Schools. Leading a fitness activity live for group on teams. 1 to 1 feedback sessions on fitness leadership and introduction to leading session 2 activity.

**Higher** – Mental Factors and scenario questions – Live lessons, supported study and practical examples on Development Methods (Teams)

**Advanced Higher – 1-5 Feb:** Pupils will continue the write up of their project. Weekly individual progress meetings through Teams. **8-9 Feb:** Supported lessons, teacher available on teams. Pupils will continue the write up of their project. Creating PDP.

### Home Economics

**Practical cookery** - Costing and sustainability theory. Supported – continuation of costing revision and sustainability theory. Pre-recorded – theory PowerPoint.

Live – exam answers explained and marked.

**Practical Cake** – Theory PowerPoints and exam style questions.

Supported – exam style questions to work through

Pre-recorded – theory notes provided with teacher voice over

Live – exam style answers discussed

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## Design

Graphic Communication	
N5	Scooter project; sketching and Modelling plans– live start with supported tasks via Teams
Higher	Construction Drawing theory & questions, catchup from previous assignment tasks– Live start with supported assignment via Teams
Adv Higher	CVMG section of project & past paper style questions – Live start with supported assignment via Teams

Design and Manufacture	
N5	Idea generation and pictorial sketching skills – Live start with recorded demo and supported assignment via Teams
Higher	Graphic and Modelling Theory and Sketching skills – Live start with recorded demo and supported assignment via Teams

Practical Electronics	
N5	Mini Assignment – Catch up and exam style questions, Live start then supported via TEAMS, video resources.

Art and Design	
N3	Visual Elements continued - Pattern & Texture, Live start then supported via TEAMS
N4/5	Expressive Practical Folio Task – Live start & supported through TEAMS
Higher	Individual Design/Expressive Practical Folio task – Live start and supported via TEAMS
Adv Higher	Personal Practical Folio work and discussion on structure of contextual analysis – TEAMS (chat) or email.
Units	

Practical woodwork	
N5	Tool I.D. – Live start with supported assignment via TEAMS
Unit	Tool I.D. – Live start with supported assignment via TEAMS

## Maths

<b>S4</b>	
Mrs Knak	Topic – Trig Triangles with Bearings. Live and Pre-recorded lessons available. Textbook work to complete supporting this. Homework Sheet and revision paper to submit to Mrs Knak for marking. All work on Teams and Satchel One.
Mrs Adam	Topic – Trig triangles with bearings. Live and pre-recorded lessons available. Textbook work. Revision paper to be submitted to Mrs Adam for marking. All work on Satchel One and Teams.
Mr Mayne	Continuation of revision for National 4 Added Value Assessment and unit assessments. All info on Teams
Mrs Sorley/Mrs Knak	Topic- Area of Kite & Rhombus, Squaring a number and Area of a Circle. Pre-recorded lessons available. All work on Teams with live help available during class times.
<b>S5/6</b>	
Advanced Higher	Topic – Matrices. Live lessons on Teams. Pupil notes supplied via Teams on Word Document. Exercises from Maths in Action Textbook Book 3. All info on Teams
Higher B – Mrs Adam/Mrs Knak	Topic – Integration. Follow the Notes, Completing Sections as directed with video links/textbook exercises to support. Revision paper – to be submitted to Mrs Adam. Work available on Satchel One and Teams.
Higher C – Mrs Knak	Topic – Integration. Follow the Notes, Completing Sections as directed with video links/textbook exercises to support. Homework 2.5 to be submitted and revision paper. Work available on Satchel One/Teams.
N5 – Mrs Adam & Mrs Sorley	Mrs Adam - Topic – The Discriminant – pre-recorded video/live lessons and textbook work. Arcs and Sectors – revision from myMaths. All work available on Satchel One/Teams.  Mrs Sorley - Topic – Similar Areas and Volumes. Continue to work through this work. Pre-recorded videos available. Work on Teams with live help available during class times.
N5App – Mrs Sorley	Topic – Scattergraphs. Pre-recorded videos available and live help during class times. All work on Teams.
Personal Finance L5 – Mrs Knak	Continuing to work through individual tasks and practice assessments – see Satchel One/Teams
Personal Finance L4 – Mrs Knak	Continuing to work through individual tasks and practice assessments – see Satchel One/Teams