

# Crieff High School

S4-S6 Home Learning  
Week 3: 25 January – 29 January 2021



## English, Literacy & Drama

Support will be provided through live lessons on MS Teams each period

### English

National 4 pupils will produce critical responses to the poem "In the Snack Bar."

National 5 pupils will focus on folio work and on developing close reading skills.

Higher English pupils will be focussing on folio work.

Advanced Higher pupils will be becoming familiar with the text of Henry V.

### Drama

S4 - Pupils will be learning and rehearsing the lines of their allocated role in "The Crucible" by Arthur Miller. They will also attempt questions from Nat5 Drama past papers.

S5 - Pupils will be learning and rehearsing the lines of their allocated role in "Antigone" by Sophocles and "The Prime of Miss Jean Brodie" by Jay Presson Allen. Pupils will also attempt questions from Higher Drama past papers with focus on section 2-Theatre Application.

S6 - Pupils will be learning and rehearsing the lines of their allocated monologue. They will have to annotate their script during scene work. Pupils will continue informing the Resource Sheet with their research for the assignment.

## RME/RMPS

S4 & S5 Core RME -Challenging Perceptions – TEAMS meeting during RME period – work on Google Classroom.

S Core RME – Ghetto investigation Assignment on Teams. Live teams check in during RME period.

S5 Scottish Studies - TEAMS progress check meeting during Scottish Studies periods.

Live TEAMS teaching meeting Monday period 4+ 5 with Mrs Petrie focusing on Free will/Predestination in Islam.  
Live TEAMS teaching meeting Tuesday period 1 and Friday 5 with Mr Young focusing on Origins Unit.  
All materials on TEAMS

Higher RMPS - Live TEAMS teaching meeting during all Higher periods. Buddhism: Nibbana

Advanced Higher RMPS – Teams Meeting period 5 Friday

## Modern Languages

**National 5** – All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. Online lessons will start with a short online presentation on the topic of 'Environment' and grammar followed by practice and feedback.

Candidates can access a variety of resources by clicking on links to Quizlet, YouTube and Wordwall. They will also be given time to go over the recorded lessons and complete the Teams assignments and quizzes.

**Higher** -All candidates will be working on Teams to continue to prepare for their upcoming class exercises under exam conditions. Online lessons will start with a short online presentation on the topic of 'Future Plans' and grammar followed by practice and feedback.

Candidates can access a variety of resources by clicking on links to Quizlet, YouTube and Wordwall. They will also be given time to go over the recorded lessons and complete the Teams assignments and quizzes.

**Advanced Higher** -All candidates will be working on Teams to continue to prepare independently for their upcoming class exercises under exam conditions. Extra lessons have been arranged throughout the week to give more one to one time to candidates. Live Meets are followed by links to Quizlet, Wordwall, Lawless French, YouTube, This is Language etc. Candidates are also expected to complete exercises from their Bright Red book at home.

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### Social Subjects

National Modern Studies – Mrs Russell periods - The class are continuing with the Social Issues – Crime topic and are moving on to learn about the role, powers and structure of the police force. They will complete a number of supported tasks using recorded materials and Mrs Russell will host a live lesson with the class on Thursday morning.

Mrs Gilfoyle's periods – The class are continuing to examine other government solutions to poverty in the USA. There will be a live meeting on Teams with the class where supported tasks are explained

National Modern Studies – Miss Fitzsimon – The class are working on the government responses to crime. A recorded power point in Google classroom will be supported with a digital escape room and independent tasks to assess understanding

Higher Modern Studies – Mrs Russell - The class are continuing to work on the Social Issues – Crime topic and will be learning about the impact of crime on perpetrators and their families. They will complete various supported tasks and Mrs Russell will host live lessons with them throughout the week.

Higher Modern Studies – Miss Fitzsimon – The class will be watching a recorded documentary which will be followed by some independent task to assess their understanding. All work will be posted in Google classroom.

Higher Sociology – Mrs Russell -The class are continuing to work on their assignments. They will complete supported research on their chosen topic by identifying two sociological studies and describing their findings. Mrs Russell will host a live lesson with the class on Tuesday morning and if needed, one-to-one meetings for further support with this task. All details and materials will be posted on Teams. Higher Sociology – Miss Fitzsimon –The class are continuing to work on their assignments. There will be a live meeting in Tuesday to check on recent progress before pupils complete independent tasks evaluating their sources supported by materials in Google classroom.

Wider Achievement Politics – Pupils will be completing independent tasks on the UK Constitution

### Geography

Nationals – We will be looking at the local, national and global effects of climate change. We will have live lessons to recap our learning from last week as well as starting to think about the effects of climate change. This will be supported with some independent tasks in Teams using BBC Bitesize, Oak National and class notebook. There will be an assignment set on Friday to assess understanding.

