

# Crieff High School



S3 Home Learning

Weeks 4 and 5: 1 February – 9 February 2021

## English, Literacy & Drama

Support will be provided through live lessons on MS Teams each period

**English** – Those pupils working on “The Telegram” will be creating their own short story inspired by their study of “The Telegram”. They will also be developing their Close Reading skills.

Pupils studying Dahl will be creating their own short story based on “The Landlady”.

**Drama** – Pupils are creating a short piece of drama about Human Rights. This week, they will have to experiment and agree upon the form, the structure and the dramatic conventions of their devised drama.

## Social Subjects

**Geography** – We will start to look at the main features of tundra regions found around the world. Live lessons on Teams will be supported by independent tasks. A quiz will check your understanding.

**Modern Studies** - This week classes will use supported materials to create and conduct an online survey to gather the views of friends and family on the issue of policing. They will then use the results of this survey to write up a report. Mrs Russell will host a live lesson with pupils and recorded materials will be posted on Teams.

**History** – completing and presenting the research topic on conflict – the three periods should be used to finish off the research task. Staff will be available during period times to answer questions on Teams chat/posts. Miss Fitzsimon’s Monday class, chat on google classroom. All PPTs to help the research task are on teams. Submission is due by Friday 5<sup>th</sup> February.

## RME/Citizenship

1-5 Feb - Organ Donation: Should we use animal organs ?

Live TEAMS **teaching** meeting during RME period. Pupils should work on task during Citizenship period. Live drop in/help sessions on TEAMS during Citizenship period. All work on TEAMS.

8-9 Feb – Monday P6 class: Complete assignment on Organ Donation: Should we use animal organs? Live drop in/help sessions on Teams during Citizenship period. All work on Teams.

## Modern Languages

All S3 pupils will be learning and practising the new vocabulary on Daily Routine (at the weekend). There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall and Blooket activities (posted in threads) as well as Youtube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

## PSE/PSU

**PSE-** Pupils will continue to learn about ways to manage worry and uncertainty during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson and activity to complete on Teams. Pupils should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

**PSU** – Pupils will be supported to review their learning and to be provided with targeted support to overcome challenges. Teacher will be available on Microsoft Teams at this time.

## Music

Pupils will be working on the following three elements:

**Listening** – Using your class notebook, listen to, take notes and demonstrate understanding by working through the Scottish concepts featured in your class notebook for this week. Resources are found by accessing the Sway relevant for this topic. There is a short quiz at the end of each lesson to check for understanding.

**Literacy** – Looking forward we are developing skills that may be useful for you should you decide to take music in S4. This work is set as an assignment.

**Composition** – Follow the short videos that have been created for you. This task is progressive and it is helpful if you can use an instrument or virtual instrument when taking part in this class. I would also encourage you to look at the suggested free resources you could use to support this which are listed in your class notebook.

*Monday and Tuesday (8-9 Feb) will be used for consolidation tasks if you have music at this time.*

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## Science

[Please follow link for Week 4-5 Tasks](#)

## Health & Wellbeing

**Core PE** – Walking Challenge continues. Choice of fitness workouts, challenges and tasks to complete during Core PE time (Satchel One and Microsoft Teams).

**Mr Aitken's Elective PE** – 1-5 Feb: Social Factors – Communication/co-operation/team dynamic with homework questions set on class notebook on Teams and Couch to 5K Challenge. (Live on Teams 2 lessons & 1 lesson supported).

8-9 Feb: Social Factors – role & responsibility/inclusion with homework questions set on class notebook on Teams and Couch to 5K Challenge. (Live on Teams 2 periods).

**Miss Brown's Elective PE** - 1-5 Feb: Focus on Social Factor - 1 live lesson/2 supported. 8-9 Feb: Focus on Physical Factor - 1 live lesson followed by supported task

### Home Economics

Chocolate cake – theory on functional properties of cake ingredients. Cook along video S3's can follow along if they wish. (Supported – pupils provided with tasks to work through).

## Computing Science

Pupils should be completing their App Lab games development task and submitting their games to class teachers by Fri 5<sup>th</sup> Feb. Support will be available to them through scheduled team meetings. Materials are provided in Google Classroom to allow them to access App lab and Instructional Videos on how to use/create a game are also provided for them.

We will also be discussing what our different courses involve in S4; full details are in Microsoft Teams.

## Design

### CDT

Desktop publishing – Live input with recorded demo and supported via TEAMS.

### Art & Design

Still Life Quiz & Optical Illusion Task - Live start with demo video, supported assignment via TEAMS.

## Maths

S3	
Mrs Adam	Gradients and Lines – video lesson and textbook exercises.
Mr Mayne	Topic - Gradients and straight line equation $y=mx+c$ . Real life linear equations in everyday use. Equation of a straight line given 2 points on it. Live lesson on Teams. Textbook exercises. All info on Teams.
Mrs Knak	Topic – Volumes. Live and pre-recorded lessons available. Textbook work and tasks on myMaths to complete supporting this. Homework sheet to submit to Mrs Knak for marking. All work on Teams and Satchel One.
Mrs Sorley/Mrs Knak/Mrs Lisovyy	Topic – Coordinates and Circles. Live and Pre-recorded lessons available. Textbook work and tasks on myMaths to complete supporting this. Homework Sheet to submit to Mrs Knak for marking. All work on Teams and Satchel One.
S3 Numeracy	Support of work being done in Maths classes. Individualised numeracy work on Sumdog.