# **Crieff High School**

S3 Home Learning Week 3: 25 January - 29 January 2021



## **English, Literacy & Drama**

Support will be provided through live lessons on MS

Teams each period

**English** -Those pupils working on "The Telegram" will be creating their own short story inspired by their study of "The Telegram."

Pupils studying Dahl will be studying a new short story: "The Landlady.".

**Drama** -Pupils are creating a short piece of drama about Human Rights. This week, they will agree upon the storyline of their drama, identify characters and develop character relationships.

## **Social Subjects**

**Geography** – We will be putting together our individual presentations on our chosen 'Global Issue' We will have live lessons to check on our progress and discuss next steps as well as current global issues. This will be supported by the instructions issued as an assignment on Teams.

Modern Studies - This week classes will be supported to develop their source handling and research skills based on public opinion of the police and policing in Scotland. Mrs Russell will have a live lesson with pupils, further details and all materials will be posted on Teams.

**History** – continuing to work on your research topic on conflict – finishing off your research and looking at how you are going to start presenting your information -this will be explained via a team meeting— all work on teams.

## RME/Citizenship

Organ Donation: Should we be able to buy and sell organs?

Live TEAMS teaching meeting during RME period . Pupils should work on task during Citizenship period. Live drop in /help sessions on TEAMS during Citizenship period. All work on TEAMS.

## **Modern Languages**

Level 2/3 - All S3 pupils working at Level 3 will be writing and speaking about their opinions about the sports they do. There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall activities (posted in threads) as well as YouTube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and guizzes.

Level 3 /4 - All S3 pupils working at Level ¾ will be writing and speaking about how to give extended opinions about the sports they do (Level 4). There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall activities (posted in threads) as well as YouTube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

#### **PSE**

Pupils will be learning about ways to manage anxiety and worry during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson. Pupils should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

#### Music

Pupils will be working on the following three elements. Listening, Music literacy and composition.

Listening – Using you class notebook listen to, take notes and demonstrate understanding by working through the Scottish concepts featured in your class notebook for this week. Resources are found by accessing the Sway relevant for this topic. There is a short quiz at the end of each lesson to check for understanding.

Literacy – Looking forward we are developing skills that may be useful for you should you decide to take music in S4. This work is set as an assignment.

Composition – Follow the short videos that have created for you. This task is progressive and it is helpful if you can use an instrument or virtual instrument when taking part in this class. I would also encourage you to look at the suggested free resources you could use to support this which are listed in your class notebook.

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#### Science

Please follow link for Week 3 Tasks

## Health & Wellbeing

Core PE -Core - Charity Miles app (Teams and Satchel one)

Mr Aitken's **Elective PE** -Emotional Factors with homework questions set on class notebook on Teams and couch to 5k challenge

Miss Brown's **Elective PE**- Factors Impacting Performance. Mixture of live lessons, written tasks and practical activities focusing on learning the factors impacting on performance. This week's focus is on the emotional factor.

#### **Home Economics**

Allergens and intolerances week 2 tasks – Teams

## **Computing Science**

Pupils should be finishing their App in AppLab. Recorded materials are on Google Classroom, and support is available in timetabled meetings in Microsoft Teams.

## Design

### **CDT**

Exploded Perspective - Live start with recorded demo and supported via TEAMS

### **Art & Design**

Still Life Composition continued - Live start with supported assignment via TEAMS

Maths	
S3	
Mrs Adam	Topic – Fractions – adding and subtracting, video explanation, exercise. All lesson work on
	Satchel one and Teams.
Mr Mayne	Topic – Straight lines. Gradient and the equation of a line. All assignments and lessons on
	Teams.
Mrs Knak	Topic – Volumes. Live and Pre-recorded lessons available. Textbook work and 2 tasks on
	myMaths to complete supporting this. Homework Sheet to submit to Mrs Knak for
	marking. All work on Teams and Satchel One.
Mrs Sorley/Mrs Knak/Mrs Lisovyy	Topic – Coordinates. Live and Pre-recorded lessons available. Textbook work and 2 tasks
	on myMaths to complete supporting this. Homework Sheet to submit to Mrs Knak for
	marking. All work on Teams and Satchel One.
S3 Numeracy	Class working from Sumdog to support numeracy or supporting work done in individual
	maths classes. All lessons and information on Teams.