Highers – We will be starting to look at land uses within the Cairngorms National Park. We will have live lessons looking at what land uses are found in the area and discuss why. This will be supported with some independent tasks in Teams using video clips, your textbook and information from the Cairngorms National Park Authority. There will be an assignment on Friday to assess understanding

Travel and Tourism – We will be finalising plans for our ideal holiday. We will have live lessons to check on our progress and discuss our next steps. For most this will be completing internet research to complete itineraries for the second half of their holiday. All work will be posted on Teams.

Retail – Mrs Gilfoyle's periods -We will start looking at customer service with a specific focus on how to handle customer complaints. We will have live lessons which will be supported with video clips and assignments on Teams Miss Logan's periods – We will be continuing to prepare for an interview. During our live lesson we will discuss possible questions which will then be completed independently as an assignment on Teams

### History

National History – Germany topic-looking at reactions to the Treaty of Versailles and then the new Weimar Republic democracy which was set up – completing skills questions on this issue – work on teams

#### Higher History

We will round off topic 5 on the management of the Cold war - an essay will be set to complete by the end of the week

In the Scottish topic we will continue to practise source skills

AH History – MG – having prepared a plan on the impact of the second world war on women, students will write their essay under timed conditions

DFS – Examining Blitz sources and discussing questions.

### PSE/PSU/Wider Achievement

S4/5/6 PSE - Pupils will be learning about ways to manage anxiety and worry during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson.

Pupil should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

PSU – Pupils will be supported to review their learning and to be provided with targeted support to overcome challenges.

#### Wider Achievement

Leadership - Pupils will be continuing work on their portfolio tasks for their Leadership Theory module.

Pupils should join their teacher presentation at the start of the lesson.

Pupils will then work independently on their work on Glow. Individual discussions with teacher.

Employability - Lesson 1 - Pupils should familiarise themselves with the PowerPoint on the Files Section (Difficulties in Employment) and then complete Activity One on the Word Document on the Assignments Sections (Difficulties in Employment).

Lesson 2 - Pupils should complete Activity Two from the PowerPoint which is a research task and share their findings as an Assignment (Workers Rights and Exploitation).

Mental Health 4 periods - Pupils will be continuing to explore Unit 2- Influences on Mental Health and Wellbeing, starting to look at personal factors. Live meetings on Teams at the start of the lesson and the pupils will be set work on Class Notebook to complete

Mental health 2 periods Pupils will be continuing to explore attachment theory from Unit 1- Understanding Mental Health and Wellbeing, Outcome 3. Live Meeting on Teams at the start of the double period and the pupils will be set work on Class Notebook to complete.

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## Computing Science

Nat 5 Computing Science - Pupils are working on HTML for Web Development. A live input from Mr Tennant will take place on Teams on Tuesday, recorded explanations and an independent task are also in Google Classroom.

Higher Computing Science - Pupils will continue working on the Database Unit with Mr Tennant, and the Software Development revision with Mr Wright. Pupils should check Microsoft Teams for instructions and live teacher inputs are planned in most lessons.

N5 Admin & IT - Pupils should continue working on Spreadsheets (Charting). Support can be found in Microsoft Teams

NPA Digital Media - Pupils are going to finish work on the Moving Images Theory. Materials to support this are on Google Classroom, and live lessons will take place in Microsoft Teams on Wednesday & Thursday to support pupils.

NPA PC Passport - Pupils will continue working through the practice tasks in Google Classroom. Support is also available in Microsoft Teams by chat or email.

MPA Games Dev - Pupils should continue working on the tasks in Google Classroom.

NU Web Dev - Pupils are continuing to work towards their Level 5 assessment. Instructions are on Google Classroom and GLOW email. Open meetings & support also available on Microsoft Teams.

## Science

[Please follow link for Week 3 Tasks](#)

## Music

**N5: Listening paper practice focusing** on and developing exam technique on different question types. Evidence needs to be submitted each week.

Performing; Live one to one sessions at your music time to ensure you are continuing to practice and are staying on track.

Aural skills – Developing your ability to identify chords, cadences etc

H/AH: Listening paper practice focusing on and developing exam technique on different question types. Evidence needs to be submitted each week.

Performing; Live one to one sessions at your music time to ensure you are continuing to practice and are staying on track.

