

# Crieff High School



S2 Home Learning

Week 4&5: 01 February – 09 February 2021

## English, Literacy & Drama

**English** – Pupils will be studying a second Ray Bradbury short story and will be focusing on his use of figurative language.

**Drama** – Pupils will continue exploring the dramatic technique of “writing on roll” and write a monologue for one of the main characters of their anti-bullying devised drama.

**English & Drama** – Support will be provided through Live Lessons on Microsoft Teams each period.

## Social Subjects

**Geography** – Now that we have finished our World Tour we will have a closer look at our local area. Live lessons on Teams will be supported by some independent tasks including field work in your local area.

**Modern Studies** - Classes will finish watching their recorded documentary which will be followed by a meeting on Teams. An independent piece of work will be completed. Work for Mrs Gilfoyles class will be on Teams,. Work for Miss Fitzsimon’s class will be on Google Classroom.

**History** – Moving on to the theme of diseases during the Industrial Revolution in Britain – a mixture of live lesson and worksheet/ppt & video – discovering the killer diseases of the 19<sup>th</sup> century with a focus on cholera and how that was tackled.

## RME/Citizenship

**Week 4** - Bob Marley living as a Rastafarian– Live TEAMS **teaching** meeting during RME period.

Pupils should work on task during Citizenship period. Live drop in/help sessions on TEAMS during Citizenship period.

**Week 5** - Monday classes: Rastafarian Challenge Task– Live TEAMS **teaching** meeting during RME period. Pupils should work on task during Citizenship period. Live drop in/help sessions on TEAMS during Citizenship period.

All work on TEAMS.

## Modern Languages

All S2 pupils will be working on their new topic (At School) and learning how to say the time and their subjects. There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall and Blooket activities (posted in threads) as well as Youtube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

## PSE

Pupils will continue to learn about strategies to manage worry and uncertainty during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson and activity to complete on Teams.

Pupils should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

## Music

You will be working on the following three elements. Listening, Music literacy and composition.

**Listening** – Using you class notebook listen to, take notes and demonstrate understanding by working through the relevant concepts featured in your class notebook for this week. Resources are found by accessing the Sway relevant for this topic. There is a short quiz at the end of each lesson to check for understanding.

**Literacy** – Each week we will work through three areas of music literacy. This work is set as an assignment.

**Composition** – Follow the short videos that have created for you. This task is progressive and it is helpful if you can use an instrument or virtual instrument when taking part in this class.

Monday and Tuesday of the short week will be used for consolidation tasks if you have music at this time.

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## Science

**Biology** – Mrs Marchbank and Mrs Grant – Plant Power. Mrs Ansley – Biodiversity and Climate Change. Live lessons, Power points and assignment tasks. Submit assignment in Teams for feedback.

**Chemistry** – Soap Boat Racers Practical Investigation.

Live introductory lesson to introduce the investigation and drop in lessons for any questions. PDF instructions, video to demonstrate how to carry out practical. Worksheet to complete and submit through Teams. Marking rubric attached for guidance.

**Physics** – Completion of biography of James Clerk Maxwell then back to Sound topic.

Links to relevant film clips, live introductory lesson to explain tasks plus live support from teachers. Worksheet/quiz to complete to consolidate learning. Feedback from teacher (live and verbal) plus forms quiz.

## Computing Science and Enterprise

**Computing Science** – Pupils should be completing their App Lab games development task and submitting their games to class teachers by Fri 5<sup>th</sup> Feb. Support will be available to them through scheduled team meetings. Materials are provided in Google Classroom to allow them to access App lab and Instructional Videos on how to use/create a game are also provided for them.

We will also be discussing what our different courses involve in S4; full details are in Microsoft Teams.

**Enterprise and IT** - Pupils are going to begin working on their Takeaway Enterprise Challenge. A video explaining the task and any materials they need will be in Google Classroom, and help is available on Microsoft Teams.

## Design

**Art & Design** –  
Portraiture continued -  
Live start with supported  
assignment via TEAMS.

**CDT** – Engineering  
systems - Live input with  
recorded demo and  
worksheets. Supported  
via TEAMS.

## Maths

**Mr Mayne** – Topic – Negative numbers. Reinforce 4 rules with neg numbers. Brackets/Bodmas. Negative numbers and algebra substitution and simplification. Textbook exercises and mymaths. All info on Teams.

**Mrs Adam** – Distance, Speed Time – Live lessons. Textbook exercise and Mymaths. Number/Money work from mymaths. All work on Satchel One and Teams.

**Mrs Sorley** - Topic – Brackets/Equations. Pre-recorded lessons and live help during class times. All work on Teams. Kahoot maths games at end of some lessons and definitely on a Friday.

**Mrs Knak** - Topic – Brackets/Equations. Live and Pre-recorded lessons available. Textbook work and tasks on mymaths to complete supporting this. Homework Sheet to submit to Mrs Knak for marking. All work on Teams and Satchel One.

**S2 Numeracy** - Live numeracy games via Kahoot during class time.

## Health & Wellbeing

**PE S2 Elective PE – Week 4** - Live on Teams 2 lessons and 1 lesson supported. Elective PE – Factors that impact performance homework questions on Mental factors/Concentration/Decision making/Level of arousal. Followed by an introduction to Social Factors on class notebook on Teams and couch to 5k challenge. **Week 5** – Factors that impact performance homework questions with an introduction to Social Factors on class notebook on Teams.

**Core (Mr Aitken) – Supported** - Charity Miles app - Walking/running/cycling virtually to New York(Teams and Satchel One)

**Core (Mr McIntosh)** – Core – Charity Miles app – Walking/running/cycling virtually to New York (Teams and Satchel one).  
Extra – Mental Factors – Live lessons and supported study on Concentration and handling pressure (Teams)

**Core (Miss Brown)** – Walking challenge continues. Choice of fitness workouts and tasks to complete during Core PE time issued through Satchel One and Microsoft Teams.

**Home Economics** – Learning about different vitamins, matching these vitamins to the ingredients they have chosen for their wrap..  
Live – teacher led discussion/demonstration on costing.  
Supported – pupils to carry out their own costing.