Aural skills – Developing your ability to identify chords, cadences etc

## Health & Wellbeing

### S1-6 Core PE

Choice of fitness workouts, challenges and tasks to complete during core PE time issued through Satchel One and Microsoft Teams. Walking challenge started? Charity Miles app (Teams and Satchel one) Extra – Mental Factors – Live lessons and supported study on Focus and Concentration (Teams)

Nat 5 Miss Brown - Mixture of live lessons, written tasks and practical activities on Section three of the portfolio.

These will take place through Teams.

Focus will be on feedback and methods used to monitor.

Work will be completed on One Note.

Sports Leaders - Live on Teams 2 lessons with Active Schools. Leading a fitness activity live for group on teams.

Higher – Mental Factors – Live lessons, supported study and practical examples on Development Methods (Teams).

Advanced Higher- Continuing Written Project - Pupils will continue the write up of their project. Weekly individual progress meetings through Teams.

### Home Economics

Practical cookery - Costing and exam style questions

Practical Cake – Theory PowerPoint and exam style questions.

All –Supported – exam style questions to work through

Pre – recorded – theory notes provided with teacher voice over

Live – exam style answers discussed

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## Design

### Graphic Communication

<b>N5</b>	Orthographic projection & exam prep – live start with supported tasks via teams
<b>Higher</b>	Task 3 of previous assignment – Live start with supported assignment via teams
<b>Adv Higher</b>	CVMG section of project & past paper style questions – Live start with supported assignment via Teams

### Design and Manufacture

<b>N5</b>	Design task and Theory – Live start with supported assignment via teams
<b>Higher</b>	Design task and Theory – Live start with supported assignment via teams

### Practical Electronics

<b>N5</b>	Mini Assignment – Section 3, Live start then supported via TEAMS, video resources
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### Art and Design

<b>N3</b>	Visual Elements continued - Pattern & Texture, Live start then supported via TEAMS
<b>N4/5</b>	Critical Studies, Exam Style Questions TEAMS assignment supported through email
<b>Higher</b>	Critical Studies, Exam Style Questions TEAMS assignment supported through email
<b>Adv Higher</b>	Personal Practical Folio work and discussion on structure of contextual analysis – TEAMS (chat) or email.
<b>Units</b>	

### Practical woodwork

<b>N5</b>	Past paper style questions – video demo – teams meet
<b>Unit</b>	Theory/skill building – video demo – teams meet

## Maths

<b>S4</b>	
<b>Mrs Knak</b>	Topic – Trig Triangles. Live and Pre-recorded lessons available. Textbook work and 2 tasks on MyMaths to complete supporting this. Homework Sheet to submit to Mrs Knak for marking. All work on Teams and Satchel One.
<b>Mrs Adam</b>	Topic – Trig. Triangles- which formula to use. Written exercise. 2 Mymaths tasks. Work on Satchel One and on Teams.
<b>Mr Mayne</b>	S4 Nat 4 Revision. Moving onto revision of Expressions and Formulae. Work from TJ Nat 4 Book 2 Ex 18b. All work on Teams
<b>Mrs Sorley/Mrs Knak</b>	Topic Area. Area of rectangle, triangle and parallelogram video links. Work from TJ Nat 4 textbook including answers. Live lessons/help in class. All details on Teams.
<b>S5/6</b>	
<b>Advanced Higher</b>	Topic – Complex Numbers. Continuation of Fundamental theorem of algebra. Moving into roots of a complex number and Loci. All info and lessons on Teams.
<b>Higher B – Mrs Adam/Mrs Knak</b>	Topic – Integration. Follow the Notes, Completing Sections as directed with video links/textbook exercises to support. Work available on Satchel One/Teams.
<b>Higher C – Mrs Knak</b>	Topic – Integration. Follow the Notes, Completing Sections as directed with video links/textbook exercises to support. Homework 2.4 to be submitted. Work available on Satchel One/Teams.
<b>N5 – Mrs Adam &amp; Mrs Sorley</b>	Mrs A - Topic- Quadratic Equations- solving by formula using quadratic equation. Watch video, complete exercise, upload photo of work onto Teams. Work on both Satchel One and Teams. Mrs S - Topic - Similar Areas and Volumes. Similar area and volume video links. Work from TJ Int 2/Credit textbook including answers. Live lessons/help in class. All details on Teams.
<b>N5App – Mrs Sorley</b>	Topic – Income. Exercises from TJN5 Apps Textbook. Live lessons/help in class. All details on Teams.
<b>Personal Finance L5 – Mrs Knak</b>	Continuing to work through individual tasks and practice assessments – see Satchel One/Teams
<b>Personal Finance L4 – Mrs Knak</b>	Continuing to work through individual tasks and practice assessments – see Satchel One/Teams